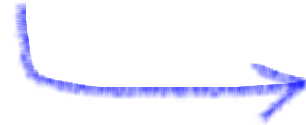


① Check your  
LCC, then turn  
it in.

QUESTIONS ON HW



② Then  
Pick Up  
the  
Warm Up

1. If  $g(x) = x^2 - 5$ , find

a)  $g\left(\frac{1}{2}\right) = \left(\frac{1}{2}\right)^2 - 5$   
 $= \frac{1}{2} \cdot \frac{1}{2} - 5 = \frac{1}{4} - 5$   
 $= -4.75$

b)  $g(-5) =$   
 $(-5)^2 - 5$   
 $= 25 - 5 = 20$

c)  $g(h+1) = x^2 - 5$   
 $= (h+1)^2 - 5$   
 $= (h+1)(h+1) - 5$

c)  $g(\underline{h+1}) =$

$$\begin{aligned} & (h+1)^2 - 5 \\ & (h+1)(h+1) - 5 \\ & h^2 + h + h + 1 - 5 = \boxed{h^2 + 2h - 4} \end{aligned}$$

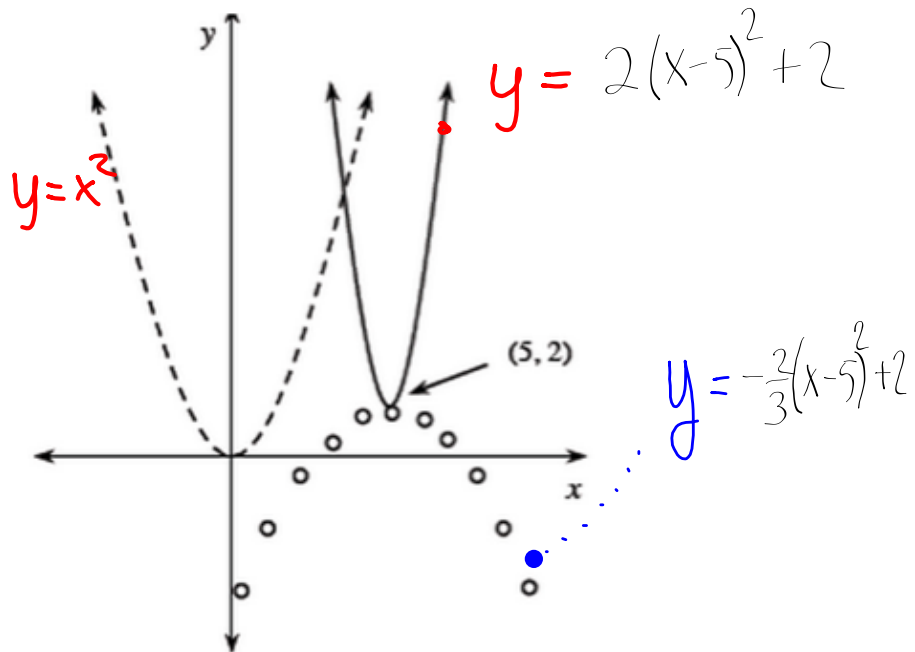
$$(x+7)^2 \neq x^2 + 49$$

$$(x+7)(x+7)$$

$$x^2 + 7x + 7x + 49$$

$$= x^2 + 14x + 49$$

- 2.** The graph of  $y = x^2$  is shown as a dashed curve at right. Estimate the equations of the two other parabolas.



- 3.** Write each expression below in simplest radical form.

$$\sqrt{75} + \sqrt{27}$$

$$\sqrt{25} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3}$$

$$\underline{5\sqrt{3}} + \underline{3\sqrt{3}}$$

$$8\sqrt{3}$$

$$\sqrt{x} + 2\sqrt{x}$$

$$(\sqrt{12})^2$$

$$(3\sqrt{12})^2$$

**3.** Write each expression below in simplest radical form.

$$\sqrt{75} + \sqrt{27}$$

$$\sqrt{x} + 2\sqrt{x}$$

$$(\sqrt{12})^2$$

$$(3\sqrt{12})^2$$

**3.** Write each expression below in simplest radical form.

$$\begin{array}{c} \sqrt{75} + \sqrt{27} \\ \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \\ \sqrt{25} \cdot \sqrt{3} + \sqrt{9} \cdot \sqrt{3} \\ \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \\ \underline{5\sqrt{3}} + \underline{3\sqrt{3}} \end{array}$$

$$8\sqrt{3}$$

$$\sqrt{x} + 2\sqrt{x}$$

$$3\sqrt{x}$$

$$(\sqrt{12})^2$$

$$12$$

$$(3\sqrt{12})^2$$

$$3^2 \cdot \sqrt{12}^2$$

$$9 \cdot 12$$

$$108$$

**3.** Write each expression below in simplest radical form.

$$\sqrt{75} + \sqrt{27}$$

$$\sqrt{25 \cdot 3} + \sqrt{9 \cdot 3}$$

$$5\sqrt{3} + 3\sqrt{3}$$

$$8\sqrt{3}$$

$$\sqrt{x} + 2\sqrt{x}$$

$$3\sqrt{x}$$

$$(\sqrt{12})^2$$

$$12$$

$$(3\sqrt{12})^2$$

$$3^2 \cdot \sqrt{12}^2$$

$$9 \cdot 12$$

$$108$$

6) Parent Graph Name:

v) Parent Equation:  $y = \frac{-1}{x^2}$

w) Description of Transformation:

x) Sketch Transformed Graph,  $T(x)$   
(Parent is already shown)

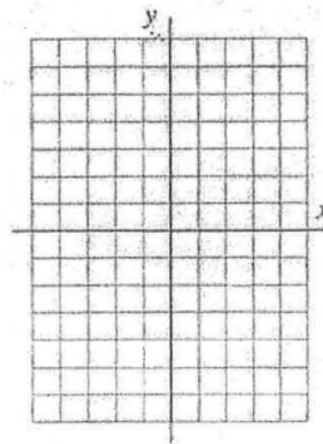
y) Write coordinates of the new locator point.

z) Write Transformation function,  $T(x)$

\_\_\_\_\_

aa) List domain of  $T(x)$  \_\_\_\_\_ List range of  $T(x)$  \_\_\_\_\_

bb) List equation(s) of any asymptotes of  $T(x)$  \_\_\_\_\_ h) Describe any symmetry \_\_\_\_\_



Yesterday's HW

Compare your HW  
to mine

Today :

Notes

"A missing Transformation"

HW Lottery

Just Observe  
for a moment

What kind of geometric transformation have you made when you replace

$f(x)$  with  $f(x) + k$  ?

$$y = x^2$$

$$y = x^2 + 3$$

$$y = \sqrt{x}$$

$$y = \sqrt{x} - 30$$

$$y = \frac{1}{x}$$

$$y = \frac{1}{x} + 7$$

What kind of Geometric Transformations occur when you replace

$f(x)$  with  $-f(x)$  ?

$$y = x^3$$

$$y = -x^3$$

$$y = |x|$$

$$y = -|x|$$

$$y = -\sqrt{x}$$

$$y = \sqrt{x}$$



What kind of geometric transformations happen if you replace

$f(x)$  with  $f(x-h)$  ?

$$y = x^2$$

$$y = (x-3)^2$$

$$y = ab^x$$

$$y = ab^{x+4}$$

$$y = \frac{1}{x}$$

$$y = \frac{1}{x+3}$$

What kind if •

$f(x)$  to  $a \cdot f(x)$

$$f(x) = x^2$$

$$f(x) = 6x^2$$

$$f(x) = \sqrt{x}$$

$$f(x) = 5\sqrt{x}$$

$$f(x) = \frac{1}{x}$$

$$f(x) = 10 \cdot \frac{1}{x}$$



What type of transformation takes place when you...

replace  $f(x)$  with  $f(-x)$

$$y = x^3 \quad \text{with} \quad y = (-x)^3$$

$$y = \frac{1}{x} \quad \text{with} \quad y = \frac{1}{(-x)}$$

GDC

$$y_2 = x^3 \quad \text{with} \quad y_1 = (-x)^3$$

$$y_2 = \frac{1}{x} \quad \text{with} \quad y_1 = \frac{1}{(-x)}$$

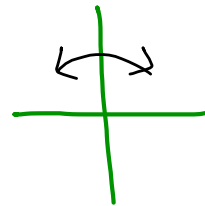
## Summary

## NOTES

Replacing  $x$  with  $(-x)$   
creates a reflection across the  
 $y$ -axis

examples  $y = x^3 \Rightarrow y = (-x)^3$

$$y = \frac{1}{x} \Rightarrow y = \frac{1}{(-x)}$$

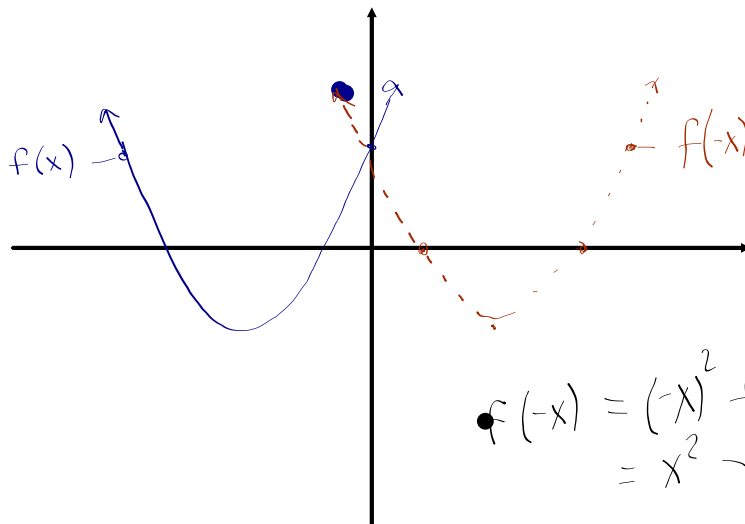


example 8

$$f(x) = x^2 + 8x + 7$$

$$(x)^2 + 8(x) + 7$$

Sketch  $f(x)$

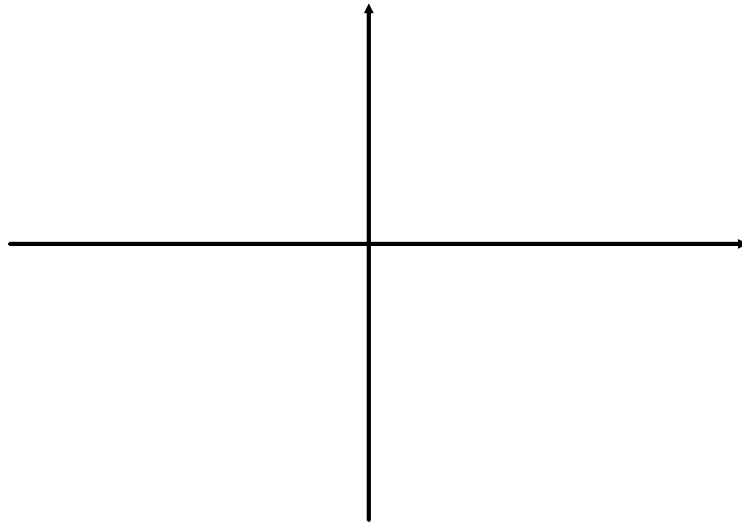


$$\begin{aligned} f(-x) &= (-x)^2 + 8(-x) + 7 \\ &= x^2 - 8x + 7 \end{aligned}$$

example 8

$$f(x) = x^2 + 8x + 7$$

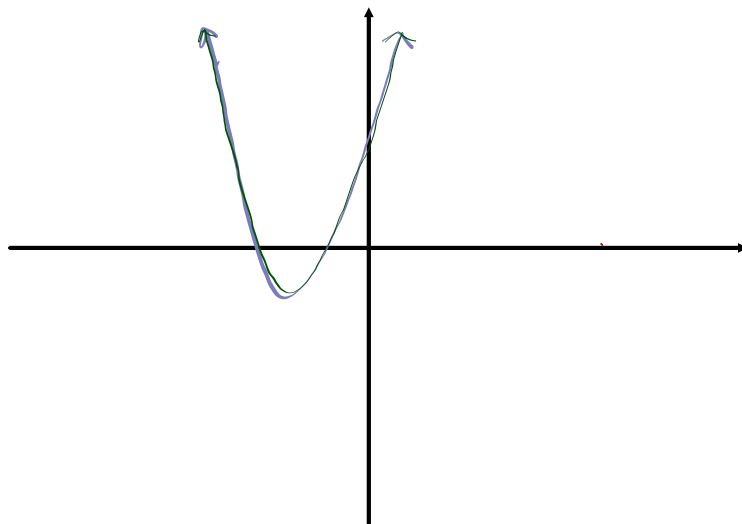
Sketch  $f(x)$  and  $f(-x)$  and label



example 8

$$f(x) = x^2 + 8x + 7$$

Sketch  $f(x)$  and  $f(-x)$  and label



# Translating Circles

New  
Title

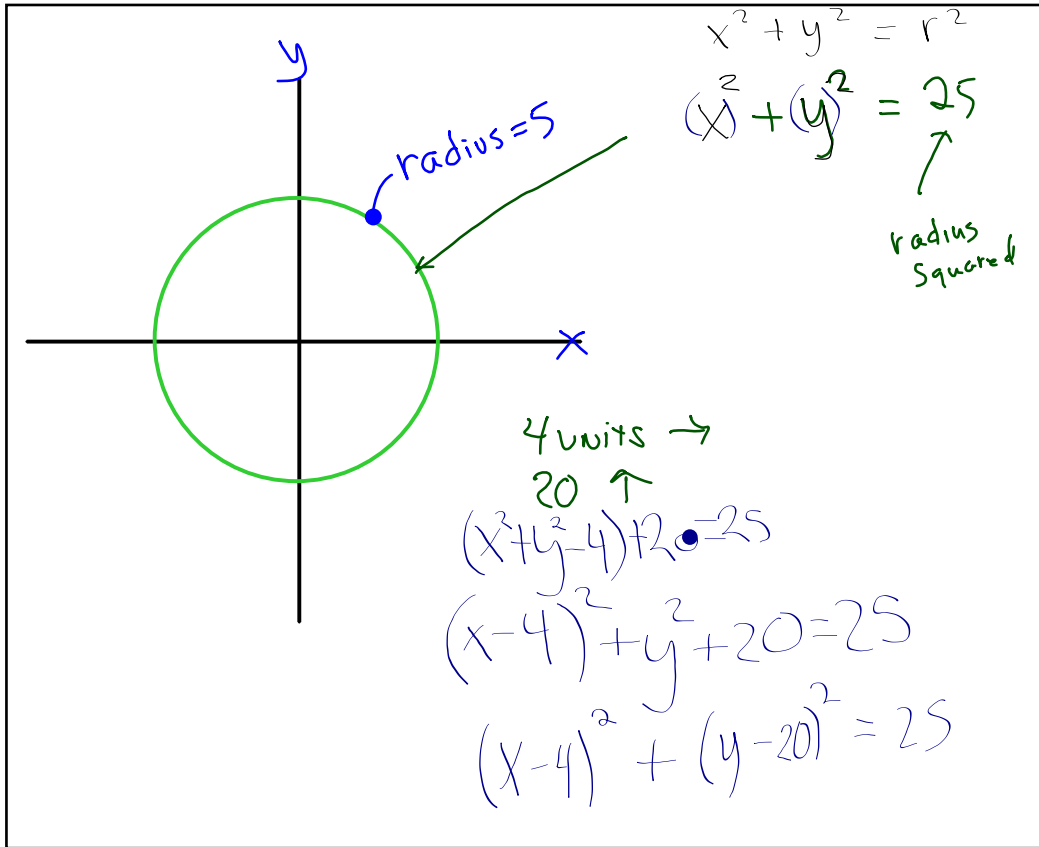


background

$$y - 20 = (x - 8)^2$$

y

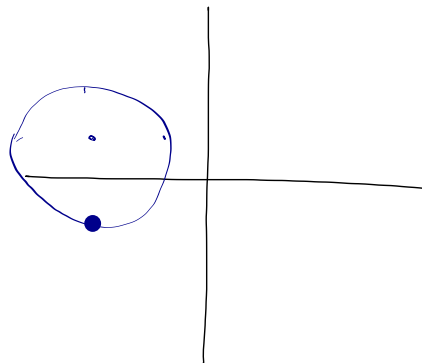
$$x - 8 + 20$$



**Sketch a circle that has the equation.....**

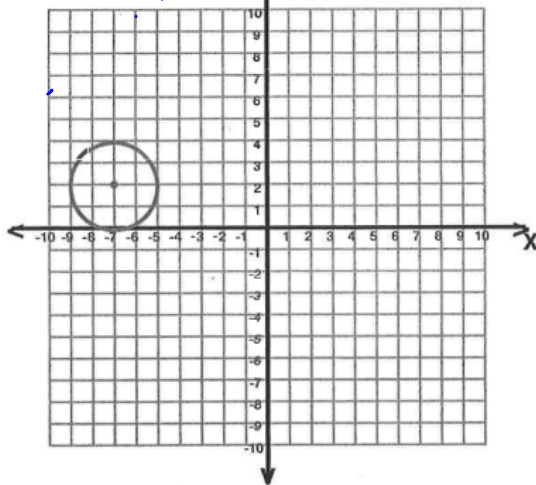
$$(x+3)^2 + (y-1)^2 = 4$$

$$(x)^2 + (y)^2 = 4$$



Identify the center and radius of the circle.

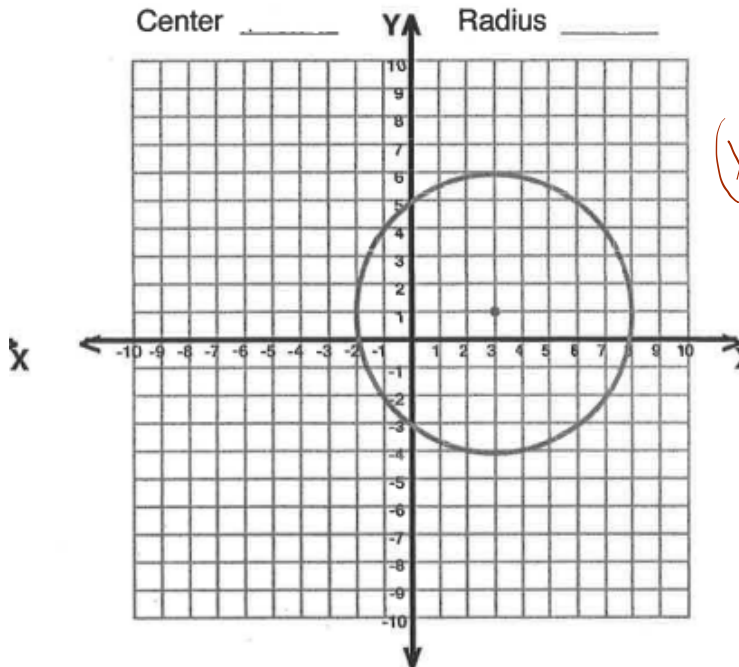
1)  $(\quad)^2 + (\quad)^2 = \quad$

Center  $(-7, 2)$  Radius  $2$ 

$$(x+7)^2 + (y-2)^2 = 4$$

2)  $(\quad)^2 + (\quad)^2 = \quad$

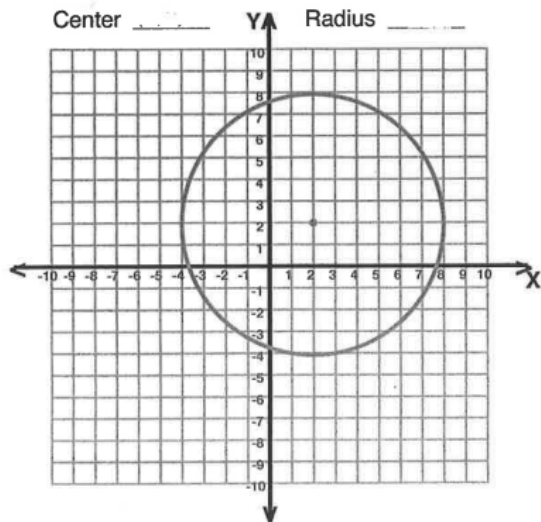
Center \_\_\_\_\_ Radius \_\_\_\_\_



$$(x-3)^2 + (y-1)^2 = 25$$

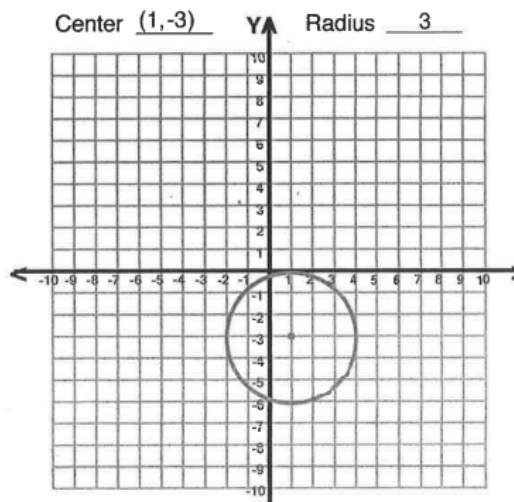
$$(x-3)^2 + y^2 = 25$$

3)



$$(x-2)^2 + (y-2)^2 = 36$$

4)



$$(x-1)^2 + (y+3)^2 =$$



Graph

$x^2 + y^2 = 25$  on your calculator

$$\sqrt{y^2} = \sqrt{25 - x^2}$$

$$y = \pm \sqrt{25 - x^2}$$

$$y = \sqrt{25 - x^2}$$

$$y = -\sqrt{25 - x^2}$$

Graph  $(x-4)^2 + (y+5)^2 = 9$

BB

## Warm Up #2

(to help review)

Do ~~1~~ ② ③ ④

$$y = -|x+2| - 1$$

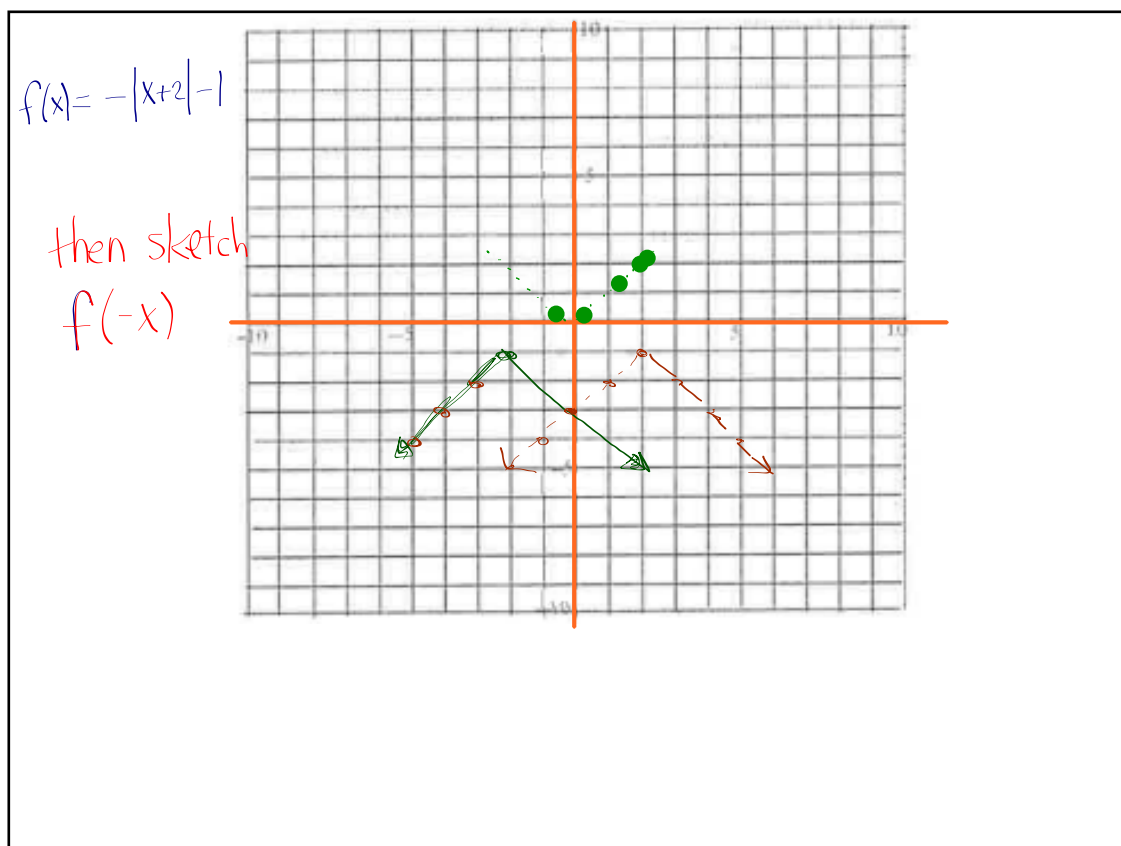
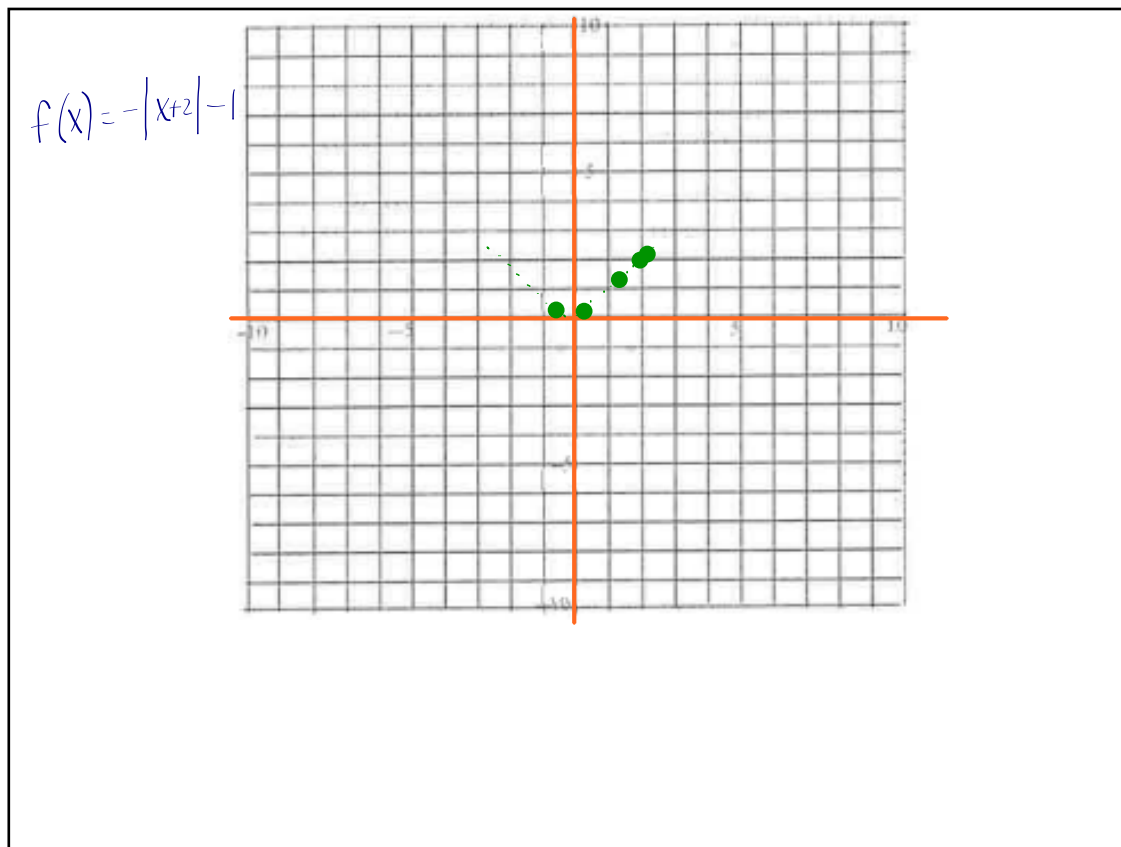
only

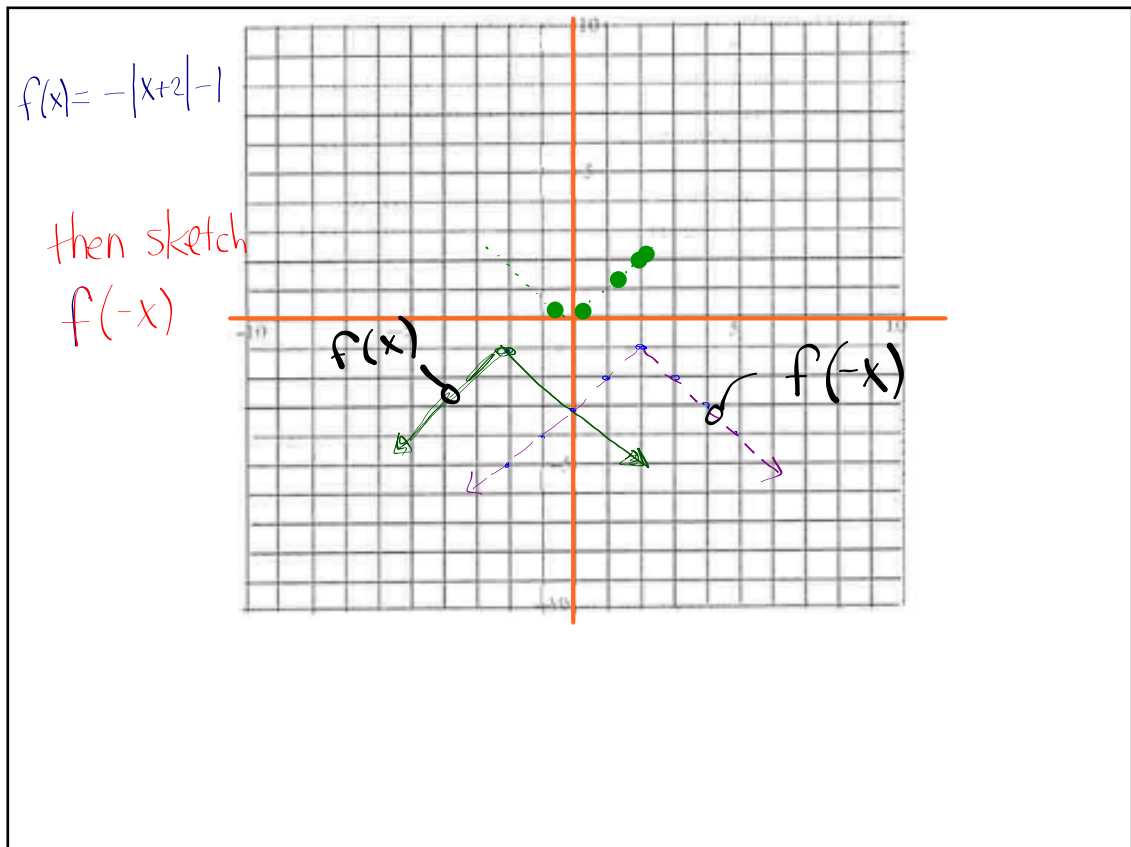
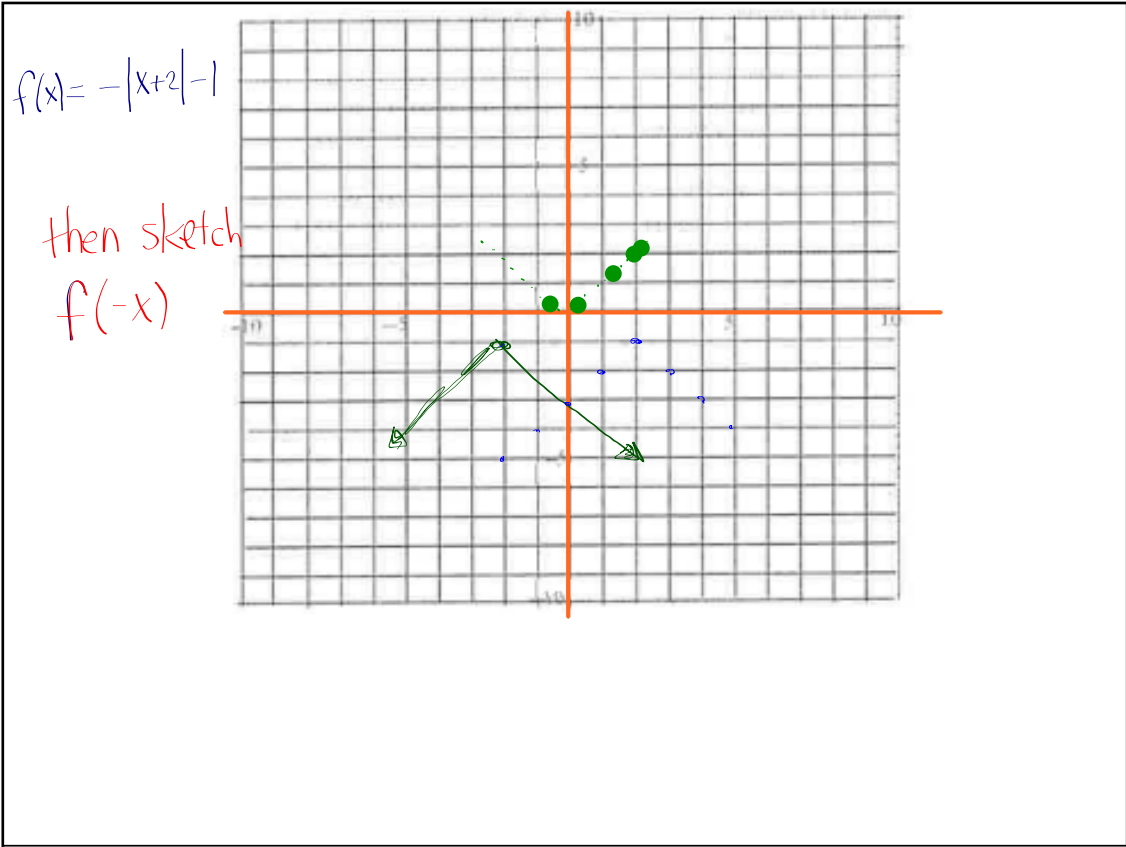
1. Explain the difference between the *graphs* of  $f(x) = \frac{1}{x}$  and  $g(x) = 4\left(\frac{1}{x+5}\right) + 7$

$g(x)$  is 7 units higher than  $f(x)$ ,  
5 units further left than  $f(x)$ ,  
and stretched vertically 4 times more  
than  $f(x)$

2. For each of the functions below:

- Sketch  $y = f(x)$ , without your calculator.
- Then sketch, with a dashed curve,  $f(-x)$ . If you were absent last class, this just means to replace every  $(x)$  with  $(-x)$  in the function.





3. Find the x- and y-intercepts for the following parabolas

a.  $y = (x + 12)^2 - 144$

y-int  $y = (0+12)^2 - 144$   
 $= 144 - 144 = 0$

x-intercept(s)

$$(x+12)^2 - 144 = 0$$

$$\sqrt{(x+12)^2} = \sqrt{144}$$

$$x+12 = \pm 12$$

$$\begin{array}{l} x+12 = 12 \\ \underline{-12} \quad \underline{12} \\ x = 0 \end{array} \qquad \begin{array}{l} x+12 = -12 \\ \underline{-12} \quad \underline{12} \\ x = -24 \end{array}$$

$y = (x - 8)^2 - 4$

$$y = (0-8)^2 - 4$$

$$= 64 - 4 = 60$$

$$(x-8)^2 - 4 = 0$$

$$\sqrt{(x-8)^2} = \sqrt{4}$$

$$x-8 = \pm 2$$

$$\begin{array}{l} x-8 = 2 \\ \underline{+8} \quad \bullet \\ x = 10 \end{array} \qquad \begin{array}{l} x-8 = -2 \\ \underline{+8} \quad \underline{+8} \\ x = 6 \end{array}$$

3. Find the x- and y-intercepts for the following parabolas

a.  $y = (x + 12)^2 - 144$

y-int  
set  $x=0$

$$y = (0+12)^2 - 144$$

$$= 12^2 - 144$$

$$144 - 144$$

$$0$$

$$\downarrow$$

$$(0, 0)$$

x-int  
set  $y=0$

$$(x+12)^2 - 144 = 0$$

$$\sqrt{(x+12)^2} = \sqrt{144}$$

$$x+12 = \pm 12$$

$$\begin{array}{l} x+12 = 12 \\ \underline{-12} \quad \underline{-12} \\ x = 0 \end{array}$$

$$x = 0$$

$$(0, 0)$$

$$\begin{array}{l} x+12 = -12 \\ \underline{-12} \quad \underline{-12} \\ x = -24 \end{array}$$

$$x = -24$$

$$(-24, 0)$$

$$y = (x-8)^2 - 5$$

$$(x-8)^2 - 5 = 0$$

$$\sqrt{(x-8)^2} = \sqrt{5}$$

$$x-8 = \pm\sqrt{5}$$

$$x = 8 \pm\sqrt{5}$$

$$(8+\sqrt{5}, 0)$$

$$(8-\sqrt{5}, 0)$$

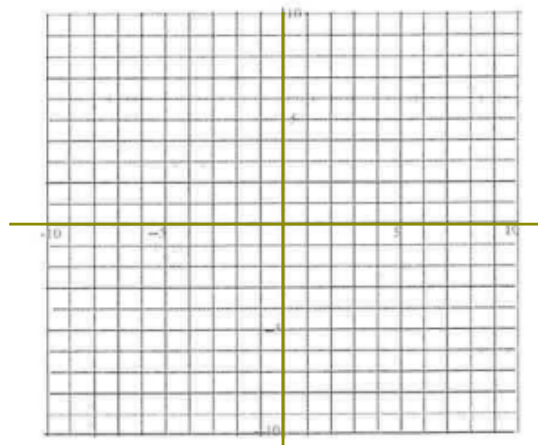
Consider the equation  $(x-5)^2 + (y-8)^2 = 16$ . What can you tell about the graph by looking at the equation?

a. It's a circle

with a center (5, 8)

and radius is 4

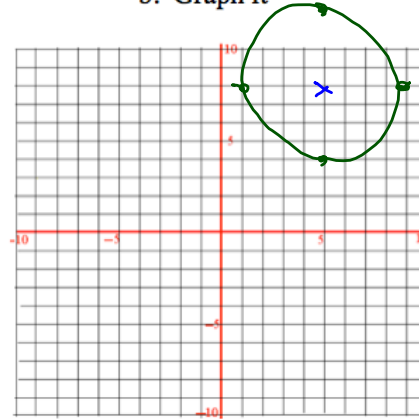
b. Graph it



4. Consider the equation  $(x - 5)^2 + (y - 8)^2 = 16$ . What can you tell about the graph just by looking at the equation?

a. It's a Circle  
with a center (5, 8)  
and radius is 4

b. Graph it



Assignment

**2** .... 128a, 129-130, 139, 146a



③ Parent Graph Name: *Cubic*

a) Parent Equation:

b) Description of Transformation:

c) Sketch Transformed Graph,  $T(x)$   
(Parent is already shown)

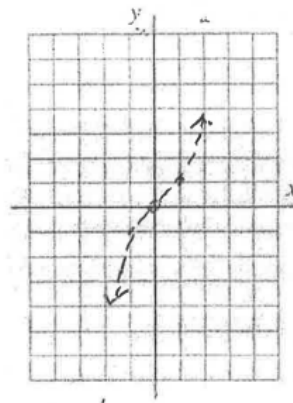
d) Write coordinates of the new locator point.

e) Write Transformation function,  $T(x)$

\_\_\_\_\_

f) List domain of  $T(x)$  \_\_\_\_\_ List range of  $T(x)$  \_\_\_\_\_

g) List equation(s) of any asymptotes of  $T(x)$       h) Describe any symmetry



④ Parent Graph Name: *Parabola*

h) Parent Equation:

i) Description of Transformation:

j) Sketch Transformed Graph,  $T(x)$   
(Parent is already shown)

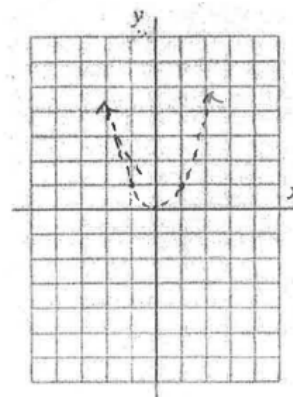
k) Write coordinates of the new locator point.

l) Write Transformation function,  $T(x)$

\_\_\_\_\_

m) List domain of  $T(x)$  \_\_\_\_\_ List range of  $T(x)$  \_\_\_\_\_

n) List equation(s) of any asymptotes of  $T(x)$       h) Describe any symmetry



5) Parent Graph Name: Hyperbola (reciprocal)

o) Parent Equation:

p) Description of Transformation:

Translate 3 units right  
and 5 units up

q) Sketch Transformed Graph,  $T(x)$

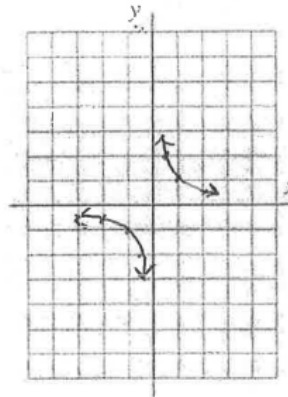
r) Write coordinates of the new locator point.

s) Write Transformation function,  $T(x)$

\_\_\_\_\_

t) List domain of  $T(x)$  \_\_\_\_\_ List range of  $T(x)$  \_\_\_\_\_

u) List equation(s) of any asymptotes of  $T(x)$       h) Describe any symmetry



6) Parent Graph Name:

v) Parent Equation:  $y = \frac{-1}{x^2}$

w) Description of Transformation:

x) Sketch Transformed Graph,  $T(x)$   
(Parent is already shown)

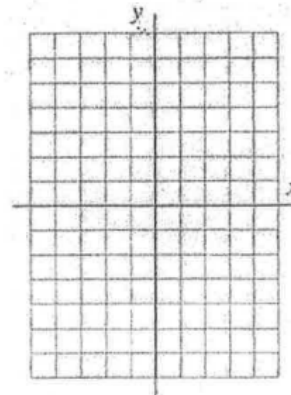
y) Write coordinates of the new locator point.

z) Write Transformation function,  $T(x)$

\_\_\_\_\_

aa) List domain of  $T(x)$  \_\_\_\_\_ List range of  $T(x)$  \_\_\_\_\_

bb) List equation(s) of any asymptotes of  $T(x)$       h) Describe any symmetry



*Work Backwards starting from graph*

Name \_\_\_\_\_ per. \_\_\_\_\_

⑦ Parent Graph Name: \_\_\_\_\_

a) Parent Equation: \_\_\_\_\_

b) Description of Transformation: \_\_\_\_\_

c) Sketch Transformed Graph,  $T(x)$   
*(Parent is already shown)*

d) Write coordinates of the new locator point.  
\_\_\_\_\_

e) Write Transformation function,  $T(x)$   
\_\_\_\_\_

f) List domain of  $T(x)$  \_\_\_\_\_ List range of  $T(x)$  \_\_\_\_\_

g) List equation(s) of any asymptotes of  $T(x)$  \_\_\_\_\_  
~~\_\_\_\_\_~~

h) Describe any symmetry \_\_\_\_\_

*Work backwards*

⑧ Parent Graph Name: \_\_\_\_\_

h) Parent Equation: \_\_\_\_\_

i) Description of Transformation: \_\_\_\_\_

j) Sketch Transformed Graph,  $T(x)$   
*(Parent is already shown)*

k) Write coordinates of the new locator point.  
\_\_\_\_\_

l) Write Transformation function,  $T(x)$   
\_\_\_\_\_

m) List domain of  $T(x)$  \_\_\_\_\_ List range of  $T(x)$  \_\_\_\_\_

n) List equation(s) of any asymptotes of  $T(x)$  \_\_\_\_\_

h) Describe any symmetry \_\_\_\_\_

**DIRECTIONS:** Simplify the following expressions. Then complete the statement correctly.

1.  $(3x^2)(10x^4)$

Irena Sendler was born in \_\_\_\_\_, Poland in 1910.

- a.  $13x^8$  Krakow
- b.  $30x^8$  Lodz
- c.  $30x^6$  Warsaw

3.  $(5m^3n^7)(8mn^4)$

Sendler was suspended from the school as a result of her protest against the \_\_\_\_\_; a form of segregation in the seating of students.

- a.  $40m^3n^{11}$  gender divide system
- b.  $40m^4n^{11}$  ghetto-bench system
- c.  $13m^5n^{10}$  nationalized row system

2.  $(a^5b^7)(a^3b^6)$

She studied \_\_\_\_\_ at Warsaw University.

- a.  $a^{53}b^{76}$  education
- b.  $a^{15}b^{42}$  medicine
- c.  $a^8b^{13}$  Polish literature

4.  $(\frac{1}{2}x^5y^3)(4x^2y)(3x)$

During World War II, she served as head of the Jewish children's section of Zegota, an underground \_\_\_\_\_ organization.

- a.  $2x^7y^3$  financial aid
- b.  $6x^8y^4$  resistance
- c.  $6x^7y^3$  social welfare

5.  $(-3x^4)^2$   
Undercover as a plumbing specialist, Sendler smuggled Jewish infants out of the ghettos in a

- a.  $-9x^8$                       burlap sack
- b.  $9x^6$                          raincoat
- c.  $9x^8$                          tool box

7.  $(5xy^3)^2(2x^5y^2)^3$   
When she was discovered by the Nazis she was beaten and suffered \_\_\_\_\_.

- a.  $200x^{17}y^{12}$                 broken arms and legs
- b.  $10x^{12}y^{10}$                 internal bleeding
- c.  $150x^{15}y^{14}$                 loss of hearing

6.  $(\frac{1}{4}a^4b^5)^2$   
With the assistance of other Zegota members, Sendler saved roughly \_\_\_\_\_ Jewish children during the Holocaust.

- a.  $\frac{1}{4}a^8b^{10}$                     25
- b.  $16a^8b^7$                     250
- c.  $\frac{1}{16}a^8b^{10}$                  2,500

8.  $(\frac{1}{2}m^3n^2)^2(8mn)(-2m^4n^6)$   
In 1999, high school students in Kansas staged a play based on Sendler's life, titled \_\_\_\_\_, which was adapted to a Hollywood film.

- a.  $4m^4n^6$                     *Holocaust Heroine*
- b.  $-4m^{11}n^{11}$                 *Life in a Jar*
- c.  $-8m^{14}n^{12}$                 *Underwraps*

b)