

Pick Up the
Warm Up

HW
Hotline →

front side
only for
now.

If absent Friday
be sure to pick up
the half-sheet
from me now!!

1.

(14, 10) and (-7, 1)

slope

$$m = \frac{10 - 1}{14 - (-7)}$$

$$m = \frac{10 - 1}{14 - (-7)} \quad 14+7$$

$$m = \frac{9}{21} = \left(\frac{3}{7}\right)$$

$$\textcircled{2} \quad y = mx + b \quad (14, 10) \text{ and } (-7, 1)$$

$$y = \frac{3}{7}x + b$$

$$10 = \frac{3}{7}(14) + b$$

$$10 = \frac{3}{7}(14) + b$$

$$10 = 6 + b$$

$$\frac{14}{1}$$

-6

-6

$$b = 4$$

$$y = \frac{3}{7}x + 4$$

$$\textcircled{3} \quad (8, -1) \text{ and } (2, 7)$$

$$m = \frac{-1 - 7}{8 - 2}$$

$$m = \frac{-8}{6}$$

$$m = \left(\frac{-4}{3} \right)$$

$$y = mx + b$$

$$7 = \frac{-4}{3}(2) + b$$

$$(3)7 = -\frac{8}{3} + 3b$$

$$21 = -8 + 3b$$

$$29 = 3b$$

$$b = \frac{29}{3}$$

$$y = \frac{-4}{3}x + \frac{29}{3}$$

$$\boxed{3} \quad (8, -1) \text{ and } (2, 7)$$

$$m = \frac{-1 - 7}{8 - 2}$$

$$m = \frac{-8}{6}$$

$$m = \left(\frac{-4}{3} \right)$$

$$y = mx + b$$

$$7 = \frac{-4}{3}(2) + b$$

$$A \quad (-3x^5y^4)(7x^2y)$$

$$D \quad (4x^6y^5)(-3xy)$$

$$E \quad (3xy^5)(-x^2y)$$

$$G \quad (8xy^2)(-x^4y^3) = -8x^5y^5$$

$$H \quad (xy)(x^2y^2)(xy)$$

$$R \quad (8xy^2)(-xy)$$

$$\begin{array}{|l} -12x^7y^9 \\ 10z^0 \\ -64x^3y^5 \\ 4x^4y^6 \\ 49x^4y^{10} \\ -8x^5y^5 \end{array}$$

$$\begin{array}{|l} 10z^2 \\ x^4y^4 \\ -3x^3y^6 \\ 49x^4y^{10} \\ -21x^7y^5 \end{array}$$

$$\begin{array}{|l} 10z^2 \\ 4x^4y^6 \\ -49x^3y^3 \\ 49x^4y^{10} \\ -21x^7y^5 \\ 9x^6y^4 \end{array}$$

$$\begin{array}{|l} -21x^7y^5 \\ 49x^4y^{10} \\ 10z^2 \\ x^4y^4 \\ -3x^3y^6 \\ -8x^9y^3 \end{array}$$

$$-21x^7y^5$$

2

$$-8x^5y^5$$

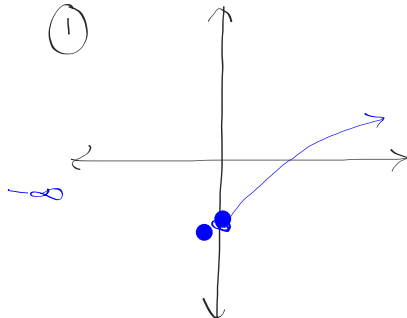
I $(-2x^2y^3)^2$	L $(-3x^3y^2)^2$	$(-2)^3 (x^3)^3 y^3$ $-8x^9y^3$
M $(-2x^3y)^3$	N $(7x^2y^5)^2$	
T $(10^4)^3$	U $(10^5)^4$	
Q $(7xy)^2 \cdot (-xy) =$		

HW Questions ?

let's go over #86

86

$$f(x) = \sqrt{x} - 2$$



description:
curved function
with an endpoint

② Special point:
endpoint (0, -2)

③ Domain

④ range

⑤ end behavior
Ⓡ As $x \rightarrow +\infty$, $+\infty$

⑥

⑥ y-int (0,)

$$y = \sqrt{x} - 2$$

x-int
(, 0)

⑦ Asympt. ~~None~~

⑧ Symmetry
~~None~~

84 find intersection between

$$f(x) = \underline{2x^2 - 3x + 4} \text{ and } g(x) = \underline{x^2 + 5x - 3}$$

$$2x^2 - 3x + 4 = \overset{-x^2}{x^2} + 5x - 3$$

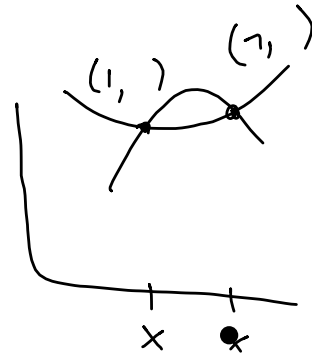
$$x^2 - 8x + 7 = 0$$

$$(x-7)(x-1) = 0$$

$$a \cdot b = 0$$

$$x-7=0 \quad x-1=0$$

$$x=7 \quad x=1$$



	$x-1$		
x	x^2	$-x$	
-7	$-7x$	7	

~~$7x^2$~~ ~~$-7x$~~ ~~$-x$~~

89

X-intercept

$$\boxed{a} \quad y = 3x - 6$$

$$\boxed{b} \quad y = 2x^2 + 4$$

$$\boxed{89e}$$

$$(5, 0)$$

answer

91

$$A) y = mx + b$$

$\begin{matrix} & \uparrow & \\ -b & & -b \end{matrix}$

$$B) A = \pi r^2$$

$\begin{matrix} & \uparrow & \\ & r & \end{matrix}$

$$C) V = LWH$$

$\begin{matrix} & \uparrow & \\ & W & \end{matrix}$

$$y - b = mx$$

$$r^2 = \frac{A}{\pi}$$

$$W = \frac{V}{LH}$$

$$x = \frac{y - b}{m}$$

$$r = \pm \sqrt{\frac{A}{\pi}}$$

$$x = \frac{y - b}{m}$$

$\begin{matrix} \circ & \uparrow & \\ \frac{y}{m} & & \frac{-b}{m} \end{matrix}$

$$d) \quad 2x + \frac{1}{y} = 3$$



93

$$y = 3x + 15$$

$$y = 3 - 3x$$



c) Write an equation that does not contain y and solve it for x .

$$3x + 15 = 3 - 3x$$

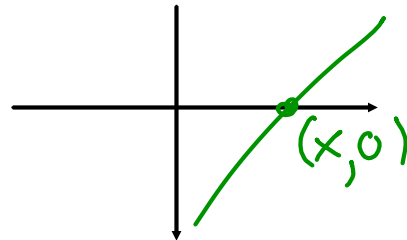


$$(-2,)$$

d) Use the x-value you found to find the corresponding y- value

95

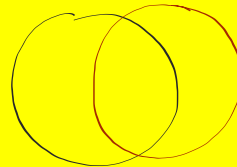
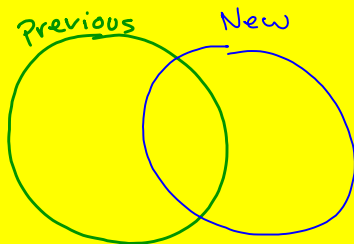
$h(x) = x^2 - 5$
find x-intercepts

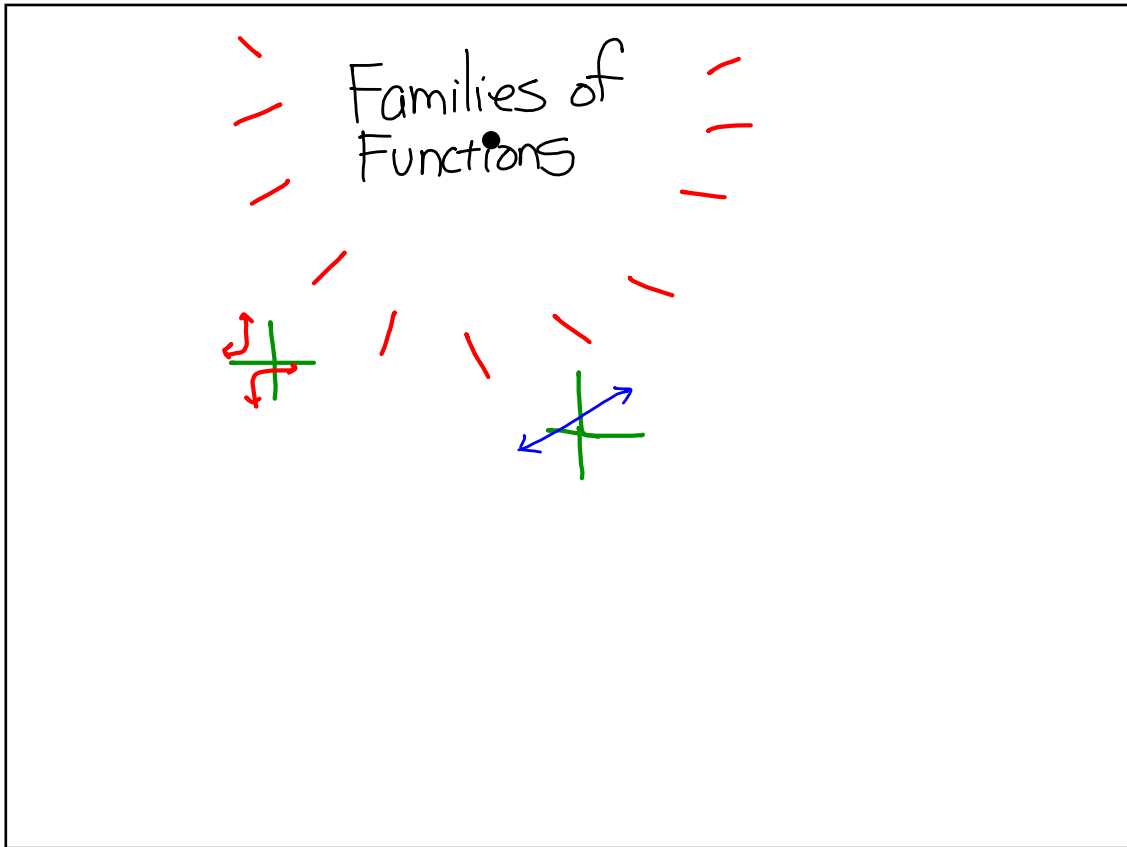


97 MATCHING

- a. $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
- b. $\frac{\sin A}{a} = \frac{\sin B}{b}$
- c. $c^2 = a^2 + b^2$
- d. $c^2 = a^2 + b^2 - 2ab \cos C$
1. Law of Cosines
 2. Law of Sines
 3. Pythagorean Theorem
 4. Quadratic Formula
-

Learning is always easier if one can initially make a connection to what you already know





Aim

Determine whether relationships given in tables and situations are linear or not.

background
first

Parameters give the function its shape.

$$y = mx + b$$

↑ ↑

$$y = \frac{1}{x-h}$$

↑

$$y = ax^2 + bx + c$$

↑ ↑ ↑

What do all functions
in the family

$$y = mx + b$$

have in common?

$$y = mx + b$$

$$y = 3x + 2$$

x and y ?

↑
Inputs

↑
Outputs

m and b

constants

What effect does m have?

b ?

is $2y + 5x = 7$ linear?

$$y = mx + b$$

$$\begin{array}{r} -5x \quad -5x \\ \hline 2y = -5x + 7 \\ \hline y = -\frac{5}{2}x + \frac{7}{2} \end{array}$$

$$y = -10 + \frac{3}{2}x$$

$y = -\frac{5}{2}x + \frac{7}{2}$ yes linear because
it is in the form $y = mx + b$

x	y
7	52
8	56
9	60
10	64

x	y
6	100
9	300
12	600
15	900

Yes for every
increase of 1 x-value
the y-value increases by
4

No.
As x increases by 3
y doesn't have a
constant change

Activity to determine if
a situation is linear.

1. Decide if it is linear or not.
2. If linear, what is its equation.

Groups to present their findings

- can show something on the doc cam to assist
- or write on the smart board.

a.

<i>Pieces of Bread</i>	<i>Grams of Fiber</i>
0	0
1	5
2	10
3	15
4	20

$$y = 5x$$

b.

Killer Fried Chickens charges \$7.00 for a basic bucket of chicken and \$0.50 for each additional piece. The input is the number of extra pieces of chicken ordered, and the output is the total cost of the order.

$$y = 0.5x + 7$$

c.

x	y
10	0
5	5
3	7
2	8
1	9
0	10

-5 $\left\{ \begin{array}{l} 5 \\ 3 \end{array} \right.$ $\left. \begin{array}{l} 7 \\ 8 \end{array} \right\} +2$

$\frac{5}{-5} = -1$

$y = -x + 10$

d.

x	y
10	1
5	2
4	2.5
2	5
1	10
0.5	20

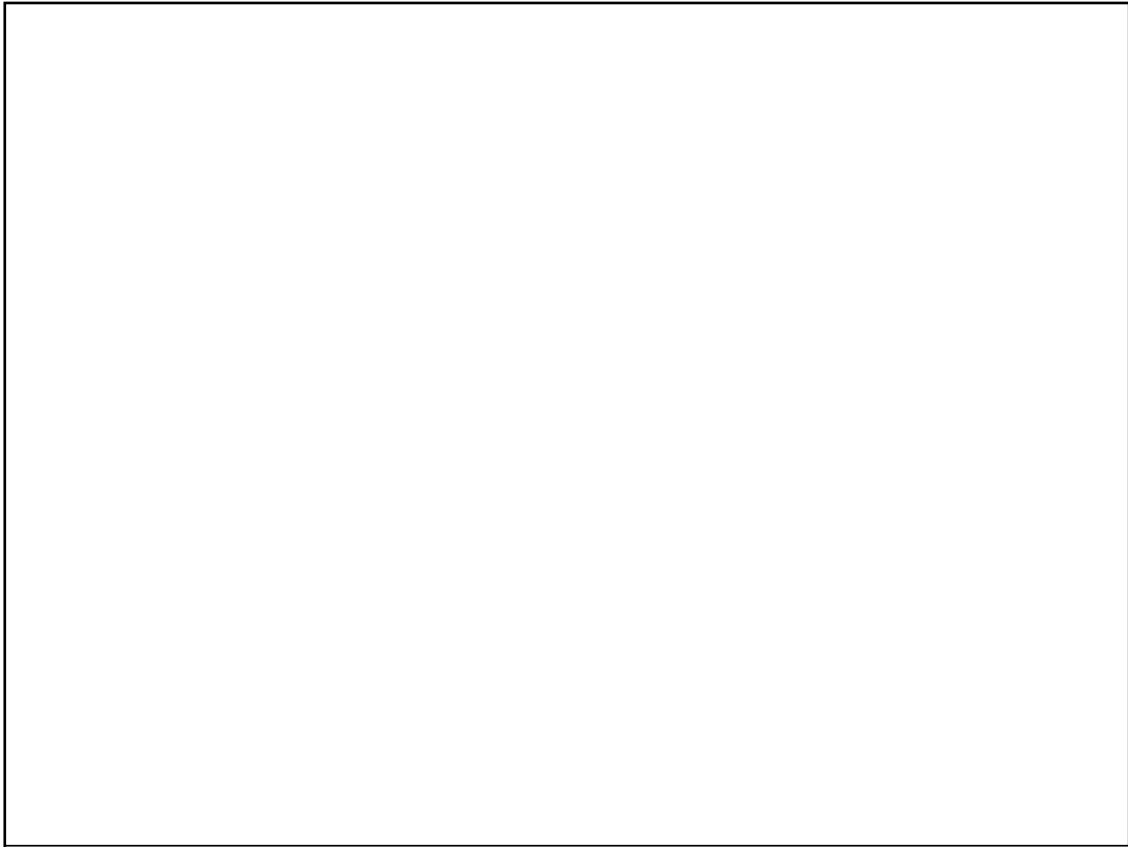
$5 - 2$
 $4 - 2.5$
 $3 - 3$
 $2 - 5$
 $1 - 10$

- e. *James planted a bush in his yard. The year he planted it, the bush produced 17 flowers. Each year, the branches of the bush split, so the number of flowers doubles. The input is the year after planting, and the output is the number of flowers.*

f.

x	y
0	-7
2	-2
4	3
6	8
8	13

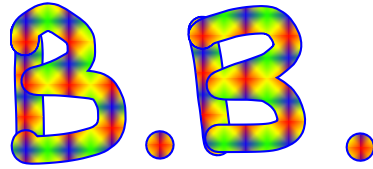
$$y = \frac{5}{2}x - 7$$



Closure

x	y
1	0.5
4	-7
10	-22
15	-34.5

Decide if the relationship is linear.

The text "B.B." is written in a large, bold, sans-serif font. The letters are filled with a vibrant rainbow gradient, transitioning from red at the top to blue at the bottom. Each letter is outlined in a dark blue color. There are two small red dots positioned below the first and second letters, respectively, resembling the dots on a die.

LCQ

On this particular LCQ: If you were absent Friday, you wait to take this tomorrow as long as you come in before school or after school.

Assignment

1 104 to 110
and finish the back of
today's warm up.

Ch. 1 Test this Thursday