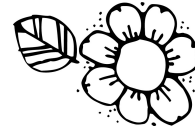Grade: 3 4 5 (circle one)   Student Assigned # _____

Howard Elementary: SPRING 2013 WRITING SAMPLE

<u>SPRING Writing Prompt (3-5):</u>

_____   **Prompt 1:** Tell a true story about a time when you helped someone or someone helped you.

_____   **Prompt 2:** Many people have an activity or hobby they like. Choose one of your favorite activities and explain it to someone who doesn't know much about it.

<u>Scoring Key:</u> Rankings of 1-6; see condensed rubric on back
IC = Ideas & Content   O = Organization   V = Voice
WC = Word Choice   SF = Sentence Fluency   C = Conventions

<u>Scorer 3 Name (if necessary)::</u> _____

_____IC   _____O   _____V   _____WC   _____SF   _____C

TOTAL SCORE:_____

<u>Scorer 2 Name:</u> _____

_____IC   _____O   _____V   _____WC   _____SF   _____C

TOTAL SCORE:_____

<u>Scorer 1 Name:</u> _____

_____IC   _____O   _____V   _____WC   _____SF   _____C

TOTAL SCORE:_____

On this writing task: EXCEEDS   MEETS   DOES NOT MEET

Grade: 3 4 5 (circle one)   Student Assigned # _____

Below are descriptions of each trait. Writing samples are scored on a scale of 1-6. A score of 4, or more, on each trait meets standard; 5, or more, on each trait exceeds standard.

Ideas and Content
- The writing is clear and focused.
- There are clear details and examples to help the reader understand the message.

Organization
- The introduction makes the reader want to keep reading.
- Things are told in an order that make sense.
- Transitions are fairly smooth between ideas and paragraphs.
- Details in the paper go together.
- The paper ends in a good spot; it doesn't stop suddenly or drag on.

Voice
- The writer demonstrates commitment to the topic.
- In places, the writing is expressive and engaging.
- The paper sounds like the writer, it is written to be read.

Word Choice
- Words are used that help make the meaning clear.
- The writer uses a variety of words that are appropriate and make the meaning clear.
- The words paint a picture in the reader's mind.

Sentence Fluency
- The sentences make sense, they are clear.
- Sentences begin in a different ways.
- The paper is easy to read out loud.
- The paper is kept interesting by using different lengths of sentences.

Conventions
- The punctuation is correct; capitalization is correct.
- Spelling is correct (most of the time).
- The paragraphs begin in the right places.
- The paper has been proofread and edited.