

## PICK UP THE WARM UP

### Warm Up

AP Stats Day 1.3 Day 2

#### How many likes on Instagram for ASA?

The American Statistical Association ([www.amstat.org](http://www.amstat.org)) has an Instagram account (@amstatnews). Here are the number of Instagram likes for 10 posts selected at random:

16	4	8	7	8
6	15	2	9	5

Use the old-fashioned way (no calculators) to find the median ( $Q_2$ ) and the lower and upper quartiles,  $Q_1$  and  $Q_3$

~~16~~ ~~4~~ ~~8~~ ~~7~~ ~~8~~  
~~6~~ ~~15~~ ~~2~~ ~~9~~ ~~5~~

2 4 | 5 6    7 | 8 8    9 | 15 16

med  
= 7.5

$Q_1 = 5$      $Q_2$      $Q_3 = 9$

$\frac{10}{2} = 5$   
6

**Random HW Check**

## 1.3 Day 2

- ✓ IDENTIFY outliers using the  $1.5 \times \text{IQR}$  rule.
- ✓ MAKE and INTERPRET boxplots of quantitative data.
- ✓ Use boxplots and numerical summaries to COMPARE distributions of quantitative data.

Informal Hands on  
Activity to get feel of  
things

We'll formalize after

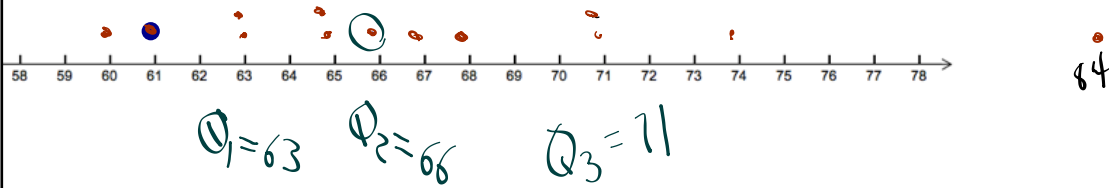


### Where Do I Stand? AP Stats 1.3 Day 2



How does my height compare with other AP Stats students?

In pairs, measure each other's height, rounded to the nearest inch. Record your height on the dotplot at the front of the room. Sketch the dotplot.



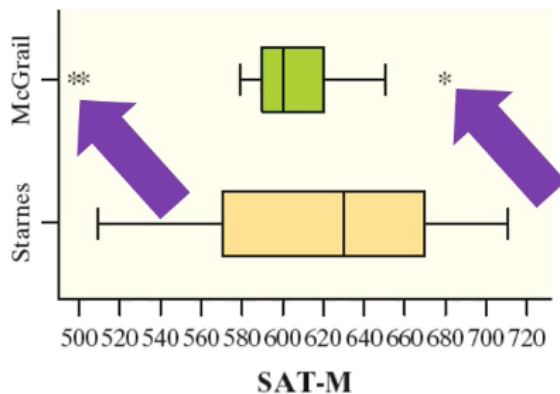
**Your teacher will now have all students come to the front.**

# Outliers

## Why look for outliers?

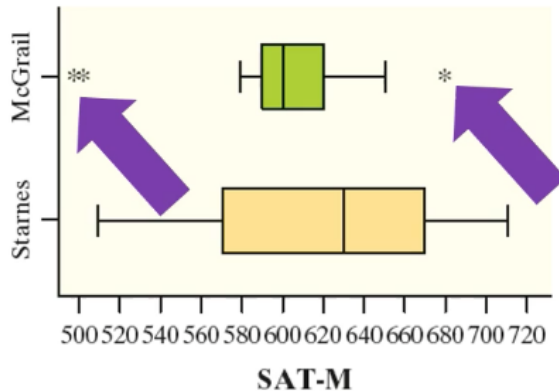
1. They might be inaccurate data values.
2. They can indicate a remarkable occurrence.
3. They can heavily influence the values of some summary statistics, like the mean, range, and standard deviation.

Box Plots were invented in 1970 at Stanford University by a guy named John Tukey.



He intended that they always show outliers, if there are any.

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He intended that they always show outliers, if there are any

AP stats assumes the same thing

If you see a box plot w/o asterisks then there are no outliers.

The same goes if you make one in AP statistics.



Mystery Man

Manut Bol

7-7"

But since 91 inches  
won't fit on our  
scale

We'll use 82"

Add it and work on  
#2<sup>#</sup>, 3, and #4

2. What, including Mystery Man, is the median height?

3. What is  $Q_1$  and  $Q_3$ ?

$$Q_1 = 63$$

$$Q_3 = 71$$

$$Q_2 = 66$$

IQR

$$71 - 63 = 8$$

4. An **outlier** is a data value that is way too small or way too big (using the rules below). Are there any outliers? Show your work.

$$\text{Lower Fence} = Q_1 - 1.5IQR = 63 - 1.5(8) = 51$$

$$\text{Upper Fence} = Q_3 + 1.5IQR = 71 + 1.5(8) = 83$$

5. Record the following values and then use them to make a boxplot. Use asterisks for outliers.

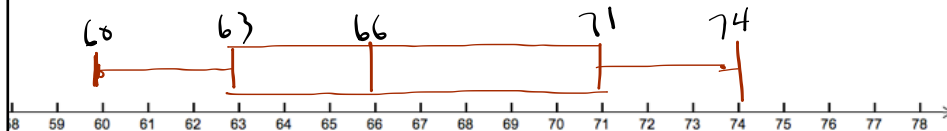
Lower Fence:

$Q_1$ :

Median:

$Q_3$ :

Upper Fence:

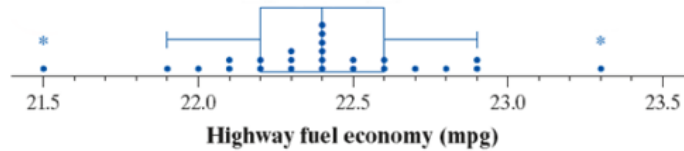


6. Now go back to the dot plot. Enter all of the heights into your GDC. Make a box plot that matches above.



**CAUTION:**

- Boxplots do not display each individual value in a distribution.
- Boxplots don't show gaps, clusters, or peaks.



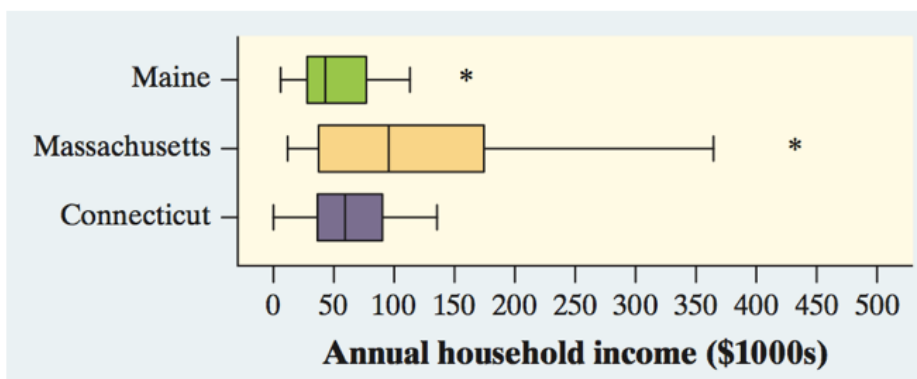
Enter the height  
data in L,

Make a box plot  
that shows outliers

## Comparing Distributions with Box Plots

### Check Your Understanding:

The following boxplots show the total income of 40 randomly chosen households each from Connecticut, Maine, and Massachusetts, based on U.S. Census data from the American Community Survey. Compare the distributions of annual incomes in the three states.



~~shape:~~  
~~outliers:~~  
~~center:~~  
~~variability:~~

~~shape:~~  
~~outliers:~~  
~~center:~~  
~~variability:~~

**COMPARE! DON'T LIST!**

"less than"  
 "greater than"  
 "similar to"

Compare shape.  
 Compare outliers.  
 Compare center.  
 Compare variability.

+ Context

**Annual household income (\$1000s)**

The **shape** of the distribution of income for Connecticut is roughly symmetric while Maine incomes are slightly skewed right, and Massachusetts incomes have a stronger right skew (note: hard to tell total shape with boxplot)

The **center** is highest for Massachusetts, followed by Connecticut, then Maine with the lowest.

The **variability** is highest for Massachusetts, with Maine & Connecticut having similar variability

Maine & Massachusetts each have a high **outlier**, while Connecticut has none.

→ context is now established

## Brain Break

There is a matching activity on the last sheet. Finish that as part of your HW.

LCQ

### Assignment

finish the matching activity from class  
and...

**1.3** ....109, 111, 113, 115, 123-126 and

finish the

study pp. 66-73