



# Reading Clinic

## Summer Reading Camps

July 11, 2011—August 11, 2011

5-week program

The Center on Teaching and Learning (CTL) Reading Clinic is offering summer reading camps for struggling readers. The program is available to students who will be entering grades 1-8 in the fall and could benefit from extra instruction in reading. We will also have kindergarten readiness sessions available. Students will attend the clinic for small group tutoring sessions that will be conducted for an hour each day, Monday through Thursday.

### CAMP DETAILS

July 11—August 11, 2011

- 9:00 am to 10:00 am—K & 1<sup>st</sup> graders\*
  - 10:00 am to 11:00 am—2<sup>nd</sup> graders\*
  - 11:00 am to 12:00 pm—3<sup>rd</sup> & 4<sup>th</sup> graders\*
  - 1:00 pm to 2:00 pm—5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> graders\*
- (\* as of Fall 2011)

### Spelling/Fluency Boost

- 10:00 am to 11:00 am—2<sup>nd</sup> grade through 4<sup>th</sup> grade
- 11:00 am to 12:00 pm—2<sup>nd</sup> grade through 4<sup>th</sup> grade

### COST

\$140 per session

(Full and partial scholarships are available. Call for more information.)



Services are provided on a first-come first-served basis and are subject to availability. Students must qualify (based on school/CTL Reading Clinic assessment) to participate.

### New for Summer 2011

#### Spelling/Fluency Boost

Either in addition to reading or as a stand alone session, children entering 2nd- 4th grade will spend 30 minutes working on spelling and 30 minutes working on fluency building.

#### Kindergarten Readiness Session

Children entering kindergarten in September 2011 are eligible to attend this readiness group which will focus on phonemic awareness, letter sounds, initial word reading skills, spelling, vocabulary and comprehension. Help your child get a boost before entering kindergarten.

To apply go to: <http://ctlreadingclinic.uoregon.edu/summer.html>  
or call 541-346-4314—Registration ends June 10, 2011

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Helping our community produce successful and imaginative readers

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