

Find your new seat

Pick up the warm up and Hwk
key

Check homework



ABCDEFGHIJKLMNOPQRSTUVWXYZ

See
LCQ

No cell phones when going over LCQ's or tests

"SS" means see the solutions.

1. Solve the quadratic equation

$x^2 = -6x - 2$ using "completing the square" rather than

$$x^2 + 6x = -2$$

b-value
is 6

$$\left(\frac{6}{2}\right)^2 = 9$$

$$x^2 + 6x + 9 = -2 + 9$$

$$(x+3)^2 = 7$$

$$\sqrt{\quad} \quad \sqrt{\quad}$$

$$x+3 = \pm\sqrt{7}$$

$$\begin{array}{c} -3 \\ -3 \end{array}$$

$$x = -3 \pm \sqrt{7}$$

2. Add the rational expressions

$$\frac{3}{(x-4)(x+1)} + \frac{6}{x+1} \left(\frac{x-4}{x-4} \right)$$

$$\begin{aligned} \text{LCD} \quad & \frac{3 + 6x - 24}{(x-4)(x+1)} \\ & \frac{\cancel{3} - \cancel{24} + 6x}{(x-4)(x+1)} \\ & = \frac{6x - 21}{(x-4)(x+1)} \end{aligned}$$

Willie's solution

$$9 - x \leq 7$$

-9 -9

$$\frac{-x}{-1} \leq \frac{-2}{-1}$$

$$x \geq 2$$

Nilly's solution

$$9 - x \leq 7$$

+x +x

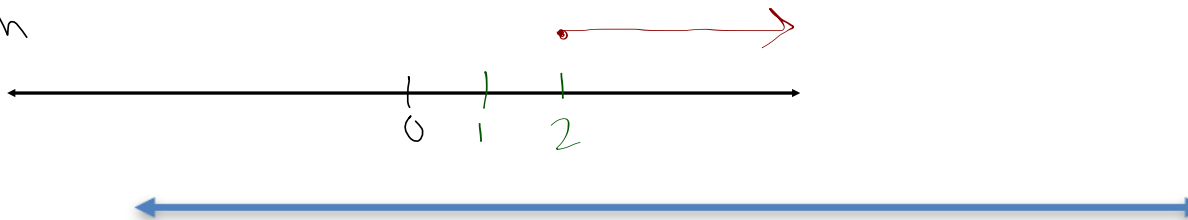
$$9 \leq x + 7$$

-7 -7

$$2 \leq x$$

Solution •

its graph



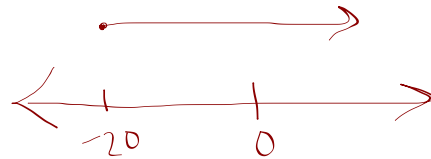
4. Now solve the inequality $\frac{4-x}{2} \leq 12$. Then graph on a number line.

$$\cancel{2} \left(\frac{4-x}{\cancel{2}} \right) \leq (12) \cancel{2}$$

$$\begin{array}{r} 4-x \\ -4 \end{array} \leq \begin{array}{r} 24 \\ -4 \end{array}$$

$$-1 \left(-x \leq 20 \right)$$

$$x \geq -20$$



5. Solve the following inequality. Since you won't be able to solve directly for x , use the boundary point/Test point method.

$$\overbrace{(x-4)^3 + 6}^{Y_1} \leq \overbrace{x-4}^{Y_2}$$

$$(0-4)^3 + 6 \leq 0-4$$

$$(-4)^3 + 6 \leq -4$$

Find the intersections

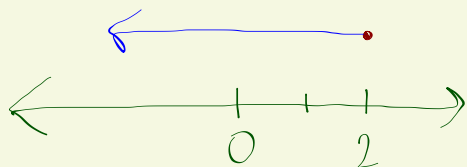
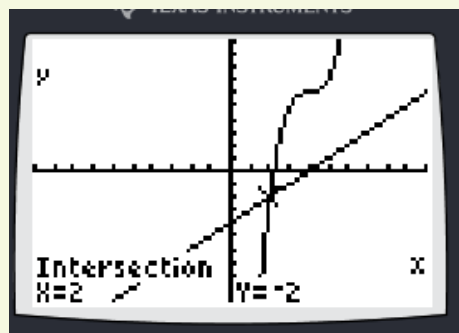
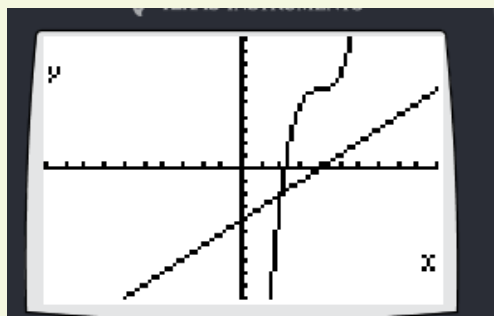
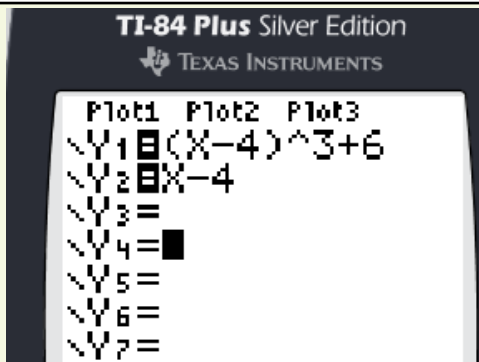
Boundary Points $x=2$

test pt $x=0$

$$-64 + 6 \leq -4$$

$$-58 \leq -4 \quad \checkmark$$

yes $x=0$ is in the solution set

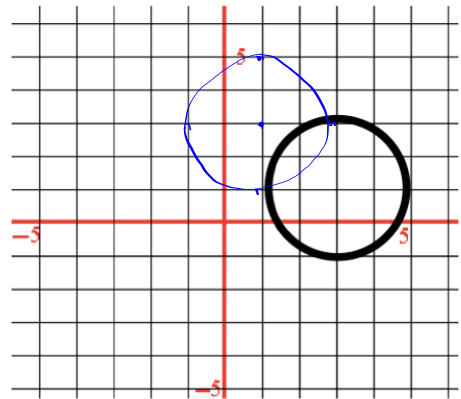


6. Find the inverse of $(x - 3)^2 + (y - 1)^2 = 4$ and graph it.

$$(y - 3)^2 + (x - 1)^2 = 4$$

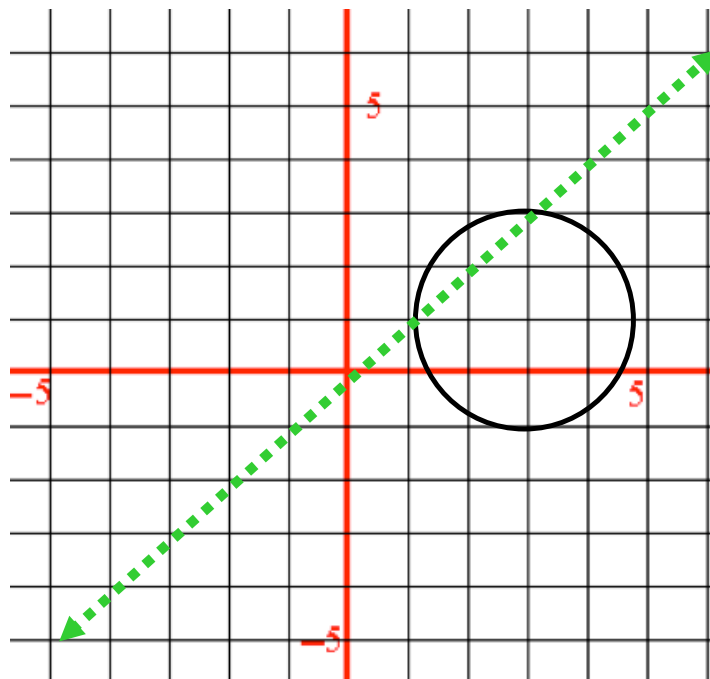
$$C(1, 3)$$

$$r = 2$$



$$(x-3)^2 + (y-1)^2 = 4$$

$$(y-3)^2 + (x-1)^2 = 4$$



Example of work with excellent qualities

$$c. \left(\frac{2x^2}{5}\right) - \left(\frac{115}{3}\right) = \left(\frac{137}{3}\right) \cdot \frac{5}{5}$$

$$\frac{6x - 5}{15} = \frac{685}{15}$$

$$6x - 5 = 685$$

$$6x = 690$$

$$x = 115$$

$$3x - 1 = 0 \text{ or } x - 1 =$$

$$x = \frac{1}{3} + x = 1$$

51.) a. $y = x^2 + 3$

$$x = y^2 + 3$$

$$y^2 = x - 3$$

$$y = \sqrt{x - 3}$$

$$f^{-1}(x) = \sqrt{x - 3}$$

b. $y = (\frac{1}{4}x + 6)^3$

$$x = (\frac{1}{4}y + 6)^3$$

$$\sqrt[3]{x} = \frac{1}{4}y + 6$$

$$\frac{1}{4}y = \sqrt[3]{x} - 6$$

$$y = 4(\sqrt[3]{x} - 6)$$

$$f^{-1}(x) = 4(\sqrt[3]{x} - 6)$$

c. $y = \sqrt{5x - 6}$

$$x = \sqrt{5y - 6}$$

$$x^2 = 5y - 6$$

$$5y = x^2 + 6$$

$$y = \frac{x^2 + 6}{5}$$

$$f^{-1}(x) = \frac{x^2 + 6}{5}$$

Algebra 2b Hw: Ch.5 # 48-49, 50bc, 51-52, 54ac

48.) a. $g(f(3)) = ((5(3)-3)-1)^2$ b. $g(x) = (x-1)^2$ $f(4) = 5(4)-3$
 $g(f(3)) = (12-1)^2$ $g(3) = (3-1)^2$ $f(4) = 17$
 $g(f(3)) = 121$ $g(3) = 4$

49.) a. $(x+1)(2x^2-3)$ b. $(x+1)(x^2-2x+3)$
 $= 2x^3-3x+2x^2-3$ $= x^3-2x^2+3x+x^2-2x+3$
 $= 2x^3+2x^2-3x-3$ $= x^3-x^2+x+3$

Schedule

Today 5.2.2 Day 1

Tues 5.2.2 Day 2

Wed Ch 5 Closure

Thurs Ch 5 Test

Friday 6.1.4

QUESTIONS ON
HW

first look at
60

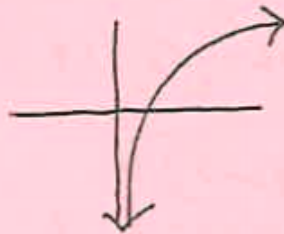
Alg 2 Solutions

5-60

Investigate the inverse of $y = 3^x$

$$x = 3^y \quad \text{inverse}$$

* start by sketching its graph which can be done by making a table and reversing the coordinates or by "drawing" the inverse on your calculator



* Find domain and range

$$0 < x < \infty$$

or it can be written

$$\text{as } x > 0$$

$$-\infty < y < \infty$$

$y = 3^x$

x	-2	-1	0	1	2
y	$\frac{1}{9}$	$\frac{1}{3}$	1	3	9

exponential

log function

domain

 $-\infty < x < \infty$

range

 $0 < y < \infty$

Now the inverse

$x = 3^y$

x	$\frac{1}{9}$	$\frac{1}{3}$	1	3	9
y	-2	-1	0	1	2

domain

 $0 < x < \infty$

range

 $-\infty < y < \infty$

$y =$ the exponent of 3 to get x

←← logarithm

* Find intercepts x-intercept (set $y=0$) $\Rightarrow x = 3^0$
so, $x=1$
 \therefore x-intercept is $(1,0)$

* Asymptotes

only a vertical : the equation $x=0$
line

$$\boxed{5-61} \quad f(x) = \frac{2}{7-x}$$

$$a) \quad f(7) = \frac{2}{7-7} = \frac{2}{0} \quad \text{undefined}$$

b) domain
(x can be all values, but not 7)

$$-\infty < x < 7, \quad 7 < x < \infty$$

$$c) \quad g(3) = 2(3) + 5 = \boxed{11}$$

$$d) \quad f(g(3)) = \frac{2}{7-11}$$

$$= \frac{2}{-4}$$

$$= \boxed{-\frac{1}{2}}$$

$$-\infty < x < \infty,$$

$$x \neq 7$$

$$\boxed{5-62} \quad f(x) = 1 + \sqrt{x+5}$$

(a) find the inverse and call it $g(x)$

$$y = 1 + \sqrt{x+5}$$

switch x 's and y 's ← and switch domain and range

$$x = 1 + \sqrt{y+5}$$

-1 -1

$$\sqrt{y+5} = x-1$$

()² square both sides ()²

$$y+5 = (x-1)^2$$

$$y = (x-1)^2 - 5$$

$$\therefore g(x) = (x-1)^2 - 5$$

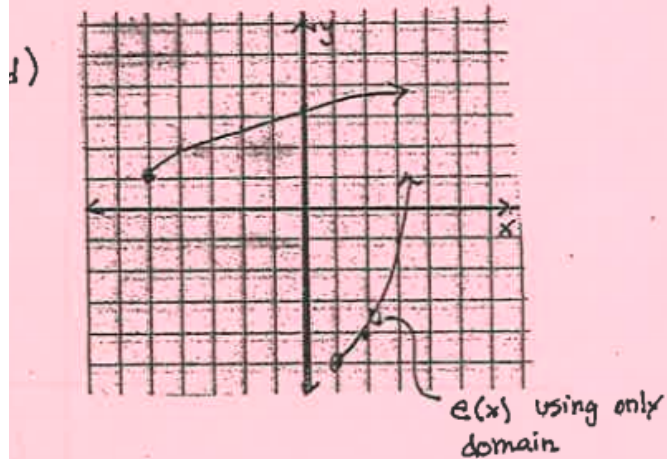
↓
but can only use the inherited domain (from the range of $f(x)$) which is $1 \leq x < \infty$

(b) $e(f(-4))$ $f(-4) = 1 + \sqrt{-4+5}$
 $= 1 + \sqrt{1} = 2$

$= (x-1)^2 - 5$

$= (2-1)^2 - 5 = -4$ same original input into $f(x)$

c) Their graphs would be reflections of each other across the line $y=x$



5-63

$$y+3 = 2^x$$

$$y = 2^x - 3$$

a) $y = 2^x - 3$

domain

$$-3 < y < \infty$$

which can also be
written as $y > -3$

b) No lines of symmetry

c) y-intercept

$$y = 2^0 - 3$$

$$= 1 - 3$$

$$= -2$$

$$(0, -2)$$

x-intercept

Use GDC

$$(1.585, 0)$$

Set $x=0$ Set $y=0$



remember to
show asymptotes
with vertical
lines

d) to avoid x-intercepts, raise
the graph above x-axis
 $y + a = 2^x$ where
 $a \leq 0$

5-66

$$(a) \quad x^2 - 49 \\ = (x+7)(x-7)$$

$$(b) \quad 6x^2 + 48x \\ = 6x(x+8)$$

$$(c) \quad x^2 - x - 72 \\ = (x-9)(x+8)$$

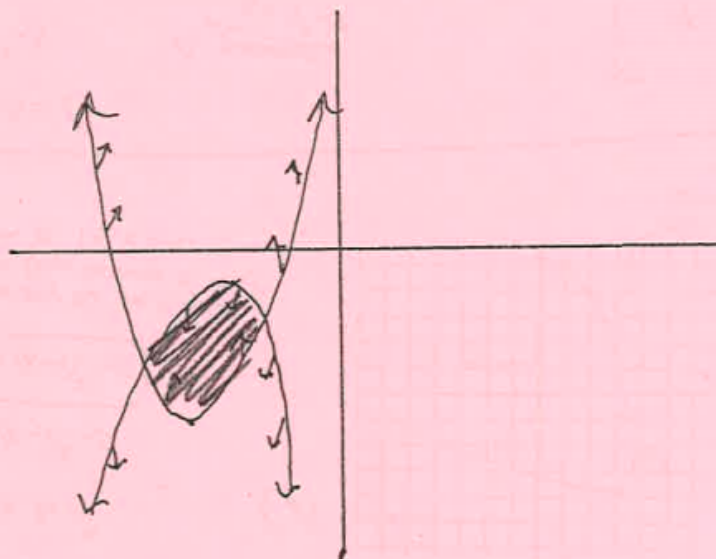
$$(d) \quad 2x^3 - 8x \\ = 2x(x^2 - 4) \\ = 2x(x+2)(x-2)$$

5-67

Sketch the solution to the System of Inequalities

$$y \geq (x+5)^2 - 6$$

$$y \leq -(x+4)^2 - 1$$



TODAY•

Define a Logarithm
and

Convert back and forth between
log and exponential form
of an equation.

LAST CLASS

An Ancient Puzzle
more than 2000 years old.

Here are some clues to help you figure out how the puzzle works:

$$\log_2 8 = 3 \quad \log_3 27 = 3$$

$$\log_5 25 = 2 \quad \log_{10} 10,000 = 4$$

Additional
clues

$$\log_3 9 = 2 \quad \log_7 49 = 2$$

$$\log_{10} 1000 = 3 \quad \log_5 1 = 0$$

exponent. function
 $y = 3^x$

Now
the inverse

$$x = 3^y$$

↑ base
← exponent

y = the exponent
of 3 to get x

$$y = \log_3 x$$

← exponent

Two Things to remember:

1. The **base** remains the same in both forms (in exponential form and log form)
2. A logarithm **is** an exponent
(a logarithm produces an exponent)

A handwritten diagram illustrating the relationship between a logarithm and its exponent. On the left, the expression $\log_2 32$ is enclosed in a hand-drawn box. An arrow points from the top of this box to the right, where the word "exp" is written. Below "exp" is another hand-drawn box containing the number 5. An equals sign is placed between the two boxes, indicating that the logarithm of 32 base 2 is equal to the exponent 5.

$$\log_2 32 = \boxed{5} \text{ exp}$$

base

log
input

exponent

$$\log_2(32) = 5$$

$$2^5 = 32$$

equivalent

log form

exponential form

examples

convert

$$\log_8(x) = w$$

exponential form

$$8^w = x$$

$$3 = \log_{10}(n)$$

$$10^3 = n$$

Convert
back

exponential

$$2000 = 5^x$$

$$16^{\frac{1}{2}} = 4$$

$$\sqrt{16} = 4$$

$$8^{\frac{2}{3}} = \sqrt[3]{8^2}$$



log form

$$\log_5 2000 = x$$

$$\log_{16} 4 = \frac{1}{2}$$

Conversion Practice

back and
forth

Conversion PracticeLog form

$$\log_3(x) = 5$$

 \rightarrow Exponential form

$$3^5 = x$$

$$2 = \log_7(m)$$

 \rightarrow

$$7^2 = m$$

$$4 = \log_n(6)$$

 \rightarrow

$$n^4 = 6$$

$$\log_n P = t$$

 \rightarrow

$$n^t = P$$

$$\log_3(1,000) = x \quad \leftarrow \quad 3^x = 1000$$

$$\text{Log}_x(50) = 4 \quad \leftarrow \quad 50 = x^4$$

$$\text{Log}_9(1.23) = n \quad \leftarrow \quad 1.23 = 4^n$$

$$\text{Log}_A(R) = M \quad \leftarrow \quad A^M = R$$

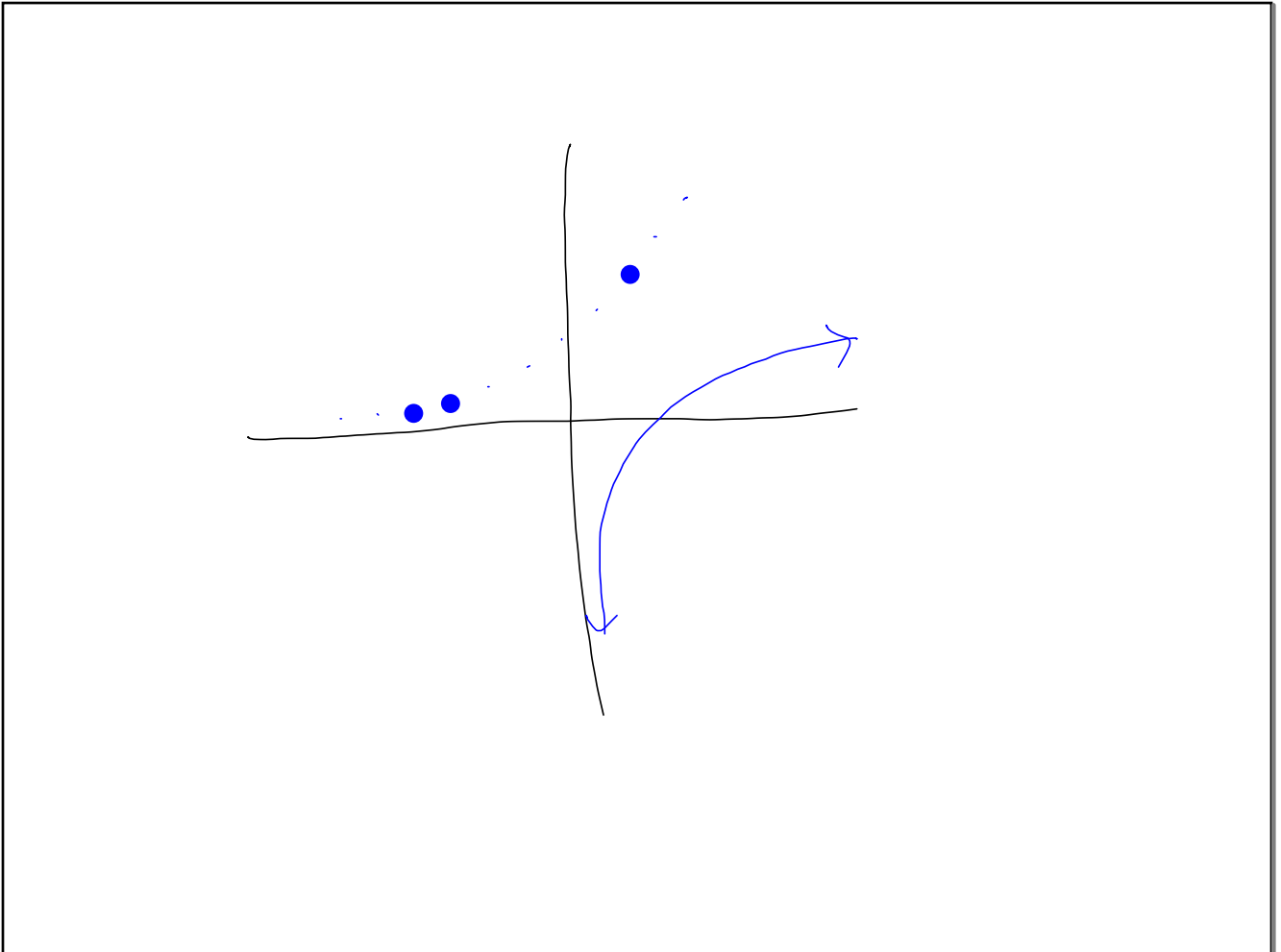
BB.

No calculator calculations

70

in your NOTES

- (a) $\log_2(32) = 5$ because $2^5 = 32$
- (b) $\log_2\left(\frac{1}{2}\right) = -1$ $2^{-1} = \frac{1}{2}$
- (c) $\log_2(4) = 2$ $2^2 = 4$
- (d) $\log_2(0) = \text{und}$ $2^0 = 1$



④ $\log_2(?) = 3$ answer because

⑤ $\log_2(?) = \frac{1}{2}$ answer because

⑥ $\log_2\left(\frac{1}{16}\right) =$ because

⑦ $\log_2(?) = 0$ answer because

Strong Recommendation

- Read the Math Notes on page 233**
- Copy down in your Notes**

Assignment

Worksheet 5.2.2

Add the page 233
Math Notes
to your notes.

b. Is the graph below a function ?

Is its inverse a function ?

