

Today

Continue with 1-variable Statistics

Fri & Mon

Review for Final Exam

Return Textbook on Monday

Tues and Wed

Final Exam

any HW  
QUESTIONS  
??

Pull out you your HW

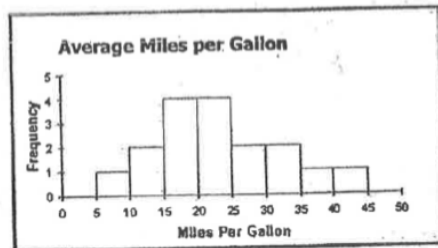
## Class Notes provided

(your notes returned tomorrow)

Start with Questions 1 to 4 (review)

### Classwork (Stat Day 2) – Part 1 Review from last class

1

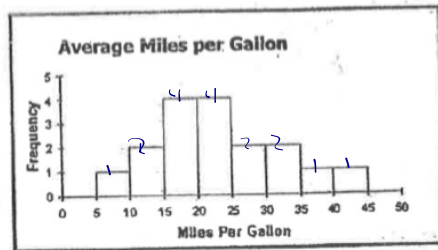


a) Count the total frequency

b) Calculate the percent of the cars that provide a fuel economy of 30 mpg or higher.

## Classwork (Stat Day 2) – Part 1 Review from last class

1



a) Count the total frequency

17

b) Calculate the percent of the cars that provide a fuel economy of 30 mpg or higher.

$$\frac{4}{17} \times 100 = 23.5\%$$

Score ( $x$ )	Frequency ( $f$ )
41	2
44	1
47	5
50	6
53	12
56	3

Find the mean score

$$\bar{x} = \frac{\sum xf}{\sum f} = \frac{1000}{42} = 23.8 \text{ (rounded to 0.1)}$$

↑ show formula      ↑ critical totals      ↑ answer rounded to 0.1

Score (x)	Frequency (f)
41	2
44	1
47	5
50	6
53	12
56	3

29 ←

Find the mean score

$$\bar{x} = \frac{\sum fx}{\sum f} = \frac{1465}{29} = 50.5$$

show formulae      critical totals      answer rounded to 0.1

1-Var Stats L1

```

1-Var Stats
x̄=50.51724138
Σx=1465
Σx²=74459
Sx=4.014444363
σx=3.944622613
↓n=29

```

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show formulae      critical totals      answer rounded to 0.1

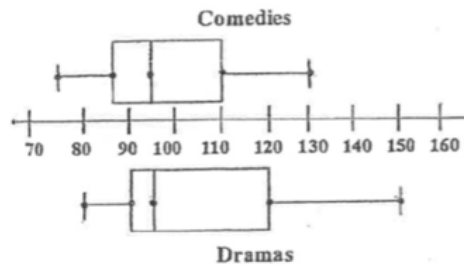
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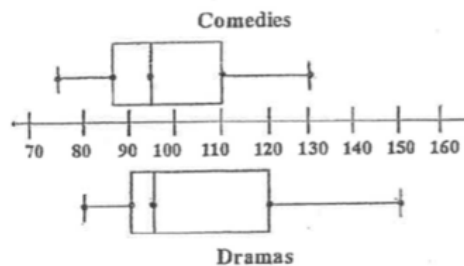
```

Janelle recorded the length, in minutes, of each movie in her collection. These box-and-whiskers plots show the data for the comedies and dramas.



- a) The median Drama time is about 95 minutes?  
 b) What percent of Comedies were above 110 min? 25%  
 c) The IQR for Drama is 30 minutes.  
 d) 75% of the Dramas were greater than 90 minutes.

Janelle recorded the length, in minutes, of each movie in her collection. These box-and-whiskers plots show the data for the comedies and dramas.



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 c) The IQR for Drama is 30 minutes.  
 d) 75% of the Dramas were greater than 90 minutes.

4. The difference between life and death is often just minutes when it comes to stopping bleeding. Two emergency procedures are being compared for their in stopping bleeding at the scene of accidents. The time from when 911 was to the time that paramedics reported the bleeding stopped was recorded for procedure A. The data is shown below (in minutes).



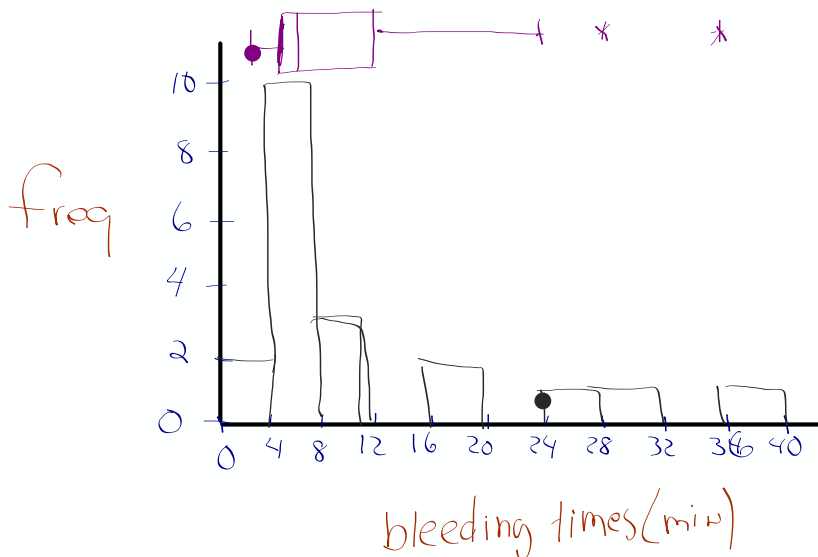
**Bleeding Times for Procedure A**

7	36	7	4	24	8	10
3	3	5	4	17	6	5
19	29	5	6	10	4	

checksum 212

Enter these times as data into your GDC,  $L_1$  and then continue to the back side.

- a) On your GDC make an appropriate histogram of the bleeding times and follow the calculator instructions as necessary (5 to 10 bar requirement). Make a neat sketch of it below, fully labeled.



- b) Calculate the mean and median bleeding times and include units.

Mean 10.6 min      Median 6.5 min

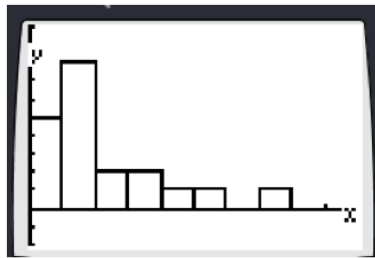
Given the distribution you see in the histogram, which of these two is more reliable, if any?

6.5 min is a better representation of typical bleeding times because of the skewness of the distribution.

- c) Determine which times are outliers, if any.

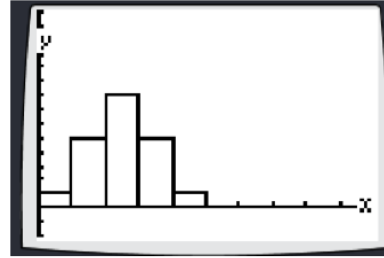
- d) Compare histograms and statistics for both procedures. You should notice the big difference in how the variation of bleeding times compares between times for **Procedure A** and **Procedure B**

Procedure A bleeding times



$$\bar{x} = 10.6 \text{ min} \pm 9.2 \text{ min}$$

Procedure B bleeding times



$$\bar{x} = 12.0 \text{ min} \pm 4.5 \text{ min}$$

Procedure A has a higher variability of bleeding times.

STOP

Goal

Calculate and use the Standard Deviation to measure Variation in a data set.

*follow the **powerpoint** and fill in your notes*



**Part 2- Standard Deviation** (*A statistic of variation of data*)

1. When prompted, write down the 5 very difficult numbers \_\_\_\_\_

**Part 2- Standard Deviation** (*A statistic of variation of data*)

1. When prompted, write down the 5 very difficult numbers 3 4 5 1 2

re-order

1      2      3      4      5

by the way, these numbers  
stand for the # of dogs

just  
watch

Data SET      3   4   5   1   2

1   2   3   4   5

What's  
the  
mean?

1 2 3 4 5

What is the  
average distance  
from the mean?

Whaaat?

1 2 3 4 5

How far is each  
value from the  
mean?

You'll have to  
ask each value  
"how far are you  
from the 7"  
mean.

How far is each value from the mean?

1	2	3	4	5	
2	1	0	1	2	$= \frac{6}{5} = 1.2$

So 1.2 dogs is the average dist. from the mean (sort of)

The Standard Deviation is the average distance from the mean (sort of)

What did we just do??

1   2   3   4   5

$$= \frac{(1-3)^2 + (2-3)^2 + (3-3)^2 + (4-3)^2 + (5-3)^2}{5}$$

$$= \sqrt{\frac{(-2)^2 + (-1)^2 + (0)^2 + (1)^2 + (2)^2}{5}} = \sqrt{\frac{10}{5}}$$

$$= \sqrt{2 \text{ dogs}^2}$$

$$= 1.4 \text{ dogs}$$

is the std.

- How can we force a number to be positive?

and now the formula....

write this down on your notes

$$\text{Std. Deviation} = \sigma = \sqrt{\frac{(x_i - \bar{x})^2}{n}}$$

Formula for  $\sigma =$

d

March 05, 2020

3 4 5 1 2

$$= (-3) \quad (-3) \quad (-3) \quad (-3) \quad (-3)$$



take the individual distances from the mean

$$(3-3) \quad (4-3) \quad (5-3) \quad (1-3) \quad (2-3)$$

$$\sigma = ( - )$$

square them

$$(3-3)^2 \quad (4-3)^2 \quad (5-3)^2 \quad (1-3)^2 \quad (2-3)^2$$

$$\sigma = (X_i - \bar{X})$$

**Take their sum**

$$(3-3)^2 + (4-3)^2 + (5-3)^2 + (1-3)^2 + (2-3)^2$$

$$\sigma = (X_i - \bar{X})^2$$

## Average

$$\frac{(3-3)^2 + (4-3)^2 + (5-3)^2 + (1-3)^2 + (2-3)^2}{5}$$

$$\sigma = \sum (X_i - \bar{X})^2$$

## Square root

$$\sqrt{\frac{(3-3)^2 + (4-3)^2 + (5-3)^2 + (1-3)^2 + (2-3)^2}{5}}$$

Standard  
Deviation

$$\sigma = \sqrt{\frac{\sum (X_i - \bar{X})^2}{n}}$$



$$\bar{x} = 3 \text{ dogs} \pm 1.2 \text{ dogs}$$

So....

Standard deviation is the square root of the average of the squared distances from the mean

Repeat  
for

2 6 7 9

No  
GDC

2 6 7 9

Now with GDC

B.B.

Assignment

Worksheet 2001