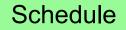


Today : Continue learning how to carry aut the Chi-Square test of Independence Continue learning about the Project Scoring Guide with Karlies project Criteria D.E.F.G



Next class---The full Chi-Square Test of Indep. Process with P-Value

Tuesday- Special Situations + big LCQ

Wednesday- Get a list of Unit 2 Test items, continued practice,

**Packet P3** (Info on selecting a project and Ideas for project)

<u>Thursday</u>- Evaluate another past project (using the scoring guide) + Use

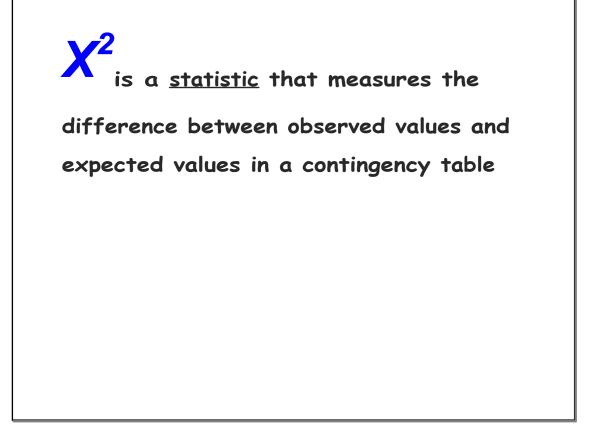
Computer spreadsheet to calculate rand LSRL

Friday - Review Questions + Start Numerical Trigonometry

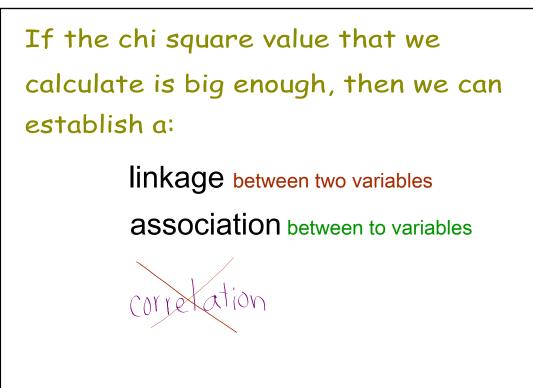
Monday - Test on Unit 2 (Statistical Applications) 🦟 Mon. OCT 😽

Pick UP the Class Notes

read the first 4 slides and then Stop

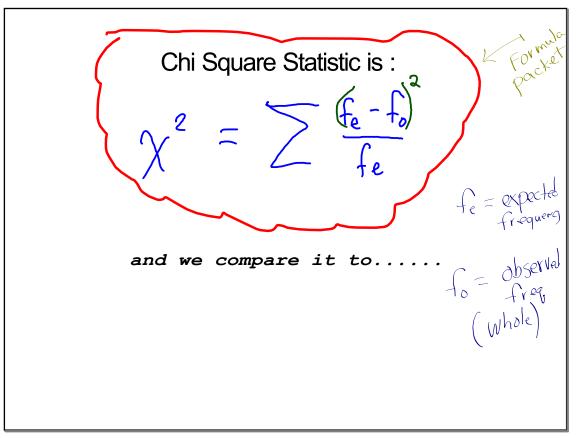


$\begin{array}{c c c c c c c c c c c c c c c c c c c $
I emale3038184 $208$ $192$ $400$ $400$ $124$ $400$ $400$ $123$ $\frac{216 \times 192}{400} \div 103.7$ $216$
$\begin{array}{c c c c c c c c c c c c c c c c c c c $
$\begin{array}{c c c c c c c c c c c c c c c c c c c $
Female $\frac{184 \times 208}{1202} \doteq 95.7$ $\frac{184 \times 192}{1202} \doteq 88.3$ 184
400 . 400 . 400 . 400
sum 208 192 400



If the variables in this example are, indeed, associated, then gender <u>might</u> have an effect on regular exercise but just being associated or linked does not prove causation.

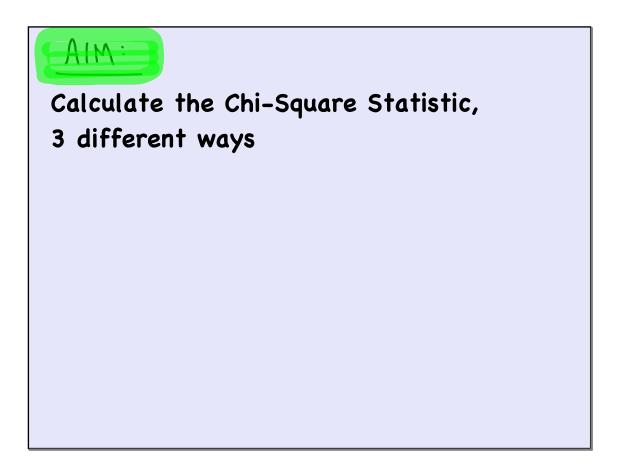
What you can say is.....



....the cutoff, or critical Chi-Square Value which is either given to you (or found in a resource table) .

..... which, in turn, will tell us whether to accept or reject the assumed independence between the two variables.

Independent ~ Not Independent Dependent Associated



Before we go on to a new situation we need to practice calculating  $X^2$ by using the formula itself.

For this we'll continue to use the same example from yesterday

handout

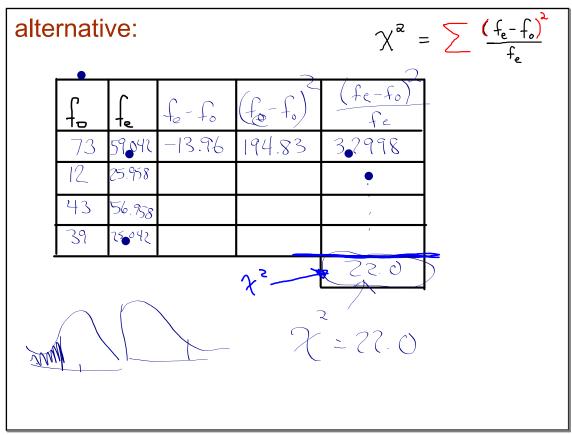
Once the expected cell frequencies are computed, it is convenient to enter them into the original table as shown below. The expected frequencies are in parentheses.

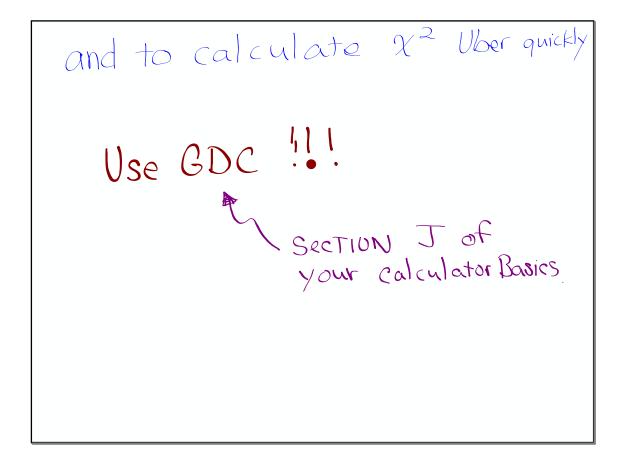
	Graduated	Failed to Graduate	Total
Experimental	73 (59.042)	12 (25.958)	85
Control	43 (56.958)	39 (25.042)	82
Total	116	51	167

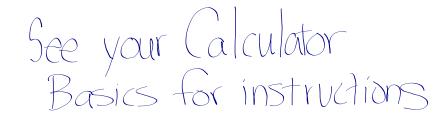
Observed frequenciesGraduatedFailed to GraduatedTotalExperimental731285Control433982Total11651167Expected frequenciesGraduatedFailed to GraduatedTotalExperimental59.04225.05885Control56.66375.04282Total11651167
Total11651167Expected frequenciesGraduatedFailed to GraduateTotalExperimental59.04225.05985 82
Total11651167Expected frequenciesGraduatedFailed to GraduateTotalExperimental59.04225.05985 82
Expected frequencies Control 56.648 75.042 82
Expected frequencies Control 59.042 25959 85 Control 56668 75.042 82
Expected frequencies Control 59.042 25959 85 Control 56668 75.042 82
Expected         Experimental         59.042         25.058         85           frequencies         Control         56.048         75.042         82           Total         116         51         167
frequencies         Control         56648         75.042         82           Total         116         51         167
Total 116 51 167

$$\chi^{2} = \sum_{\substack{f_{e} - f_{o}}} \frac{(f_{e} - f_{o})^{2}}{f_{e}}$$

$$= \frac{(59.042 - 73)^{2}}{59.042} + \frac{(25.958 - 12)^{2}}{25.958} + \cdots = 22.0$$

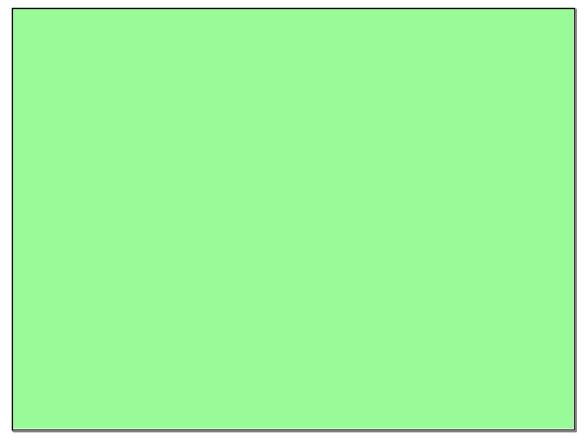


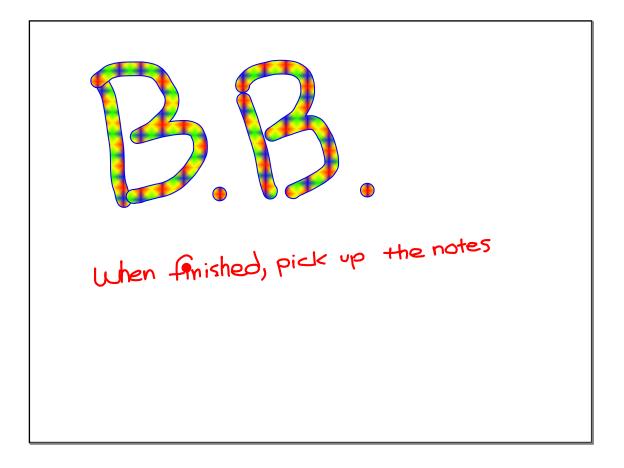


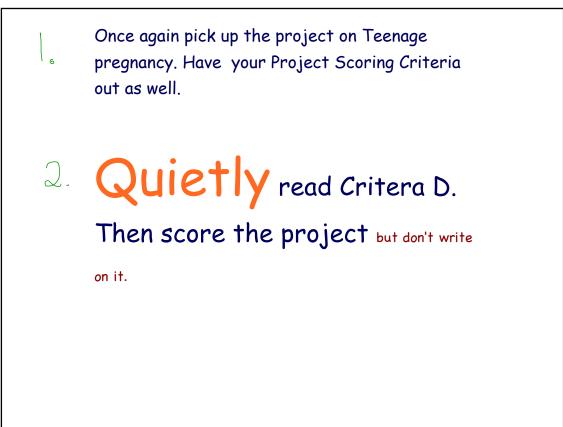


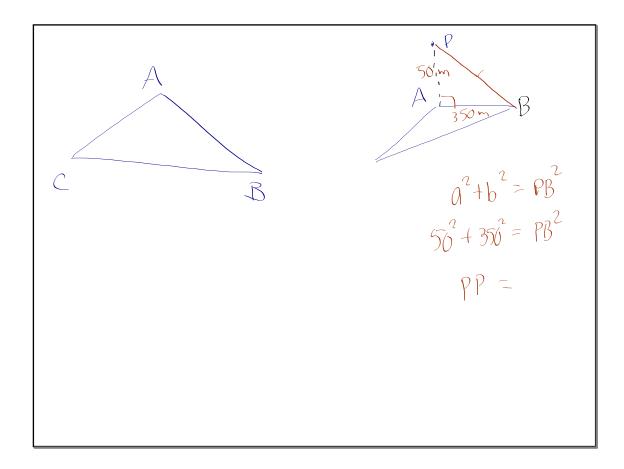
## a. Choose MATRIX and go to EDIT

- b. Make sure your matrix is the right size
- c. Enter your Observed values in Matrix A
- d. Choose STAT and go to TESTS
- e. Scroll down to x<sup>2</sup>-Test and press ENTER
- f. Choose Calculate.
- g. Your expected values can now also be found in Matrix B









## Assignment:

Assignment #5

handout with graph paper