Tomorrow

Test on Ch. 4 and Turn in Your notebook before the test

Today & Thursday

Basic Statistics

<u>Friday</u>

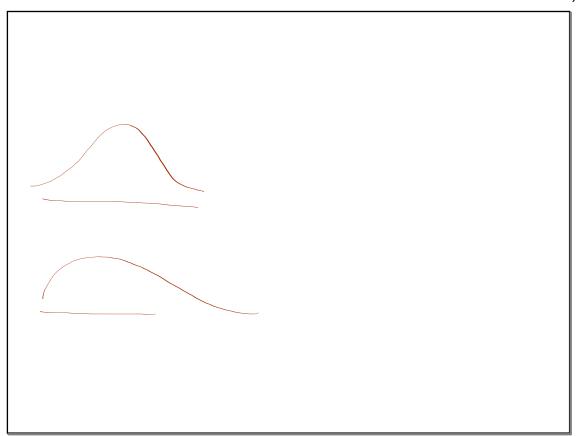
Final Exam Review and Turn-in last HW Packet

1. Colculate the numerical average (the mean) of the following weights (in kg)

97 108 95 95 101 123 96

$$\begin{array}{c}
\times & \times \\
\times & \times \\
\end{array}$$

$$\begin{array}{c}
\times & \times$$



2. Now determine the median (middle location) ossuming data is arranged from smallest to largest).

3. Now re-calculate the median if 100 kg is added to the data set.

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95 95 96 97 101 108 123 med. = 97 kg

3. Now re-calculate the median if 100 kg is added to the data set.

95 95 96 97 100 101 108 123

median = $\frac{97+100}{2}$ = 98.5 kg

Some symbols in statistics

Signa D Summation

mean (of sample) $\overline{\chi} = \frac{\sum \chi_i}{n}$

n frequency

5. Follow the instructions on the "Calculator Basics" handout to calculate the mean of the three scores:

110 120 130

$$\overline{X} = \frac{5x}{n} = \frac{360}{3} = 120$$
formula arriswer

6. Weighted Mean

$$\hat{X} = \frac{12560}{110}$$

$$\overline{\chi} = 110 \times 72 + 120 \times 30 + 130 \times 8$$

$$\chi_i + \chi_i + \chi$$

A boy rolled a die 50 times with the following results:

Score	Frequency
1	9
2	10
3	5
4	8
5) 7
6	11

 $\begin{picture}(600)\put(0,0){\line(0,0){100}} \put(0,0){\line(0,0){100}} \put(0,0){\line(0,0){100}}$

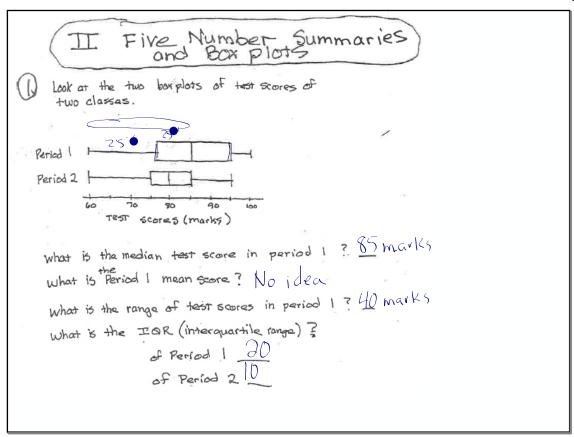
$$\overline{X} = \frac{\sum f \cdot x_i}{\sum f} = \frac{227}{60} = 3.78$$

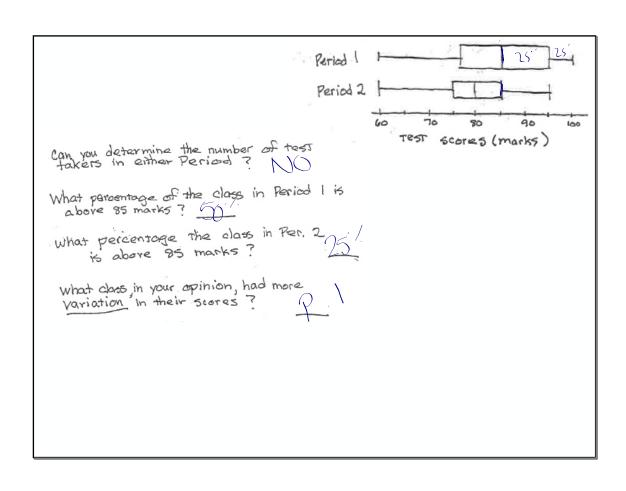
A boy rolled a die 50 times with the following results:

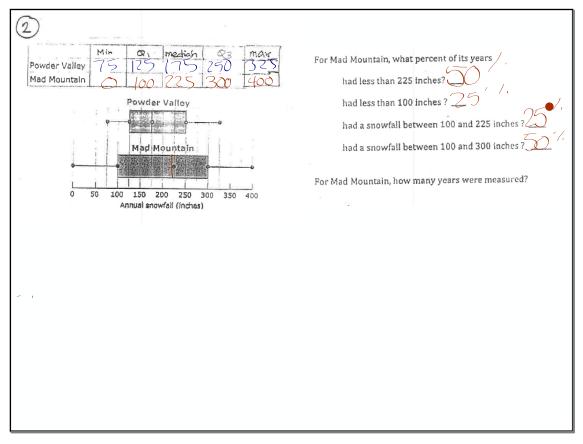
Score	Frequency			
1	9			
2	10			
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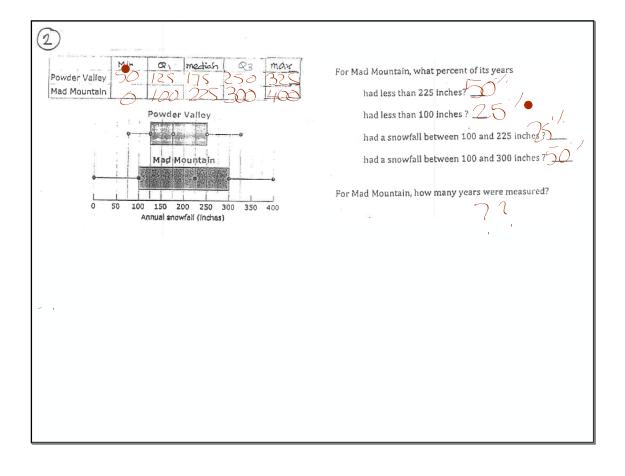
Calculate the mean score, showing the appropriate formula and critical values

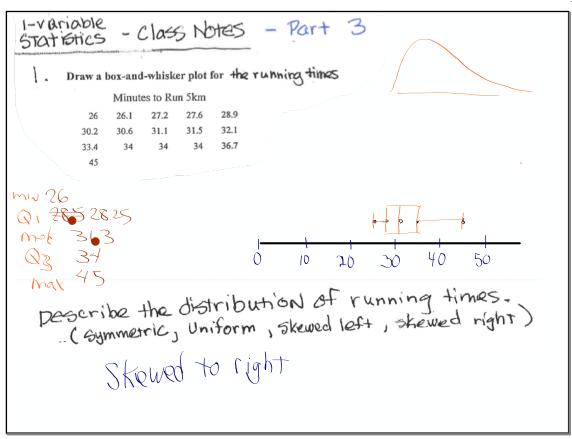
$$\bar{x} = \frac{\sum f x}{n} = \frac{177}{50} = 3.54$$

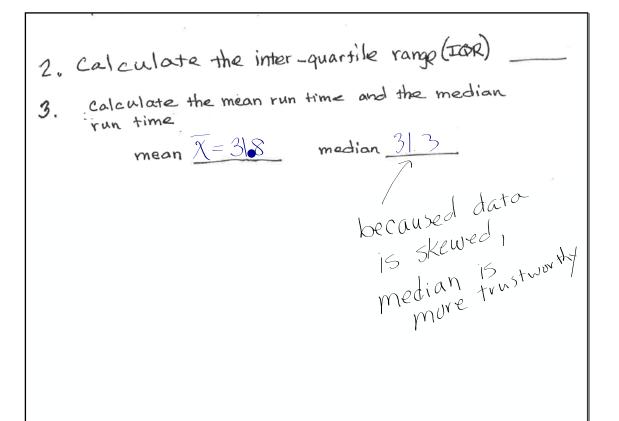










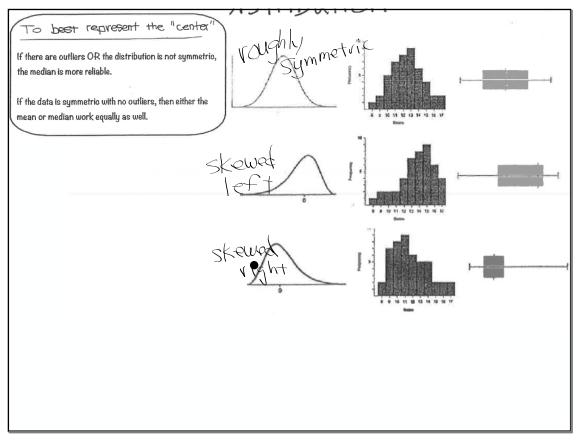


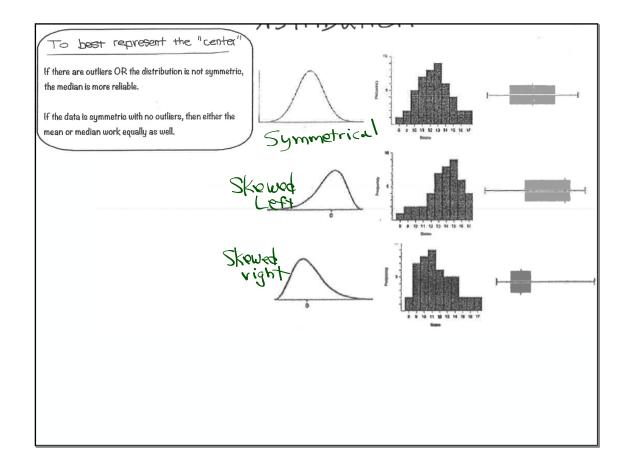
- 2. Calculate the inter-quartile range (IOR) 5.75
- 3. Calculate the mean run time and the median run time

mean 31.8 median 31.3

4. Is the mean or median run better to represent the "typical" ocenter run time?

(It actually depends on the distribution of values which we'll learn about today,





5. What percent of the runners, at least according to the box plot, is under 34 minutes?

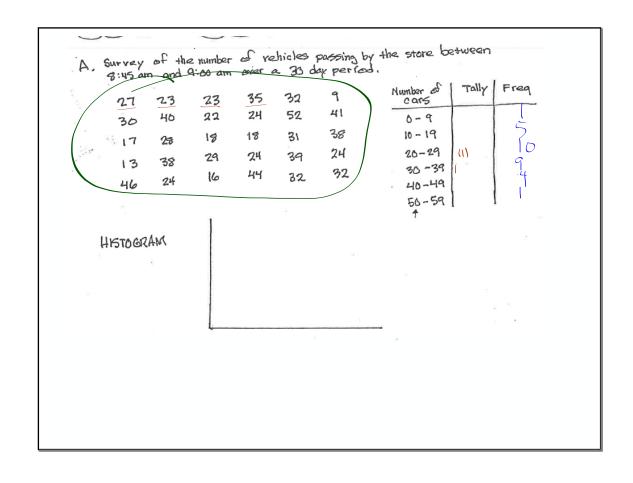
CLASS NOTES - PART 4

Distribution of Data

RAW - Tally - frequency - Histogram

data

A. Survey 8:45 an	of the number and 9:00 am	of vel	nicles 1	possing by	the store be		
27 30 17 13 46 HSTOGR	23 40 23 25 18 38 29 24 16	35 24 18 24 44	32 52 31 39 32	9 41 38 24 32	Number of cars 0 - 9 10 - 19 20 - 29 30 - 39 40 - 49 50 - 59	Tally	Freq



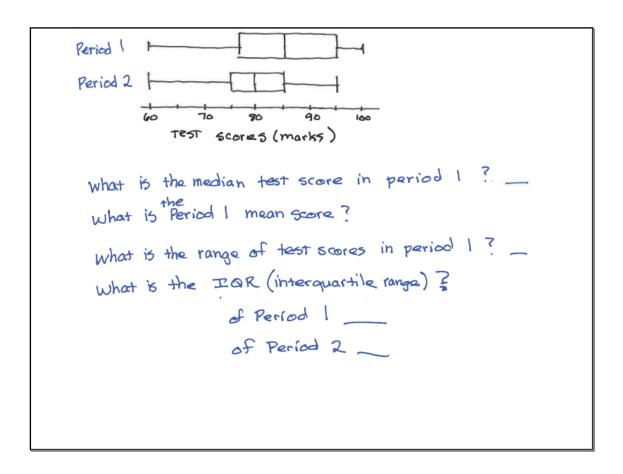
B. with a GDC

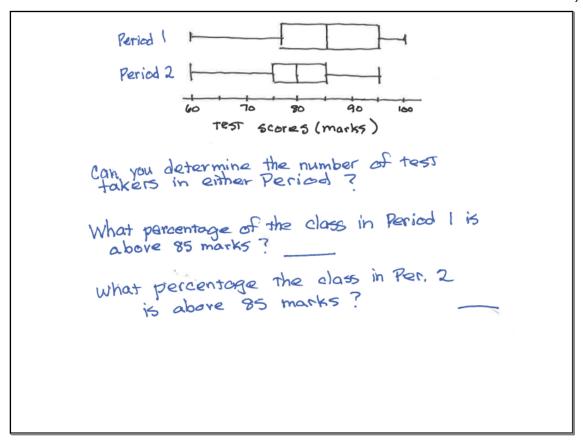
C. combo box Plot histograms

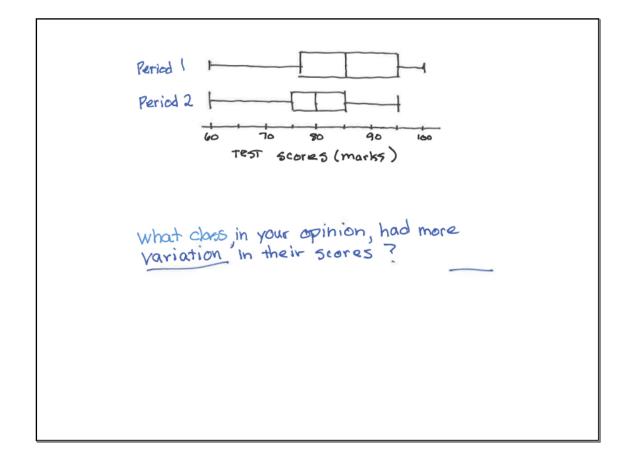
B. Use your GDC to make a histogram of the test averages. (we'll decide as a class on the intervals, but far now use Xscale = 5 and Xmin of 40)

					\ /	- 107
142	169		165	170	Xmin	= 00
161		173	178	182		010
	171	195	160	190	$X_{\lambda \alpha \alpha \alpha \lambda \alpha}$	= 210
			186	197	1 10100	
172	163			174		
158	160	187	177		Xsci	
					ASCI	

Finish Tuesday's handout from class

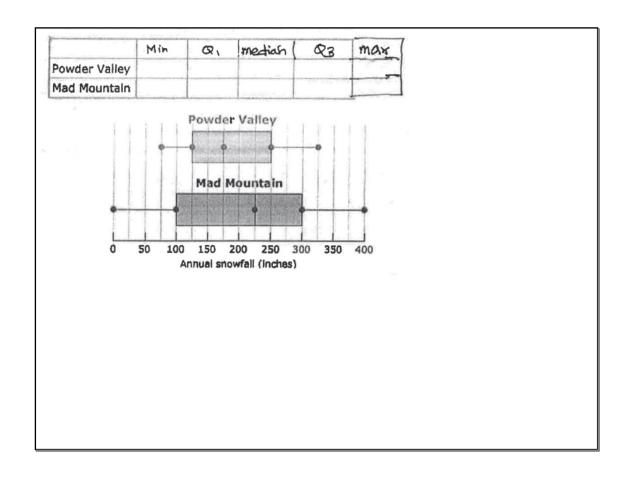






What I Know About Box Plots

Analyzing the box plots makes it easy to summarize and compare the amounts of annual snowfall for the two resorts.



For Mad Mountain, what percent of its years
had less than 225 inches? ___
had less than 100 inches? ___
had a snowfall between 100 and 225 inches? ___
had a snowfall between 100 and 300 inches? ___

For Mad Mountain, how many years were measured?



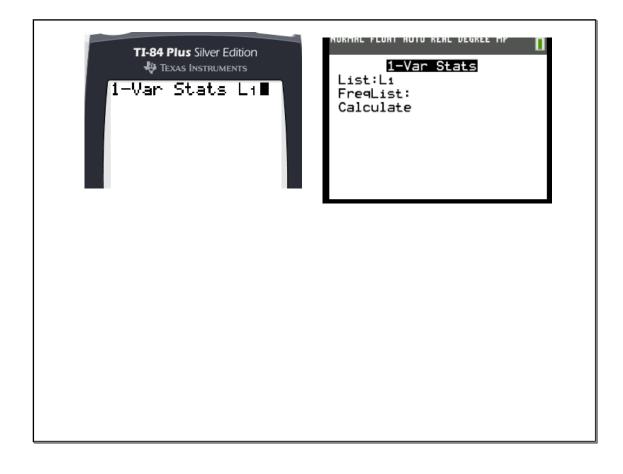
Box Plots With Technology

Using the following set of data that was collected, answer the questions:

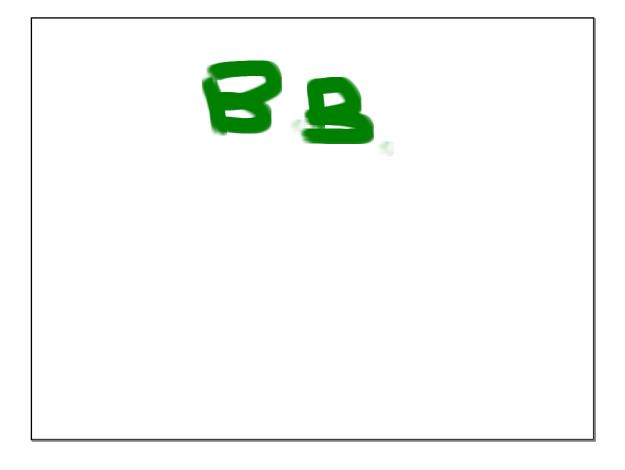
12 15 6 12 9 2 21 17 18 17 9 10

QUESTIONS:

Write the collected data in ascending order.



2.	Find the five-number summary for the above data.				
	Minimum Lower Quartile Median Upper Quartile Maximum				
Во	x Plot				



- 1. Prepare for tomorrow's Ch. 4 Test peropt rest.

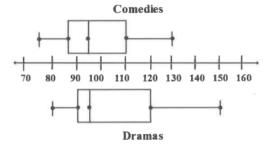
 2. due by Thursdan.

worksheet "Statistics Assignment #1

Box Plots and Histograms

Use the information and the box-and-whiskers plot below for questions 1-3.

Janelle recorded the length, in minutes, of each movie in her collection. These box-and-whiskers plots show the data for the comedies and dramas.



1) Which measure is the same for both the comedies and the dramas? a) lower extreme b) lower quartile c) upper quarti 90 100 110 2) Which of the following describe the shortest and longest movies in Janelle a) The shortest and longest movies b) The shortest and lo Dram are both comedies are both dramas. c) The shortest movie is a comedy, d) The shortest movie is a drama, and the longest movie is a drama and the longest movie is a comedy. 3) Which statement describes the difference in interquartile ranges? a) The interquartile range for drama b) The interquartile range for drama is approximately 5 minutes longer than is the same as the interquartile the interquartile range for comedies. range for comedies. c) The interquartile range for drama is d) The interquartile range for dramas is approximately 10 minutes longer approximately 15 minutes longer than than the interquartile range for the interquartile range for comedies. comedies.