
OAKS Accommodations

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Subject : OAKS Accommodations

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Hi all. I'd like to reiterate some things about the read-aloud accommodation and accommodations in general. Accommodations are designed to provide equal access to students and to reduce or eliminate learning challenges during instruction or while taking assessments. Not all students need accommodations and if they do, it needs to be determined on an individual student basis.

I continue to get inquiries around affording all students the new computer-based read aloud accommodation. This new feature supplements or replaces a practice in which we used to have trained adults read math and/or science tests to students in need (we can still have adults do read-aloud as needed). Clearly not all students used to receive this accommodation, so we should not see marked increases in students that now need this just because the accommodation is more accessible via computer. I'm not big into monitoring testing, but it is simple for me to determine if entire general education classrooms or grade levels have had the computer-based read aloud enabled during a test.

ODE indicates that students that have a difficulty or inability to read and comprehend text stand to

benefit the most from OAKS Math or Science tests being read aloud to them. Links to the Accommodations Manual and Tables can be found at <http://www.4j.lane.edu/testing/oaksdocumentlibrary> if you want more information on accommodations.

Feel free to forward this on as appropriate.

Thanks,
Jim
