

Scales from Student Questionnaire

Child Development Project for Elementary School Students

(GRADES 3-6)

Grades at which the scales have been used, and for which we therefore have normative data, are indicated for each scale and item.

* Reverse-score this item prior to computing scale score, that is, 5=1, 4=2, etc.

1 Sense of Classroom as a Community (GRADES 3-6).

A combination of the following two subscales. Degree to which students feel their class is a community, in which the members are supportive, helpful, and mutually concerned, and have the opportunity to exert effective influence.

Internal consistency reliability = .87

- **Student Autonomy and Influence in the Classroom.** Degree to which students feel they have the opportunity to participate in classroom planning and decision-making.

Internal consistency reliability = .81

10 Likert-type items (1= never to 5 = always)

ITEMS:	NEVER	HARDLY EVER	SOMETIMES	OFTEN	ALWAYS
In my class students have a say in deciding what goes on.	1	2	3	4	5
The teacher lets us do things our own way.	1	2	3	4	5
In my class the teacher is the only one who decides on the rules. *	1	2	3	4	5
The teacher lets me choose what I will work on.	1	2	3	4	5
In my class the teacher and students together plan what we will do.	1	2	3	4	5
In my class I get to do things that I want to do.	1	2	3	4	5
In my class the teacher and students decide together what the rules will be.	1	2	3	4	5
The teacher in my class asks the students to help decide what the class should do.	1	2	3	4	5
Students in my class can get a rule changed if they think it is unfair.	1	2	3	4	5
In my class the students get to help plan what they will do.	1	2	3	4	5

- **Classroom Supportiveness.** Degree to which students feel their classmates are supportive, helpful, and mutually concerned.

Internal consistency reliability = .85

14 Likert-type items (1= Disagree a lot to 5 = Agree a lot).

ITEMS:	DISAGREE A LOT	DISAGREE A LITTLE	DON'T AGREE OR DISAGREE	AGREE A LITTLE	AGREE A LOT
Students in my class are willing to go out of their way to help someone.	1	2	3	4	5
My classmates care about my work just as much as their own.	1	2	3	4	5
My class is like a family.	1	2	3	4	5
The students in my class don't really care about each other. *	1	2	3	4	5
A lot of students in my class like to put others down. *	1	2	3	4	5
Students in my class help each other learn.	1	2	3	4	5

Classroom Supportiveness (continued)

	DISAGREE A LOT	DISAGREE A LITTLE	DON'T AGREE OR DISAGREE	AGREE A LITTLE	AGREE A LOT
Students in my class help each other, even if they are not friends.	1	2	3	4	5
Students in my class don't get along together very well. *	1	2	3	4	5
Students in my class just look out for themselves. *	1	2	3	4	5
Students in my class are mean to each other. *	1	2	3	4	5
When I'm having trouble with my schoolwork, at least one of my classmates will try to help.	1	2	3	4	5
Students in my class treat each other with respect.	1	2	3	4	5
Students in my class work together to solve problems.	1	2	3	4	5
When someone in my class does well, everyone in the class feels good.	1	2	3	4	5

2 Sense of School as a Community (GRADES 3-6). Degree to which students feel their school as a whole is supportive, welcoming, and safe. The following 14 items are added to the above "classroom as community" items to make a total scale of 38 items.

Total internal consistency reliability = .91

38 Likert-type items (1 = Disagree a lot to 5 = Agree a lot).

ITEMS:	DISAGREE A LOT	DISAGREE A LITTLE	DON'T AGREE OR DISAGREE	AGREE A LITTLE	AGREE A LOT
When I'm having a problem, some other student will help me.	1	2	3	4	5
Students at this school really care about each other.	1	2	3	4	5
Students at this school are willing to go out of their way to help someone.	1	2	3	4	5
Teachers and students treat each other with respect in this school.	1	2	3	4	5
People care about each other in this school.	1	2	3	4	5
Students at this school work together to solve problems.	1	2	3	4	5
Students in this school don't seem to like each other very well. *	1	2	3	4	5
Students in this school are just looking out for themselves. *	1	2	3	4	5
Students in this school treat each other with respect.	1	2	3	4	5
My school is like a family.	1	2	3	4	5
The students in this school don't really care about each other. *	1	2	3	4	5
I feel that I can talk to the teachers in this school about things that are bothering me.	1	2	3	4	5
Teachers and students in this school don't seem to like each other. *	1	2	3	4	5
Students in this school help each other, even if they are not friends.	1	2	3	4	5