

Be prepared to turn in your class notebook anytime over the next week.

① What do baby parabolas drink?

Quadratic
formula

① What do baby parabolas drink? _____

②

$$\boxed{\sqrt{-1} = i} \quad \boxed{i^2 = -1}$$

memorize ↗

$$i\sqrt{20}$$

$$i\sqrt{4}i\sqrt{5}$$

$$i\sqrt{50}$$

$$i\sqrt{25}i\sqrt{2}$$

$$i\sqrt{36}$$

Simplify

$$\sqrt{-7} = i\sqrt{7}$$

$$\sqrt{-30} = i\sqrt{30}$$

$$\sqrt{-20} = i\sqrt{4}i\sqrt{5} = 2i^2\sqrt{5}$$

$$\sqrt{-50} = i\sqrt{25}i\sqrt{2} = 5i^2\sqrt{2}$$

$$\sqrt{-36} = i\sqrt{36} = 6i$$

$$(5i)(-i) = 5i \cdot i = 5i^2 = -5$$

3) List each specific coefficient for the polynomial, a_n to a_0
 $f(x) = x^5 - 3x^2 - 6$

$$a_5 = 1$$

$$a_4 = 0$$

$$a_3 = 0$$

$$a_2 = -3$$

$$a_1 = 0$$

$$a_0 = -6$$

4) Later in class you will learn a shortcut to create a quadratic function from its two non-real roots. To do so, you will need to add the two roots and multiply them.

First root: $2+i$ Second root: $2-i$

a) Add the roots $2+i + 2-i = \underline{4}$

b) multiply them
 (practice w/o calculator)

$$(2+i)(2-i) = 5$$

$$4 - i^2$$

$$4 - (-1)$$

$$4 + 1$$

5) Find both the sum and the product of each pair (w/o calculator)

$$3-5i \text{ and } 3+5i$$

$$(3-5i)(3+5i)$$

$$9 - 25i^2$$

$$9 + 25$$

$$-4+6i \text{ and } -4-6i$$

$$(-4+6i)(-4-6i)$$

$$16 - 36i^2$$

$$16 - (-36)$$

$$16 + 36$$

Sum

6

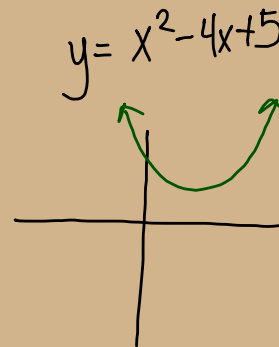
-8

Product

34

17

Some equations
have imaginary
solutions



$x^2 - 4x + 5 = 0$
should not have
real solutions

⑥ Find the non-real roots of the following quadratic functions (by solving for x when $y=0$)

$$y = x^2 - 4x + 5$$

$$y = (x+5)^2 + 9$$

root equation

$$x^2 - 4x + 5 = 0$$

$$a = 1$$

$$b = -4$$

$$c = 5$$

Quadratic formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(1)(5)}}{2(1)}$$

$$a = 1$$

$$b = -4$$

$$c = 5$$

$$= \frac{4 \pm \sqrt{-4}}{2}$$

$$= \frac{4 \pm 2i}{2}$$

$$= 2 \pm i$$

$$2+i \quad 2-i$$

$$i\sqrt{4}$$

$$\frac{4}{2} \pm \frac{2i}{2}$$

$$\sqrt{4}$$

$$x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(1)(5)}}{2(1)}$$

$$= \frac{4 \pm \sqrt{-4}}{2} = \frac{4 \pm 2i}{2} = 2 \pm i$$

$x = 2 \pm i$ are the two non-real roots

\therefore no x-intercepts

root equation

$$y = (x+5)^2 + 9$$

$$(x+5)^2 + 9 = 0$$

$$(x+5)^2 = -9$$

$$\sqrt{\quad} \quad \sqrt{\quad}$$

$$x+5 = \pm \sqrt{-9}$$

$$x+5 = \pm 3i$$

$$x = -5 \pm 3i$$

$i\sqrt{9}$

HW Questions

72

$$f(x) = x^2 + 7x - 9$$

(a) $f(-3)$

(b) $f(i)$

(c) $f(-3+i)$

73 $5+2i$ $x^2 - 10x = -29$

$$(5+2i)^2 - 10(5+2i) \quad | \quad -29$$

$$(5+2i)(5+2i) - 50 - 20i$$

$$25 + 10i + 10i + 4i^2 - 50 - 20i$$

$$25 + 20i + 4(-1) - 50 - 20i$$

$$\underline{\quad -29 \quad} \quad | \quad -29$$

70b $\frac{2 \pm \sqrt{-16}}{2}$

70

a)

$$-18 - \sqrt{-25}$$

$$-18 - \sqrt{25(-1)}$$

$$-18 - \sqrt{25} \cdot i$$

$$-18 - 5i$$

b)

$$\frac{2 \pm \sqrt{-16}}{2}$$

$$\frac{2 \pm 4i}{2}$$

$$\frac{\cancel{2}(1 \pm 2i)}{\cancel{2}}$$

$$1 \pm 2i$$

c)

$$5 + \sqrt{-6}$$

$$5 + \sqrt{6}i$$

$$5 + \sqrt{6} \cdot i$$

$$5 + i\sqrt{6}$$

74

Solve $(16)^{x+2} = (8)^x$

76c

$$(4i)^2$$

d

$$(3i)^3$$

77b

$$f(x) = (x-3)^2 + 2$$

≡

$$x = (y-3)^2 + 2$$

$$\sqrt{(y-3)^2} = \sqrt{x-2}$$

$$y-3 = \pm\sqrt{x-2}$$

$$f^{-1}(x) = 3 \pm \sqrt{x-2}$$

Notes

Complex Roots



also called
non-real

- Polynomials have roots, sometimes many.
- Sometimes the roots are real
- Sometimes ~~those~~ roots are non-real
- Non-real roots are also called "imaginary" or "complex" at times which is confusing

- Non-real roots come in pairs.
as you saw in the warm up

$$5 + 6i \quad 5 - 6i$$

$$3 \pm 7i$$

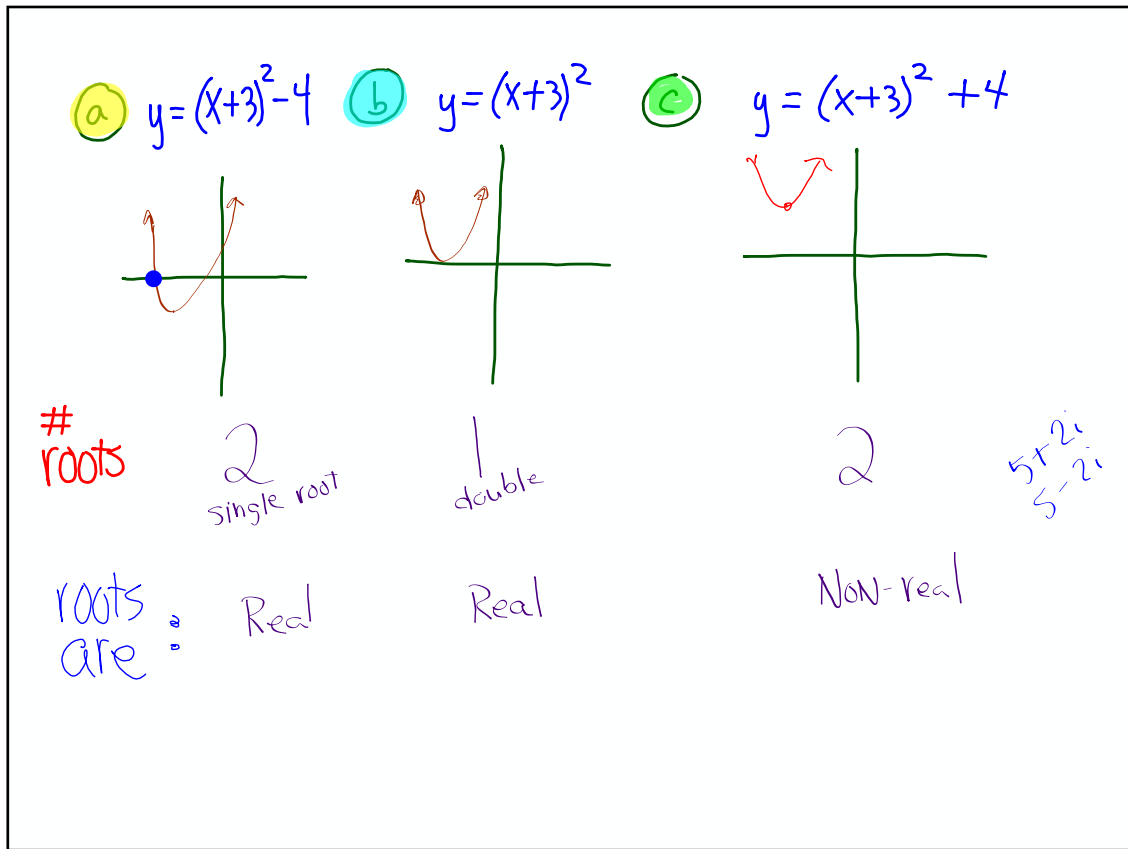
$$\pm 8i$$

$$0 + 8i$$

$$0 - 8i$$

The vocabulary

example of degree 2
polynomial



Factors of Polynomials
look like

$$y = (x - \text{root})(x - \text{root})$$

Factors of Polynomials
look like

$$y = (x - \text{root})(x - \text{root}) \dots$$

can be real or non-real

$$\begin{array}{cc} 5 & -13 \\ (x-5) & (x-13) \\ & (x+13) \end{array}$$

Aim Create a quadratic function
given its non-real roots

Two non-real roots \rightarrow quadratic function

the longer way $y = (x - \text{root})(x - \text{root})$

the short cut $y =$

Given roots $7 \pm 4i$
Create a quadratic function

long way $y = [x - (7 + 4i)][x - (7 - 4i)]$
 $y = [x - 7 - 4i][x - 7 + 4i]$

standard form: $y = x^2 - 14x + 65$

	x	-7	$4i$
x	x^2	$-7x$	$4ix$
-7	$-7x$	-49	$-28i$
$-4i$	$-4ix$	$28i$	$-16i^2$ 16

$$y = x^2 - 14x + 65$$

Shortcut

There is a link between the roots of 2nd degree polynomial (in the form $y = x^2 + bx + c$) and its function in standard form.

It's not obvious at first

function

roots

$$y = x^2 - 6x + 25$$



$$3 \pm 4i$$

$$3+4i \quad 3-4i$$

$$y = x^2 - 4x + 5$$



$$2 \pm i$$

$$2+i \quad 2-i$$

HINT:

It has to do with the SUM
and PRODUCT of the roots

shortcut $7 + 4i$ $7 - 4i$

Sum 14

Product $(7 + 4i)(7 - 4i)$

$49 - 16i^2$

$49 + 16$

65

$y = x^2 - 14x + 65$

To Create a quadratic function $x^2 + bx + c$

the linear coefficient, b , is the opposite of the sum of the roots

the constant, c , is the product of the roots.

Practice

(x-root)

Given roots

$$0, 3, -8$$

$$-6 \pm 2i$$

$$3i, -3i$$

$$\left(-3 + i\sqrt{2}, -3 - i\sqrt{2} \right)$$

$$9 - i^2(2)$$

$$9 + 2$$

Function

$$y = x(x-3)(x+8)$$

$$y = x^2 + 12x + 40$$

$$y = x^2 + 9$$

$$y = x^2 + 6x + 11$$

$$0, 3, -8$$

$$-6 \pm 2i$$

d

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$$3i, -3i$$

$$-3 + i\sqrt{2}, -3 - i\sqrt{2}$$

B.B.

Assignment

8.....87ac, 88, 93,94

.2 2/3
| |

Notebook Check

1. turn in your notebook
2. be sure your name is clearly visible *and period*
If turning in a spiral, then have your name visible on top or inside the front cover.
3. Mark the beginning of Ch. 5 with a Post -It Note

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