Let me know about any HW Questions

Warm Up

On the first day of class you were given an IB Formula Packet. Look through it and find the Formula for "Percent Error". Use it to calculate the **%error** if a 34.6 kg suitcase is estimated at 32 kg.

Let me know about any HW Questions

Warm Up

On the first day of class you were given an IB Formula Packet. Look through it and find the Formula for "Percent Error". Use it to calculate the **%error** if a 34.6 kg suitcase is estimated at 32 kg.

11the laine the active

Topic I—Number and algebra

1.2	Percentage error	$\varepsilon = \left \frac{v_{\rm A} - v_{\rm E}}{v_{\rm E}} \right \times 100\% \text{ , where } v_{\rm E} \text{ is the exact value and } v_{\rm A} \text{ is the}$
		approximate value of v

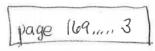
$$= \left| \frac{32 - 34.6}{34.6} \right| \times 100 = 7.51^{\%}$$

HW Questions

3 A school has conducted a survey of 60 students to investigate the time it takes for them to travel to school. The following data gives the travel times to the nearest minute.

12 15 16 8 10 17 25 34 42 18 45 45 16 3732 35 1418 1527 19326 1220 10 14 141631 2132 46 14 15 20 18 10 25

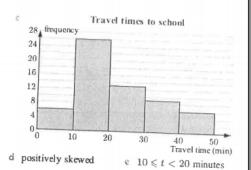
- a Is travel time a discrete or continuous variable?
- **b** Construct a frequency table for the data using class intervals $0 \le t < 10$, $10 \le t < 20$, ..., $40 \le t < 50$.
- · Hence draw a histogram to display the data.



Solutions to Day 4 HW

a continuous

	Travel time (min)	Tally	Frequency
	$0 \le t < 10$	##	6
	$10 \leqslant t < 20$	######	26
	$20 \leqslant t < 30$	### 111	13
	$30 \leqslant t < 40$	JHY 1111	9
1	$40 \leqslant t < 50$	JH 1	6
		Total	60



Po 175 1

- mean was affected by the two very large values
- b) A vender would use the mean since it is higher would use the lower median of course

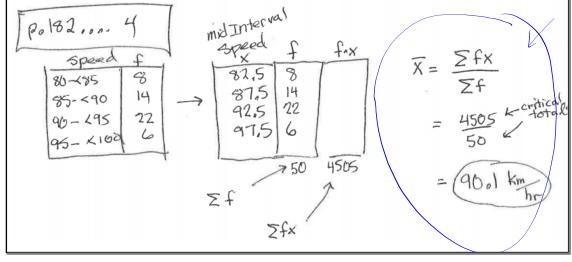
EXERCISE 6E.3

- 1 The table alongside shows the results when 3 coins were tossed simultaneously 30 times. Calculate the:
 - a mode
- median
- c mean.

Number of heads	Frequency
0	4
1	12
2	11
3	3
Total	30

- 2 The table shows the petrol sales in one day by a number of city service stations.
 - **a** How many service stations were involved in the survey?
 - **b** Estimate the total amount of petrol sold for the day by the service stations.
 - Find the approximate mean sales of petrol for the day.

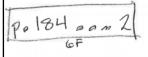
Petrol sold, L (litres)	Frequency
$2000\leqslant L<3000$	4
$3000\leqslant L<4000$	4
$4000\leqslant L<5000$	9
$5000\leqslant L<6000$	14
$6000\leqslant L<7000$	23
$7000\leqslant L<8000$	16



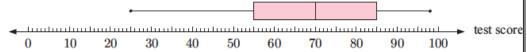
2 The times spent (in minutes) by 20 people waiting in a queue at a bank for a teller were:

 $3.4 \ \ 2.1 \ \ 3.8 \ \ 2.2 \ \ 4.5 \ \ 1.4 \quad \ 0 \quad \ \ 0 \quad \ 1.6 \ \ 4.8$ $1.5 \ \ 1.9 \ \ 0 \ \ \ 3.6 \ \ 5.2 \ \ 2.7 \ \ 3.0 \ \ 0.8 \ \ 3.8 \ \ 5.2$

- a Find the median waiting time and the upper and lower quartiles.
- b Find the range and interquartile range of the waiting times.
- Copy and complete the following statements: i "50% of the waiting times were greater than minutes.
 - ii "75% of the waiting times were less than minutes."
 - iii "The minimum waiting time was minutes and the maximum waiting time was ... minutes. The waiting times were spread over minutes."



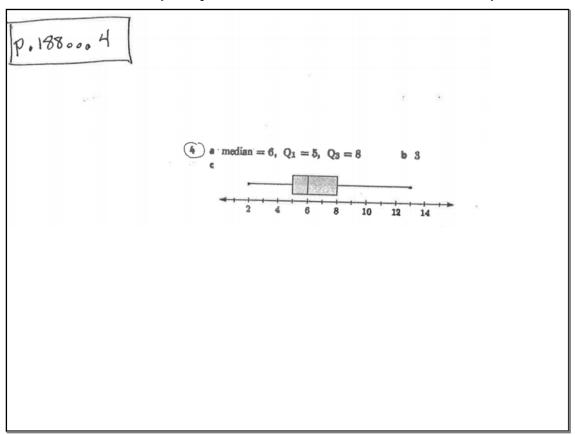
- Po 184 Dan 2 a) median = 2.45 Q = 1.45 min Q = 3.8 min
 - b) range = 5,2 min IAR = 2.35 min
 - e) 50% of the unit times were greater than 2.45 min 15% " " were less than 3.8 min The min time was o min and the most time was 5,2 min. The range of times was 5,2 min.
- The boxplot below summarises the class results for a test out of 100 marks.



- a Copy and complete the following statements about the test results:
 - The highest mark scored for the test was, and the lowest mark was
 - Half of the class scored a mark greater than or equal to
 - iii The top 25% of the class scored at least marks for the test.
 - iv The middle half of the class had scores between and for this test.

a i 98 marks, 25 marks 55 marks and 85 marks

(b) range = 73 marks @ IAR = 30 marks (1) Estimate of the mean



A look back at Frequency Tables

They can represent both discrete and continuous data

We use *Frequency Tables* often (shows how many of each type)

Number of peas/pod	Tally	Frequency
1		0
2		2
3	## ## I	11
4	## ## IIII	19
5	## ## ## ##	29
6	#########	51
7	## ## ## ##	25
8	## ## II	12
9		1



Sometimes the data can be grouped

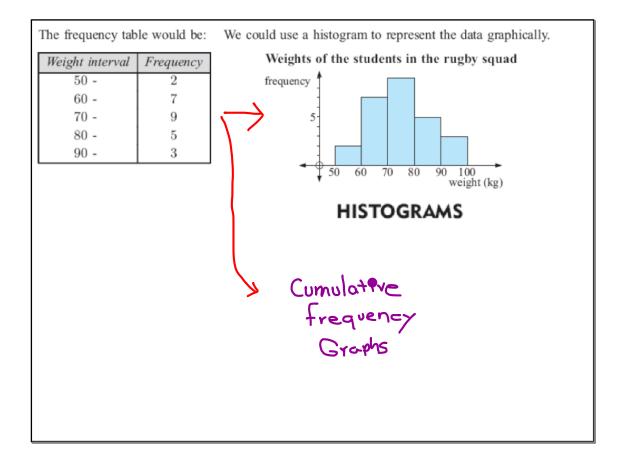
Number of cars	Tally	Frequency
0 to 9		1
10 to 19	##	5
20 to 29	## ##	10
30 to 39	##	9
40 to 49		4
50 to 59		1
	Total	30

Notice this data is *discrete* (countable)

Weight interval	Frequency
50 -	2
60 -	7
70 -	9
80 -	5
90 -	3

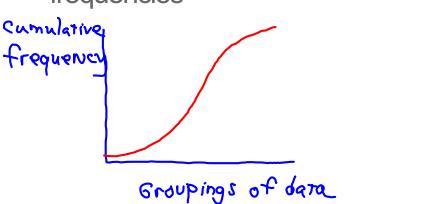
Continuous Data (measured, not countable)

From Frequency Tables you can make two types of graphs



Cumulative Frequency Graphs

- is just a graph of the cumulative frequencies



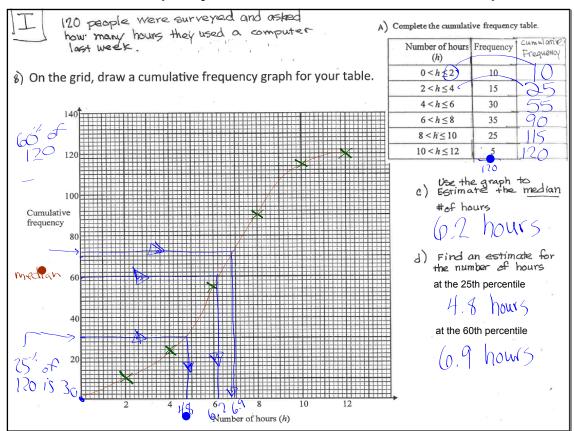


Construct Cumulative Frequency Graphs.

Use them to determine quartiles & percentiles and analyze the population.

bate

Pick Up The Handout

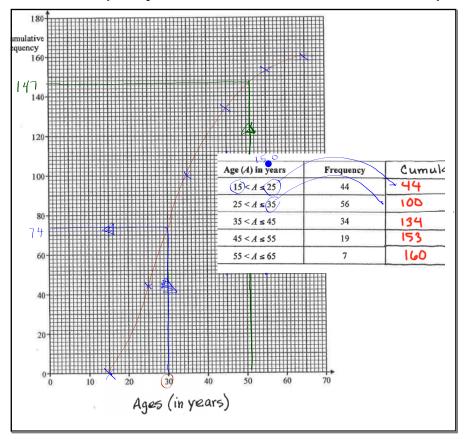


Objective: Can we use grouped data to create a cumulative frequency graph?

The table gives information about the ages of 160 employees of an IT company.

Age (A) in years	Frequency	Cumulative Freq
$15 < A \le 25$	44	44
25 < A ≤ 35	56	100
35 < A ≤ 45	34	134
45 < A ≤ 55	19	153
55 < A ≤ 65	7	160

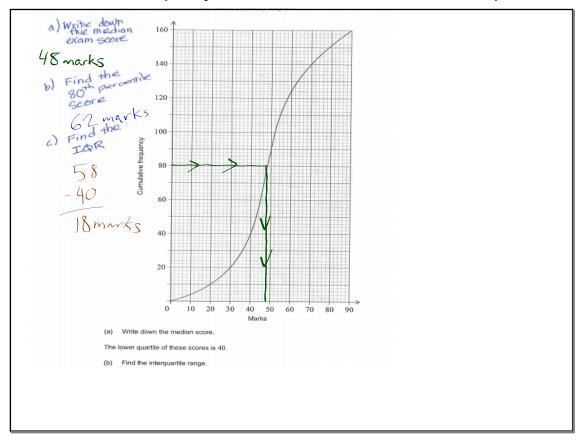
- (a) Write down the modal class interval. $25 < A \le 35$
- (b) Complete the cumulative frequency table.
- (c) Draw a cumulative frequency graph.

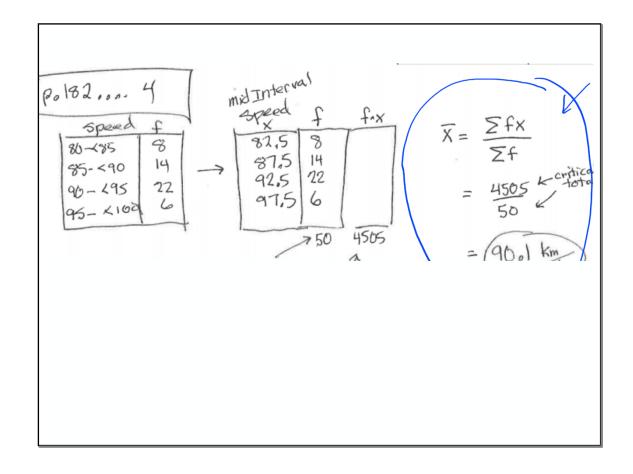


d) Use your graph to estimate the number of employees that are younger than 30 74 employees

e) Estimate, using the graph, the number older than 52.

160-147 = 13 are older





You'll be asked to go one step further on the HW.
That is, you will be required to set up your own graph on graph paper.

Brain Break and then a Lca

Assignment (HH Ch 6 packet)

p. 174..... #15

p.182.....#5

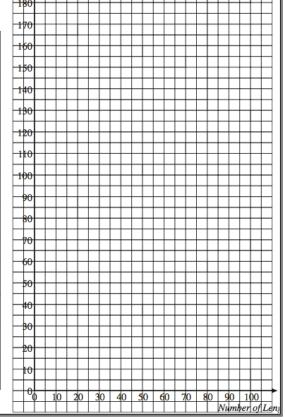
p.190... #1

p.195.....(#1)and #2

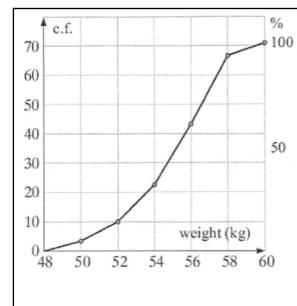
page 199.... 3

number of lengu	is swum o	y children i	n a sponsored
are listed in the	table		

Number of Lengths	Frequency	Cumulative Frequency
1 - 10	3	
11 - 20	17	
21 - 30	24	
31 - 40	18	
41 - 50	29	
51 - 60	30	
61 - 70	33	
71 - 80	17	
81 - 90	20	
91 - 100	9	



Use graph paper



The cumulative frequency graph shows the cumulative frequency of the weights of a herd of 12-month old female alpacas.

- a How many alpacas were the the herd?
- b What percentage of alpacas have weights under 52 kg?
- c Determine the median weight from the graph

 d Determine the 20th percentile weight.