

| Week | Assessment |
|---|---|
| 9/3-9/5 | EasyCBM Reading Fall Benchmark |
| 9/8-9/9 | EasyCBM Math Fall Benchmark |
| 9/8-9/19 | Writing Sample, K-5 |
| Week of 9/29 | EasyCBM Reading Progress Monitoring 1 |
| Week of 10/13 | EasyCBM Reading and Math Progress Monitoring 2 * |
| Week of 10/27 | EasyCBM Reading Progress Monitoring 3 |
| Week of 11/10 | EasyCBM Reading and Math Progress Monitoring 4 * |
| Week of 11/24 | EasyCBM Reading Progress Monitoring 5 |
| Week of 12/8 | EasyCBM Reading and Math Progress Monitoring 6 * |
| Week of 1/12 (tentatively) | EasyCBM Reading Winter Benchmark EasyCBM Math Winter Benchmark |
| Week of 1/26 | EasyCBM Reading Progress Monitoring 7 |
| Week of 2/9 | EasyCBM Reading and Math Progress Monitoring 8 * |
| Week of 2/23 | EasyCBM Reading Progress Monitoring 9 |
| Week of 3/9 | EasyCBM Reading and Math Progress Monitoring 10 * |
| 3/3-3/14 (tentatively) | ELPA Testing (ELD students only) |
| Week of 4/6 | EasyCBM Reading Progress Monitoring 11 |
| Week of 4/20 | EasyCBM Reading Progress Monitoring 12 * |
| Month of May? (tentative) | Smarter Balance Testing? |
| Week of 5/4 | EasyCBM Reading Progress Monitoring 13 |
| Week of 5/18 through 5/29 (tentatively) | EasyCBM Reading Spring Benchmark EasyCBM Math Spring Benchmark |
| Week of 5/26 | Spring Writing Sample, K-5 |
| Week of 6/9 | EasyCBM Reading Progress Monitoring 14* |

MCRC (online) and Math (online) on EVEN numbered weeks.

Assessment Guidelines

Who Gets Tested:

- Every student at the 20th percentile and below (risk levels 2-6) must be progress monitored in reading every two weeks using EasyCBM.
- It is also recommended that students below the 30th percentile (risk level 1 but with a yellow skill area) be progress monitored in reading every two weeks using EasyCBM.
- Students who are below the 50th percentile that teachers would like to see get support in workshop should be progress monitored by classroom teachers in order to gather data to make an informed decision.
- Students who are receiving math booster interventions should be progress monitored once every 6-8 weeks using EasyCBM math progress monitoring measures.

Who Is Testing:

- Workshop staff will progress monitor students in workshop, third dose and math booster.
- Classroom teachers will progress monitor students who are below the 30th percentile but not in workshop or third dose.
- Classroom teachers will also progress monitor students above the 30th percentile that are receiving tier 2 or tier 3 intervention in the classroom and not in workshop.

When Do We Test:

- Follow the schedule provided.
- In order to get good data that can be compared between classrooms, it is important that we all be in the same place with progress monitoring. Progress monitoring scores should be entered by the last day of the week indicated on the schedule. You may take up to two weeks to complete testing, starting the week before, but scores must be entered by the end of the week indicated on the schedule.
- Reminders will be sent out by e-mail the Friday before a new round of progress monitoring assessment begins.

Kindergarten:

- Progress monitor on phoneme segmentation and letter sounds as needed, depending on what the students receive intervention in.
- Progress monitor all students on word reading fluency beginning in January.

1st Grade:

- Progress monitor using letter names, letter sounds, and/or phoneme segmentation as needed, depending on what the students receive intervention in.
- Progress monitor all students on word reading fluency the entire year.
- Progress monitor all students on passage reading fluency beginning in January.

2nd Grade – 5th Grade:

- Progress monitor using passage reading fluency measures.
- Use online multiple choice comprehension progress monitoring if a student is at the 50thile in passage reading fluency AND you are providing an intervention in comprehension.