



Dear Elementary School Teacher or Principal,

Did you know that...

Architects in Schools matches professional architects with 3rd, 4th and 5th grade teachers for a 6-week, 12-hour free classroom residency?

Students participating in Architects in Schools (AiS) learn important skills, including, cooperation and planning, and gain a better sense of how school will help them 'in the real world'?

Participating teachers receive free training and a 360 page curriculum that links activities to the Oregon State Standards in Arts?

Architects in Schools has been inspiring children in the Portland area to examine their built environment for three decades. Architects and designers volunteer their time because sharing their passion for architecture and the built environment with students energizes them. Teachers tell us that AiS has a tremendous impact on their students. We invite you to join us for an exhilarating foray into the built environment with your students.

#### **Program Deadlines and Participation Criteria:**

- 1. Participation is limited to 2 classes per school per academic year.\* A class may not exceed 35 students. Preference will be given to classes in grades 3, 4, and 5. Participating architects volunteer approximately 20 hours of classroom and planning time per two classes. Scheduling is completed by the architect(s) and teacher(s) team based on what works best with the architect and class(es).
- 2. Participating teacher(s) must be clearly identified in your application
- 3. Teachers and architects must attend a Teacher-Architect Orientation Session. Graduate Credit is available for all participants who attend the orientation.
- 4. Program Timeline:
  - October applications submitted to AFO
  - December -- Applicants notified about participation
  - January/February Teacher/Architect Orientations
  - February-April Residencies take place in area classrooms
  - May/June AiS student exhibits

School participation will be determined based on the above criteria, the goals for your program, how the activities are linked to the curriculum and equitable distribution of program resources. Incomplete applications may be returned. Final decisions regarding participation are made by the AiS staff. **\*Schools with more than one class applying must have the same residency goals for both classes and be willing to work as a team.** 



**P.O.** Box 40230, Portland, OR 97240 503.542.3825

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# SCHOOL APPLICATION PAGE 1 of 4



Thank you for your interest in Architects in Schools. Please complete this 3-page application neatly, completely and thoughtfully (if writing in pen, please ensure legibility for faxing or scanning). If school requests outnumber architects available, your application will be judged competitively. Submission must be received or postmarked by Friday, October 29, 2010. Mail or fax to: Architecture Foundation of Oregon, PO Box 40230, Portland, OR 97240. Fax: 503/227-7980. OR email to kim\_ais@msn.com.

School Name			
Principal			
School District			
School Address			
City/State		Zip Code	
Tel	Fax	County	
Has your school par	ticipated in the past? If	f yes, give years involved	
Information on Clas	ss #1 (may not exceed	35 students)	
Teacher			_
Email address		Grade Level	
Past Participation: (C	Check all that apply) $\Box$	1 '09-10 □ '08-09 □ '07-08 □ Prior to 2007	
	<b>as #2 (may not exceed</b> <i>a team with the assigned</i>	<b>35 students).</b> Both classes must have same residency l architect.	' goals and
Teacher			
Email address		Grade Level	
Past Participation: (C	Check all that apply)	□ '09-10 □ '08-09 □ '07-08 □ Prior to 2007	
If your school is a ne	ew participant, how die	d you hear of Architects in Schools?	

Special Requests or Needs: (i.e.: for a specific architect, skills, field of interest or expertise):



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Please answer the following questions about your proposed AiS residency. Be brief but specific. There are a limited number of AiS Program residencies each year. You may attach additional sheets, if necessary. If you have questions, please contact Kim Ruthardt Knowles at 503-317-7537 or kim\_ais@msn.com.

What are your goals or desired outcomes of this program? Please remember that goals must relate to classroom learning and/or state standards.

What type of activities do you have in mind for your students?

How will this program enhance or build upon existing curriculum?

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Please copy and have all prospective teachers (up to 2 classes per school) fill out this question*naire as fully as possible.* Should your application be approved, it will help us communicate better with your school and ensure that we match you up with the best possible architect partners. Please include this questionnaire with your application submission.

Name School Class Grade\_\_\_\_\_ Number of students in class\_\_\_\_\_ Are you working with another / other teacher(s) at your school? Y N (If yes, please make sure they have filled out a copy of this sheet to attach to your submission and you have the same residency goals.) If yes, please give their name(s) \_\_\_\_\_ Are you interested in earning Graduate credit? Y Ν Please note: Teachers and architects must attend an Architects in schools Program Orientation. Is there a particular type of architect you would be interested in working with? (we cannot guarantee that your first choice will be available, but we will do our very best!) Architect Landscape Architect Interior Designer Do you work with: English as a Second Language studentsYNStudents with Learning DisabilitiesYNYouth at Risk\*YN \_\_\_\_% of class \_\_\_\_% of class

% of class

\*Youth at Risk: Children with special needs or participating in alternative education programs OR children who are part of the Juvenile Justice System either formally or informally.

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architecture foundation of oregon P.O. Box 40230, Portland, OR 97240





# Please sign below and keep a copy for your records

(copy and attach for each teacher applying with this application):

By signing this application, I am assuring that all information provided is true to the best of my knowledge and have fully read the attached program criteria. In exchange for a design professional coming to work with my students in the Architects in Schools Program, I will partner with him/her to present an appropriate residency for my students, providing classroom management support and being directly involved in residency planning and execution. If for any reason I am not able to participate fully in the Architects in Schools program, I will notify AFO staff immediately.

NAME

DATE



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