



# ARCHITECTS IN SCHOOLS

## 2009-2010



Dear Elementary School Teacher or Principal,

Did you know that...

**Architects in Schools matches professional architects with 3rd, 4th and 5th grade teachers for a 6-week, 12-hour free classroom residency?**

**Students participating in Architects in Schools (AiS) learn important skills, including, cooperation and planning, and gain a better sense of how school will help them 'in the real world'?**

**Participating teachers receive free training and a 360 page curriculum that links activities to the Oregon State Standards in Arts?**

Architects in Schools has been inspiring children in the Portland area to examine their built environment for three decades. Architects and designers volunteer their time because sharing their passion for architecture and the built environment with students energizes them. Teachers tell us that AiS has a tremendous impact on their students. We invite you to join us for an exhilarating foray into the built environment with your students.

**ARCHITECTURE  
FOUNDATION  
OF OREGON**

*Architects in Schools*

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### **Program Deadlines and Participation Criteria:**

1. Participation is limited to 2 classes per school per academic year. A class may not exceed 35 students. Preference will be given to classes in grades 3, 4, and 5. Participating architects volunteer approximately 20 hours of classroom and planning time per two classes. Scheduling is completed by the architect(s) and teacher(s) team based on what works best with the architect and class(es).
2. Participating teacher(s) must be clearly identified in your application
3. Teachers and architects must attend a Teacher-Architect Orientation Session. Graduate Credit is available for all participants who attend the orientation.
4. Program Timeline:
  - October – applications submitted to AFO
  - December -- Applicants notified about participation
  - January / February – Teacher / Architect Orientations
  - February-April – Residencies take place in area classrooms
  - May – AiS exhibit

School participation will be determined based on the above criteria, the goals for your program, how the activities are linked to the curriculum and equitable distribution of program resources. Incomplete applications may be returned. Final decisions regarding participation are made by the AiS staff.





# SCHOOL APPLICATION

## PAGE 1 of 3



Thank you for your interest in Architects in Schools. **Please complete this 3-page application neatly, completely and thoughtfully (if writing in pen, please ensure legibility for faxing or scanning).** If school requests outnumber architects available, your application will be judged competitively. Submission must be received or postmarked by **Friday, October 30, 2009.** Mail or fax to: Architecture Foundation of Oregon, PO Box 40230, Portland, OR 97240. Fax: 503/227-7980.

School Name \_\_\_\_\_

Principal \_\_\_\_\_

School District \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

Tel \_\_\_\_\_ Fax \_\_\_\_\_ County \_\_\_\_\_

Has your school participated in the past? If yes, give years involved. \_\_\_\_\_

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### Information on Class #1 (may not exceed 35 students)

Teacher \_\_\_\_\_

Email address \_\_\_\_\_ Grade Level \_\_\_\_\_

Past Participation: (Check all that apply)  '08-09  '07-08  '06-07  Prior to 2006

### Information on Class #2 (may not exceed 35 students)

Teacher \_\_\_\_\_

Email address \_\_\_\_\_ Grade Level \_\_\_\_\_

Past Participation: (Check all that apply)  '08-09  '07-08  '06-07  Prior to 2006

If your school is a new participant, how did you hear of Architects in Schools?

Special Requests or Needs: (i.e.: for a specific architect, skills, field of interest or expertise)

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# SCHOOL APPLICATION

## PAGE 2 of 3



Please answer the following questions about your proposed AiS project. Be brief but specific – content counts. There are a limited number of AiS Program Residencies each year. You may attach additional sheets, if necessary.

What are your goals or desired outcome of this program? Please remember that goals must relate to classroom learning and/or state standards. Please be specific.

What type of activities do you have in mind for your students?

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How will this program enhance or build upon existing curriculum?

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# SCHOOL APPLICATION

  

## PAGE 3 of 3



*Please copy and have all prospective teachers (up to 2 classes per school) fill out this questionnaire as fully as possible.* Should your application be approved, it will help us communicate better with your school and ensure that we match you up with the best possible architect partners. Please include this questionnaire with your application submission.

Name \_\_\_\_\_

School \_\_\_\_\_

Class Grade \_\_\_\_\_ Number of students in class \_\_\_\_\_

Are you working with another / other teacher(s) at your school?    Y        N  
(If yes, please make sure they have filled out a copy of this sheet to attach to your submission.)

If yes, please give their name(s) \_\_\_\_\_

Are you interested in earning Graduate credit?                            Y        N

Is there a particular type of architect you would be interested in working with? (we cannot guarantee that your first choice will be available, but we will do our very best!)

Architect \_\_\_\_\_      Landscape Architect \_\_\_\_\_      Interior Designer \_\_\_\_\_

Do you work with:

- English as a Second Language students          Y        N        \_\_\_\_% of class
- Students with Learning Disabilities              Y        N        \_\_\_\_% of class
- Youth at Risk\*    Y        N        \_\_\_\_% of class

\*Youth at Risk: Children with special needs or participating in alternative education programs OR children who are part of the Juvenile Justice System either formally or informally.

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