

Zimbra

chinn@4j.lane.edu

[princi_elem] [principals] 2013–14 OAKS results: Districtwide analysis & key points

From : Kerry Delf <delf_k@4j.lane.edu>

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Sender : princi_elem-bounces <princi_elem-bounces@4j.lane.edu> 1 attachment**Subject :** [princi_elem] [principals] 2013–14 OAKS results: Districtwide analysis & key points**To :** 4J Principals - All <principals@4j.lane.edu>, assist high <assist_high@4j.lane.edu>, assist midd <assist_midd@4j.lane.edu>**Cc :** Randy Bernstein <bernstein@4j.lane.edu>

Principals,

The Oregon Department of Education released the 2013–14 OAKS state assessment results for Reading, Math, Science and Writing today. While school-by-school results vary, you may find it helpful to see this district-level overview of the results.

4J's results: An analysis by Research & Planning Director Oscar Loureiro is attached and key points of the overview are below.

Register-Guard article: bit.ly/1BslyXQ

Overview of the 2013–14 OAKS results:**What are we seeing?****Stability in a challenging time**

- 4J's total passing rate held steady, similar to the state.
- Our students continue to outperform the state average in every grade and every subject.
- Our students' growth from year to year was greater than the state average.

Significant improvement in high school achievement

- Overall, more of our high school students met standards in 2013–14 than the year before.
- More of our high school students meet standards in every subject than in our neighboring districts or the state.
- Our high school math and reading passing rates went up. Writing held steady and science went down.
 - Math results went down in elementary and grade 6, and went up in grades 7 and 8 and high school.
 - Reading results went down in elementary and middle school, and went up in high school.
- Our high schools' math and reading results improved more than in our neighboring districts or the state.

Persistent achievement gaps

- All of our groups of students outperform similar groups statewide in every group and subject.
- Oregon and 4J continue to have large achievement gaps between groups of students.
- In Oregon and in 4J, the largest achievement gaps are seen for students with disabilities, students with limited English proficiency, and African American students.

What does it mean?

The big picture: In one of the most challenging years we've ever had, we've been able to maintain relative stability in student performance across the district. Particularly at high schools, where we have invested attention and resources in recent years, we are seeing great signs of progress in student achievement.

We maintained relative stability in a very challenging year. In 2013–14 we faced:

- **Large class sizes**, including some of the largest elementary class sizes in decades
- **Shortest school year** ever
- **Fewer resources for intervention** when students need extra help
- **Multiple significant systemic changes** to adapt to

Our investments in high schools are beginning to pay off.

- Providing a **full schedule** for more high school students, including all ninth graders
- Changing to a more efficient **common schedule** at all high schools
- Better aligning **math curriculum** across school levels and to the state standards
- Embedding **AVID teaching and learning strategies** in high school classrooms
- Increasing **STEM learning opportunities** (science, technology, engineering and math)
- Better **targeting resources** to our neediest schools with the school needs index

We are still not where we want to be. We have a lot more to do.

- **Reducing class sizes** — in a first step, we have strategically targeted board-approved additional teacher staffing to fix some of the most extreme elementary class size situations this year
- **Restoring school days** — students this year will have much more learning time than in recent years
- **Providing professional development** to enhance the capacity and currency of our teaching staff
- **Updating curriculum and science equipment** using voter-approved bond funds
- **Investing in interventions** to improve student achievement at all school levels

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Kerry Delf
Communications Coordinator
Eugene School District 4J
delf_k@4j.lane.edu | 541.790.7733

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Summary of the 2013-14 OAKS Scores in 4J.pdf

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