

Find your new seat



Pick Up the yellow recording sheet
if you were not in class on Fri 12/20

Agenda this Week

→ 4 day unit on skill transfer
from Algebra 1 (sequences, expon. functions
and exponents)

→ Start ch. 2 on Friday

Agenda this Week

The first day was actually before the break.

→ 4 day unit on skill transfer from Algebra 1 (sequences, expon. functions and exponents)

→ Start ch. 2 on Friday

first

let's refresh our memories from before the break.

before we start today's lesson

Warm Up
- for your notes

Write an explicit formula for each sequence
in both **first-term** and **zero-term** format.

160, 128, 128.8, 103.04, ●●●●●

1000, 1150, 1300, 1450, ●●●●●

$$\frac{128}{160} = .8 \quad \frac{128.8}{128} = .8$$

²⁰⁰
① 160, 128, ~~128.8~~, 103.04, ●●●●●

zero-term $t_n = 200(.8)^n$

first-term $t_n = 160(.8)^{n-1}$

1000, 1150, 1300, 1450, ...

zero-term $t_n = 850 + 150n$

first-term $t_n = 1000 + 150(n-1)$

Now that
we're refreshed

Pick Up
the

Warm Up

With each function: underline if its a linear function, circle if its an exponential function and leave blank if it is neither

①

$f(x) = 5(2)^x$ $f(x) = 3x^2$ $f(x) = 3x - 2$ $f(x) = 3\left(\frac{1}{4}\right)^x$
 $f(x) = 3 + 5(x-1)$ $f(x) = 1.2^x$ $f(x) = 3(1)^x$ $y = 7x$

$y = 1000 \cdot \underbrace{(.6)^x}_{\substack{\text{growth} \\ \text{factor} \\ \text{1.7}}}$
 $f(x) =$

②

A bacteria decays at a rate of 30% per hour. If there are 2000 bacteria to start with:

a) Write an equation that will represent the number after t hours.

b) How much will be left in 8 hours ?

c) Approximately, when will there be only 2 bacteria left ?

$y = a \cdot b^x$

$y = 2000(.7)^t$
 $2000(.7)^8 = 115.3$ bacteria
 $y = 2000(.7)^t$
 $2 = 2000(.7)^t$
 $y = 2$ $y = 2000(.7)^t$

So when the time is about 19.4 hours there will be about 2 bacteria

wait for instructions

Percent Growth

③ Force the sequence to grow by 14% multiplier 1.14

120, —, —, —, ...

$$100\% + 14\% = 114\%$$

$$1.14$$

$$y = ab^x$$

$$y = 1025.64(1.14)^x$$

$$y = \frac{2000}{19}(1.14)^x$$

$$\frac{14}{100}$$

$$\frac{86}{100}$$

$$1.14$$

$$\frac{114}{100}$$

$$1.14$$

④ Force 10,000 to decrease by 2.5% multiplier .975

$$1025.64(1.14)^x$$

$$10000, \frac{975}{100}, \frac{950.625}{100}, \frac{926.86}{100}$$

$$100\% - 2.5\%$$

$$97.5\%$$

$$.975$$

$$y = \frac{40000}{39}(.975)^x$$

⑤ Start with 1000 ANTS. Write a formula
 So it grows by 8.1% multiplier 1.081

$$100 + 8.1 = 108.1$$

formula $y = 1000(1.081)^x$

How many weeks would it take to reach 80,000 ants?

$$80000 = 1000(1.081)^x$$

Solve using graph. calcul.

$$x \approx 56.3 \text{ weeks}$$

$$y = ab^x$$

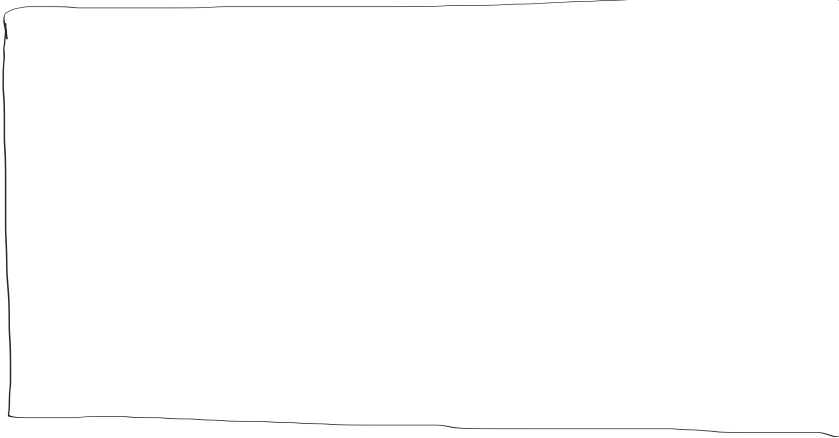
↖ #weeks

Go to your
 Notes

Summary

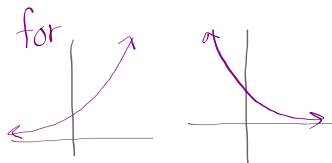
Exponential Functions

← Cousins
of geometric
sequences



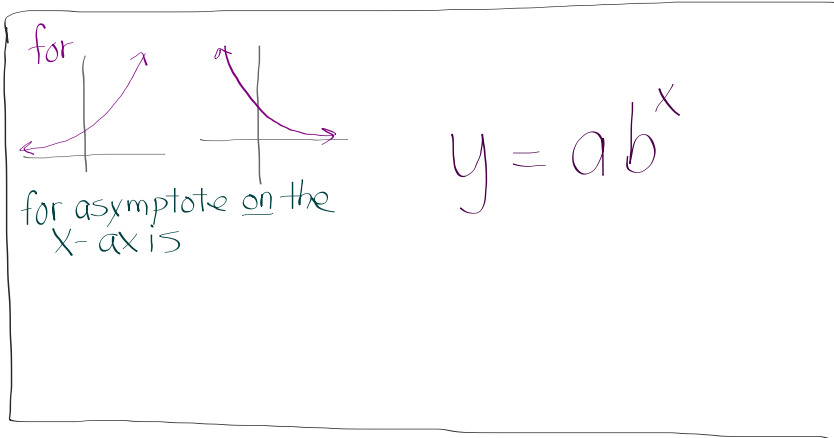
Summary

Exponential Functions

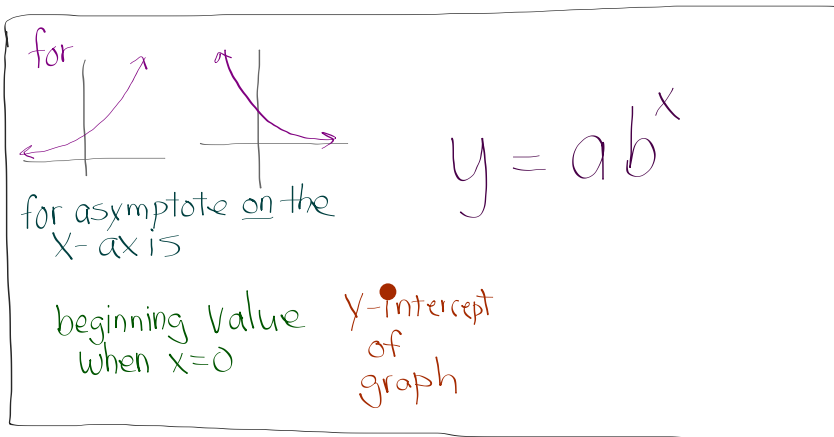


for asymptote on the
x-axis

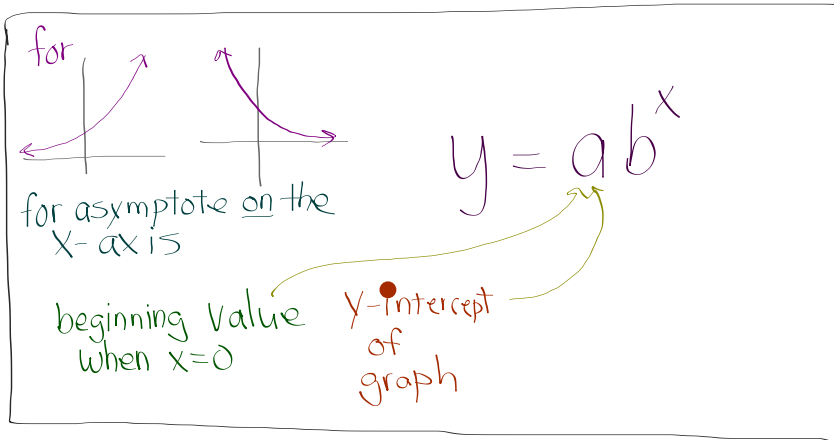
Summary Exponential Functions



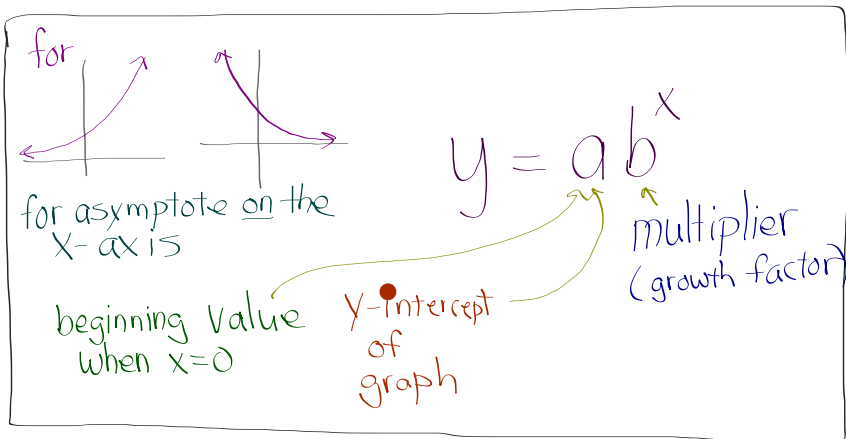
Summary Exponential Functions



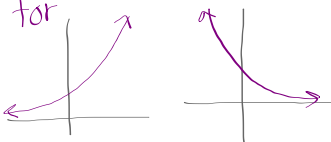
Summary Exponential Functions



Summary Exponential Functions



Summary Exponential Functions

for 

for asymptote on the x -axis

beginning value when $x=0$

y -intercept of graph

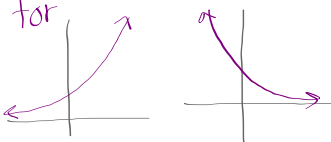
$y = ab^x$

multiplier (growth factor)

$b = 1 + r$
 ↑
 % growth or decay as a decimal!

$1 - r$

Summary Exponential Functions

for 

for asymptote on the x -axis

beginning value when $x=0$

y -intercept of graph


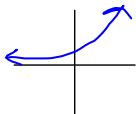
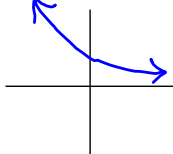
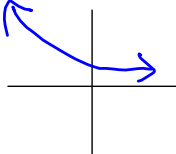
$y = ab^x$

multiplier (growth factor)

$b = 1 + r$
 ↑
 % growth or decay as a decimal!



$1 - r$

x can be any value

$y = 1(2)^x$		} Exponential Growth when $b > 1$
$y = 1(1.23)^x$		
$y = 1(0.35)^x$		} Exponential Decay $0 < b < 1$
$y = 1\left(\frac{2}{3}\right)^x$		

Summary Exponential Functions

x can be any value

for  

for asymptote on the X-axis

beginning value when $x=0$

Y-intercept of graph

$y = ab^x$

multiplier (growth factor)

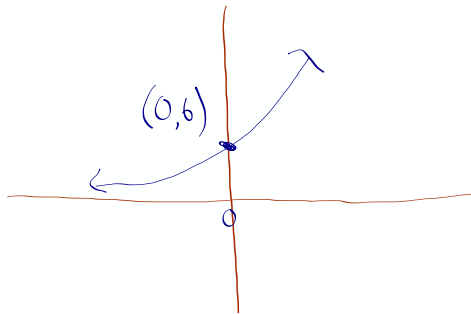
$b = 1 + r$

% growth or decay as a decimal!

$b > 1$ growth
 $0 < b < 1$ decay

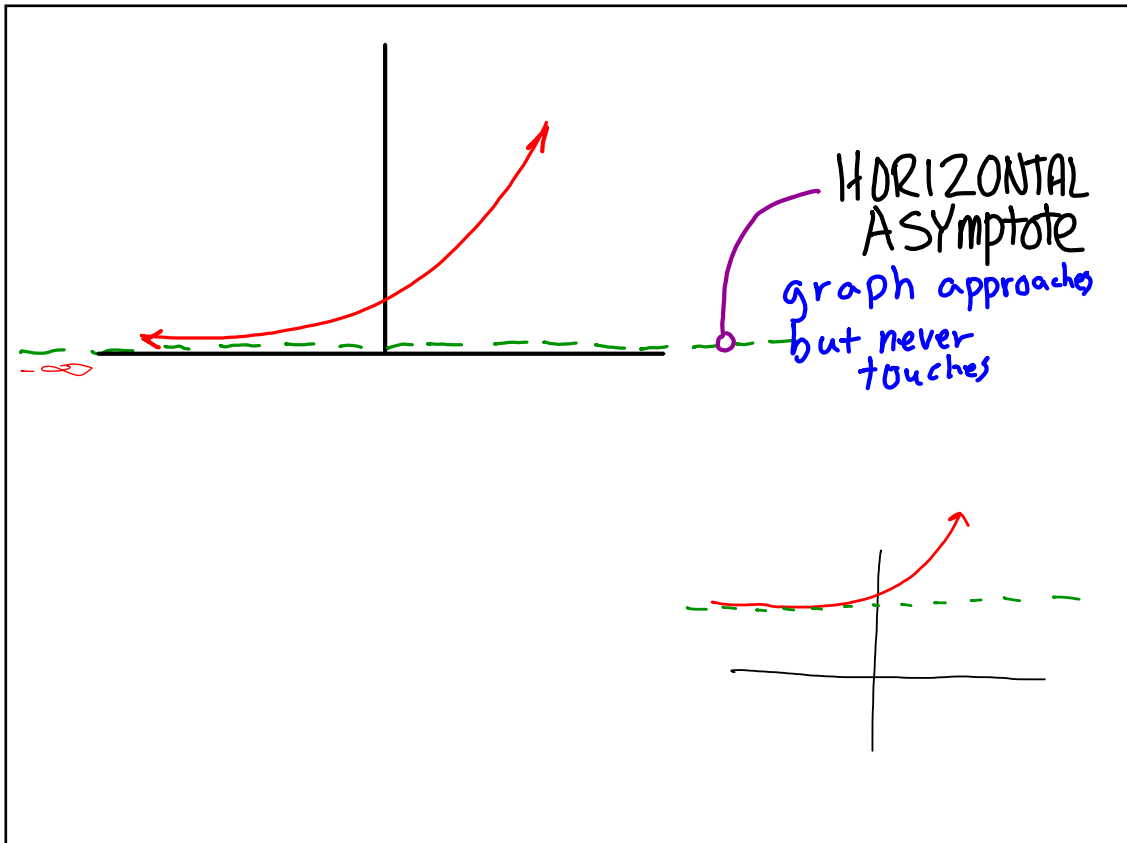
How many of you
could sketch (w/o GDC)

$$y = 6(2.7)^x \quad ?$$



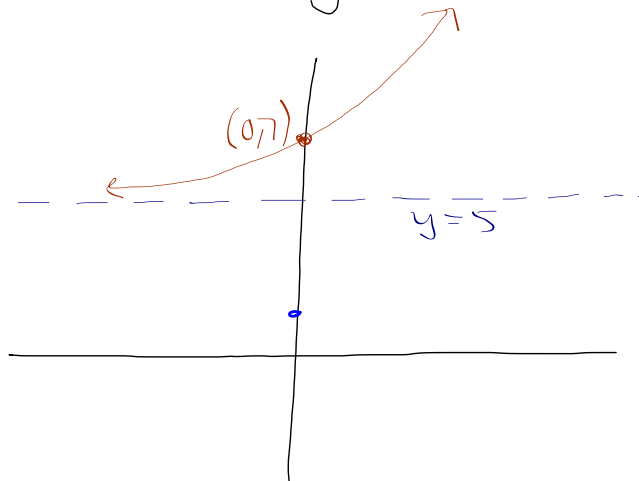
$$5^0 =$$

$$1.76^0 =$$

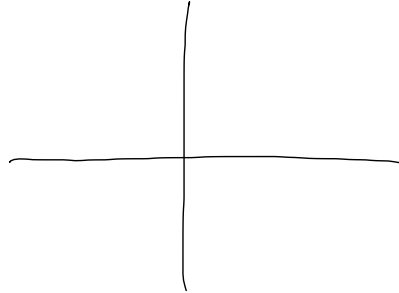


Turn
All GDC'S
upside down

Sketch $y = 2(3)^x + 5$



★ Sketch $y = 8 \left(\frac{2}{3}\right)^x - 4$



Find the y-intercept analytically.

$$y = 3(2)^x$$

Graph and find the y-intercept.

3

option
I 100 , 11% growth

option
II 2000 , 4% growth

How many weeks before option I
overtakes option II

•

BB

what if exponents are
negative ????

(a handout)

What if there
were negative
exponents ?

$$\left(\frac{3}{5}\right)^{-1} = \left(\frac{5}{3}\right)^1 = \frac{5}{3}$$

$$5^{-1} = \left(\frac{5}{1}\right)^{-1} = \frac{1}{5}$$

$$\left(\frac{a}{de}\right)^{-1} = \left(\frac{de}{a}\right)^1 = \frac{de}{a}$$

$$\left(\frac{1}{x}\right)^{-1} = \frac{x}{1} = x$$

$$\left(\frac{1}{4}\right)^{-2} = \left(\frac{4}{1}\right)^2 = \frac{4^2}{1} = 16$$

$$\frac{1}{3^{-1}} =$$

$$\left(\frac{y}{x}\right)^{-3} = \left(\frac{x}{y}\right)^3 = \frac{x^3}{y^3}$$

$$\frac{1}{x^{-2}} = \left(\frac{1}{x}\right)^{-2} = \left(\frac{x}{1}\right)^2 = x^2$$

$$\begin{aligned} \left(\frac{3x}{y}\right)^{-2} &= \left(\frac{y}{3x}\right)^2 \\ &= \frac{y^2}{9x^2} \end{aligned}$$

$$e^{\frac{3}{e^{-2}}} = 3 \cdot e^2$$

$$a^4 b^{-2} \cdot a^3 \cdot b^4 = a^{4+3} \cdot b^{-2+4} = a^7 \cdot b^2$$

$$x^4 y^2 \cdot x^{-5} y^2 = x^{-1} y^4 = \frac{y^4}{x^{-1}} = \boxed{\frac{y^4}{x}}$$

$$\frac{n^8}{n^{-2}} = n^8 \cdot n^2 = n^{10}$$

$$\frac{5x^{-3}}{x^6} = \frac{5}{x^6 x^3} = \boxed{\frac{5}{x^9}}$$

Each pair should pick up
and work on one handout.

Exponent Review

Boot camp

Manipulating Powers

Exponent
LAWS
(add to your
notes)

$$1) (a^x)^y = a^{xy}$$

$$2) a^x \cdot a^y = a^{x+y}$$

$$3) \frac{a^x}{a^y} = a^{x-y}$$

$$4) (ab)^x = a^x b^x$$

$$5) \left(\frac{a}{b}\right)^x = \frac{a^x}{b^x}$$

$$6) a^{-x} = \frac{1}{a^x}$$

$$7) \frac{1}{a^{-x}} = a^x$$

Handout

Exponent LAWS
(Add to your notes)

Manipulating Powers

1) $(a^x)^y = a^{xy}$	4) $(ab)^x = a^x b^x$	7) $\frac{1}{a^{-x}} = a^x$
2) $a^x \cdot a^y = a^{x+y}$	5) $\left(\frac{a}{b}\right)^x = \frac{a^x}{b^x}$	
3) $\frac{a^x}{a^y} = a^{x-y}$	6) $a^{-x} = \frac{1}{a^x}$	

Simplify each expression.
Example: $(x^2)^4 = x^{2 \cdot 4} = x^8$

1. $x^4 \cdot x^2$
 Use the 2nd law

2. $\frac{x^8}{x^6}$

3. $(x^2 y)^3$

4. $\left(\frac{x}{y^3}\right)^5$

5. y^{-15}

6. $\frac{1}{x^{-15}}$

7. $\frac{a^6}{a^9}$

8. $(2c^2)^3$

9. $\frac{n^4 \cdot n^6}{n^8 \cdot n^2}$

10. $4a^5 \cdot 3a^3$

11. $\left(\frac{v}{3}\right)^4 \cdot \left(\frac{5}{v}\right)^2$

12. $(x^{-2})^2$

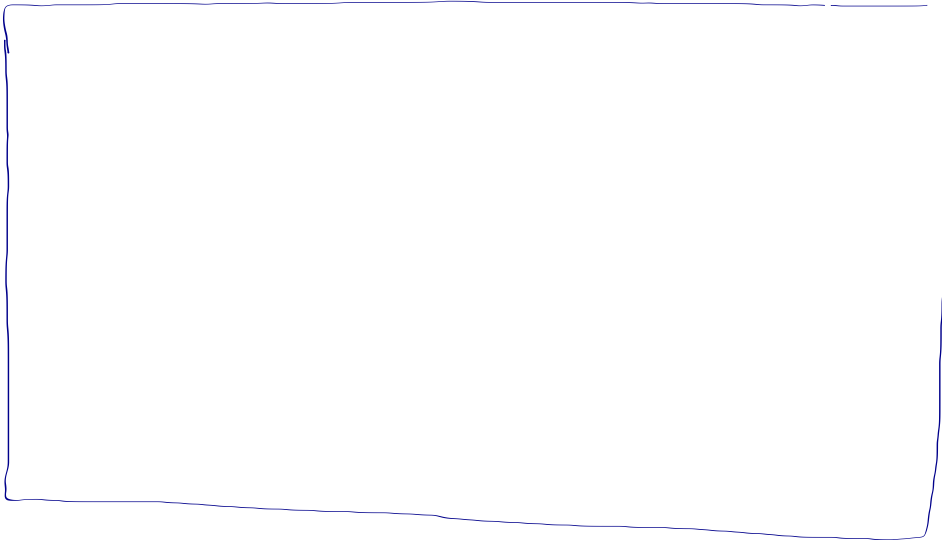
13. $\left(\frac{2}{x}\right)^{-1}$

Assignment:

is in **Appendix A** in the back of your book.

A.....10, 23, 88, 91, 92, 116, 119, 120

Summary SEQUENCES - Explicit Formulas



Summary SEQUENCES - Explicit Formulas

Arithmetic

Geometric

Summary SEQUENCES - Explicit Formulas

Arithmetic

Geometric

$$t_n = t_1 + d(n-1)$$

Summary SEQUENCES - Explicit Formulas

Arithmetic

first term common
 diff

$$t_n = t_1 + d(n-1)$$

Geometric

Summary SEQUENCES - Explicit Formulas

Arithmetic

first term common
 diff

$$t_n = t_1 + d(n-1)$$

or

$$t_n = t_0 + dn$$

Geometric

Summary SEQUENCES - Explicit Formulas

Arithmetic

$$t_n = t_1 + d(n-1)$$

first term common diff.

or

$$t_n = t_0 + dn$$

0 term comm diff.

Geometric

Summary SEQUENCES - Explicit Formulas

Arithmetic

$$t_n = t_1 + d(n-1)$$

first term common diff.

or

$$t_n = t_0 + dn$$

0 term comm diff.

Geometric

Summary SEQUENCES - Explicit Formulas

Arithmetic

$$t_n = t_1 + d(n-1)$$

first term \swarrow t_1 common diff. \swarrow d
 or
 $t_n = t_0 + dn$
 \uparrow t_0 term \uparrow d comm diff.
 term # \nearrow $(n-1)$

Geometric

$$t_n = t_1 (r)^{n-1}$$

first term \swarrow t_1 r \swarrow $n-1$
 or
 $t_n = t_0 (r)^n$
 \uparrow t_0 term

Summary SEQUENCES - Explicit Formulas

Arithmetic

$$t_n = t_1 + d(n-1)$$

first term \swarrow t_1 common diff. \swarrow d
 or
 $t_n = t_0 + dn$
 \uparrow t_0 term \uparrow d comm diff.
 term # \nearrow $(n-1)$

Geometric

$$t_n = t_1 (r)^{n-1}$$

first term \swarrow t_1 r \swarrow $n-1$
 or
 $t_n = t_0 (r)^n$
 \uparrow t_0 term r common ratio

Summary SEQUENCES - Explicit Formulas

Arithmetic

$$t_n = t_1 + d(n-1)$$

Annotations: "first term" points to t_1 , "common diff" points to d , and "term #ⁿ" points to $(n-1)$.

or

$$t_n = t_0 + dn$$

Annotations: "0 term" points to t_0 , and "comm diff." points to d .

Geometric

$$t_n = t_1 (r)^{n-1}$$

Annotations: "first term" points to t_1 , "n-1" points to the exponent, and "common ratio" points to r .


or

$$t_n = t_0 (r)^n$$

Annotations: "0 term" points to t_0 , and "n" points to the exponent.

n can only be a whole number

4



N	$\frac{2K^5}{K}$	O	$\frac{6K^9}{K^9}$
R	$24A^2B = 8AB(?)$	S	$-56S^2A^8 = 14S^2A^4(?)$
T	$A^2K^4 = (AK^2)(?)$	U	$A^3K^8 = (K^7)(?)$
V	$\frac{-18A^6K^2}{6A^3K}$	W	$\frac{27A^2K^9}{-3AK^3}$

C	$(-2A)^3$	D	$(-4A)^2$
E	$(A^4)^4$	G	$(A^2)^3$
H	$(-3A^2)^2$	I	$3A(2A)^2$
L	$(-4A^4)^3$	M	$(5A^5)^2$

$-4A^4$	$9A^4$	6	A^3K	$-64A^2$	$16A^2$	
$3A$	A^{16}	$25A^{10}$	6	$3A^3K$	A^{16}	
AK^2	$9A^4$	A^{16}		$-4A^4$	A^3K	$2K^4$
$-4A^4$	$-8A^3$	$3A$	A^{16}	A^{16}	$2K^4$	
$-9AK^6$	$9A^4$	$12A^3$	$-64A^{12}$	A^{16}		
$16A^2$	$3A$	$12A^3$	$3A^3K$	$12A^3$	$2K^4$	A^6