Provided your HW is done and you are using a pen of a different color, do a quick check of the solutions to yesterday's after test assignment.

3 minutes max

Use a variety of strategies to solve equations, including the use of our GDC
find the intersection of

$$
y=-\frac{1}{x} \quad \text { and } \quad y=\sqrt{-x}
$$

sometimes weird things happen when you try to find intersections


## *about to solve graphically*

## Mostly likey an approximate answer

Go to the back side of the Warm lp.

Solve the equation
$(x+3)^{2}-5=4$
by only using the
graph to the right
a) What's the parent function of the graph shown

$$
f(x)=X^{2}
$$

b) What is the function of the transfornird function shown in the graph


$$
f(x)=(x+3)^{2}-5
$$

Solve the equation

$$
(x+3)^{2}-5=4
$$

by only using the graph to the right
a) What's the parent function of the graph shown

$$
f(x)=x^{2}
$$

b) What is the function of the transformed function shown in the graph

$$
f(x)=(x+3)^{2}-5
$$

c) Now graph the rights side of the equation $(x+3)^{2}-5=4$
on to the graph
d) Where does $y=4$
intersect with
$y=(x+3)^{2}-5 ? ?$



(4) What are the
$x$-values at this location (s)
$x=-6 \quad x=0$
(f) Solutions) to the equation $X$ values. $(x+3)^{2}-5=4$ are $x=-6 \quad x=0$

The graph was useful


$$
(x+3)^{2}-5=4
$$ but...

What if we don have an accurate graph? or the solution is far off the grid?

$$
\text { or }(x+3)^{2}-5=4.2
$$

In the next few minutes you will be solving a variety of equations

1. Strive for exact answers when possible If not possible, round to 2 or 3 decimal places.
2. Show steps/organized as usual using good notation.

$$
4-4 b
$$



Try using the graphical method (GDC) to solve the very same equation

$$
3 \sqrt{4 x-8}+9=15
$$

$4-4 c$

- algebraically first
- then graphically

$$
\begin{array}{r}
(x-3)^{2}-2=-5 \\
+2=+2 \\
(x-3)^{2}=-3 \\
x-3=\sqrt{-3}
\end{array}
$$

$\square$

What about graphically?

$$
(x+3)^{2}-2=-5
$$



Skip $D$ and $E$
do $F$
write the equation
but solve graphically first.



$$
\begin{gathered}
\left.3 \times 5\left(\frac{6 w-1}{5}\right)-15(3 w)=-\frac{12 w-16}{15}\right) \\
(8 w-3-(45 w)=12 w-16 \\
-27 w-3=12 w-14 \\
+27 w+16+27 w+16 \\
\frac{13}{39}=39 w \\
\frac{1}{3}=6
\end{gathered}
$$

$$
\begin{aligned}
& \text { (eos } 35\left(\frac{6 w-1}{5}\right)-15(3 w)=15\left(\frac{12 w-16}{15}\right) \\
& 3(6 w-1)-45 w=12 w-16 \\
& 18 w-3-(45 w)=12 w-16 \\
& -27 w-3=12 w-16 \\
& +27 w \\
& +27 w \\
& -3=39 w-16 \\
& +16=39 w \\
& 13=16
\end{aligned}
$$


$\mathrm{H} \quad(x+2)^{2}+4(x+2)-5=0$

ASSIGNMENT
4 .....7-10, 13bc, 14

