

Howard Elementary: FALL 2014 WRITING SAMPLE



FALL Writing Prompt (4-5):

_____ **Prompt 1: (narrative)** Tell a true story about something fun or interesting you did one day this summer.

_____ **Prompt 2: (expository)** If you could go anywhere in the world, think about the place where you would go. Write about this place and explain why you would go there.

Scoring Key: Rankings of 1-6; see attached rubric

IC = Ideas & Content

O = Organization

V = Voice

WC = Word Choice

SF = Sentence Fluency

C = Conventions

Scorer 3 Name: _____

_____ IC _____ O _____ V _____ WC _____ SF _____ C

TOTAL SCORE: _____

Scorer 2 Name: _____

_____ IC _____ O _____ V _____ WC _____ SF _____ C

TOTAL SCORE: _____

Scorer 1 Name: _____

_____ IC _____ O _____ V _____ WC _____ SF _____ C

On this writing task: EXCEEDS MEETS DOES NOT MEET

Below are descriptions of each trait. Writing samples are scored on a scale of 1-6. A score of 4, or more, on each trait meets standard; 5, or more, on each trait exceeds standard.

Ideas and Content

- The writing is clear and focused.
- There are clear details and examples to help the reader understand the message.

Organization

- The introduction makes the reader want to keep reading.
- Things are told in an order that make sense.
- Transitions are fairly smooth between ideas and paragraphs.
- Details in the paper go together.
- The paper ends in a good spot; it doesn't stop suddenly or drag on.

Voice

- The writer demonstrates commitment to the topic.
- In places, the writing is expressive and engaging.
- The paper sounds like the writer, it is written to be read.

Word Choice

- Words are used that help make the meaning clear.
- The writer uses a variety of words that are appropriate and make the meaning clear.
- The words paint a picture in the reader's mind.

Sentence Fluency

- The sentences make sense, they are clear.
- Sentences begin in a different ways.
- The paper is easy to read out loud.
- The paper is kept interesting by using different lengths of sentences.

Conventions

- The punctuation is correct; capitalization is correct.
- Spelling is correct (most of the time).
- The paragraphs begin in the right places.
- The paper has been proofread and edited.