

Pick Up
the Solutions
 $\frac{1}{2}$ check answers



Let me know
about HW
Questions

Pick Up The
Warm Up



487
a $x - 3(y+2) = 6$

4-87
b

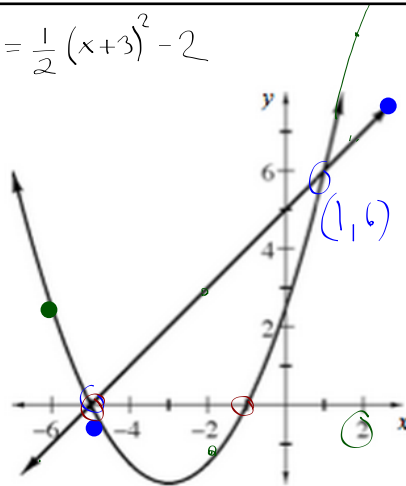
a) The equation of the parabola is: $y = \frac{1}{2}(x+3)^2 - 2$

b) Determine the equation
of the line: $y = x + 5$

c. Use your graph to solve
 $x + 5 = \frac{1}{2}(x + 3)^2 - 2$.

$$x = -5$$

$$x = 1$$



d. Use your graph to solve the system:

$$y = \frac{1}{2}(x+3)^2 - 2$$

$$y = x + 5$$

$$x = y = (1, 6) \quad (-5, 0)$$

e. Use your graph to solve the inequality $x+5 < \frac{1}{2}(x+3)^2 - 2$.

$$x < -5 \text{ or } x > 1$$

Line \downarrow lower than Parabola

f. Use your graph to solve $\frac{1}{2}(x+3)^2 - 2 = 0$.

$$x = -5$$

$$x = -1$$

I will not be available
before or after school
tomorrow.

I will be available before
school on Thursday starting
at 7:15 am.

[I'll also be available
after school Thurs]

The faulty LCA

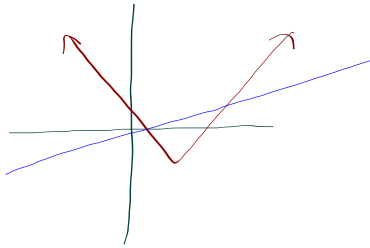
Originally Question 3 was going to be about solving an absolute value equation

$$|x-3| \geq 2x-12$$

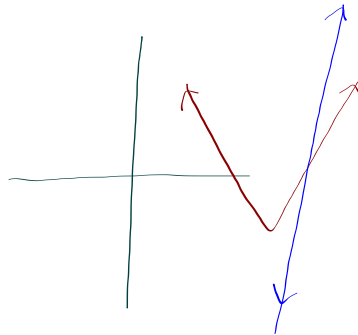
$$|x-5| \geq 2x-7$$

then I decided to change it to solving an inequality but I forgot to check out the solution first

$$|x-3| \geq 2x-12$$



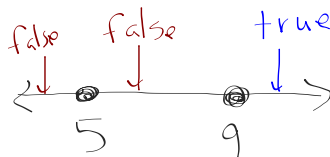
I thought
I had ...



but instead I
had

We did not spend enough time and
look at them in depth enough for that
situation

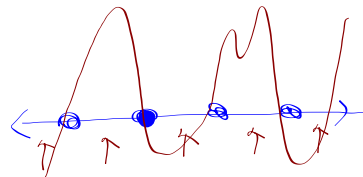
Boundary
Point
Method



in more complex
inequalities, all
regions have to
be checked



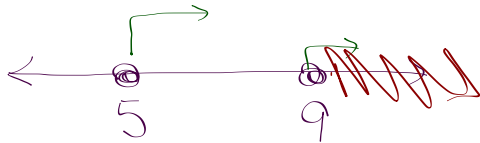
$$x \geq 9$$



directly



$$x \geq 5 \text{ and } x \geq 9$$



then there is a misunderstanding
about "solutions"

proving if

$$n=3 \text{ is}$$

a solution to
an inequality

$$6n^2 + n \leq 3n^2 + 7n$$

$$6(3)^2 + 3 \leq 3(3)^2 + 7(3)$$

$$57 \leq 48$$

false

so $n=3$ is not
a solution

$$n \neq 3$$

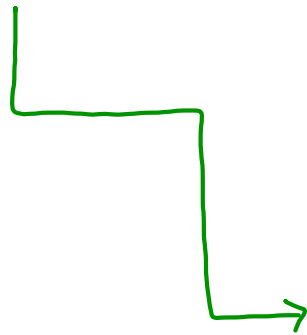
- See how systems of inequalities are used by businesses to help maximize profits.
(obviously a simplified version)

AIM →

Use inequality constraints to solve a problem

← Start at the top of a sheet
- Need space

Read through



notes

4-79

The Toy Factory

p. 191

<u>Cars</u>	<u>Trucks</u>
4 wheels	6 wheels
2 seats	1 seat
1 gas tank	3 gas tanks

<u>wheels</u>	<u>Seat</u>	<u>GT.</u>
36	14	15

5 trucks and 1 car

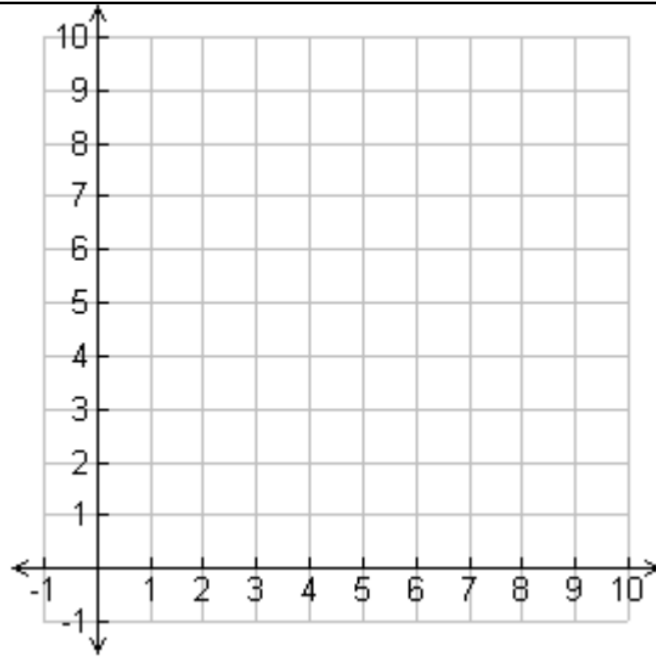
Make a list of ALL possible outcomes

Is it possible to make

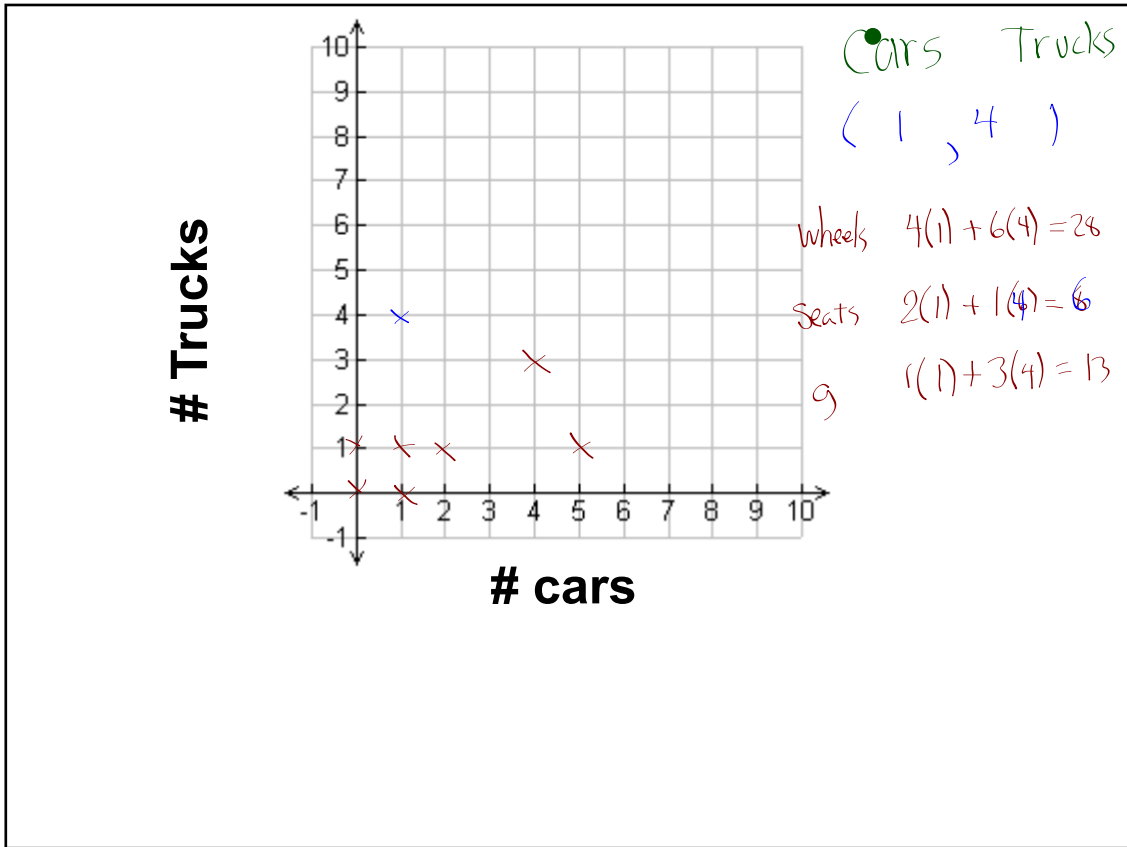
5 trucks and **1** car ?

cars, trucks
(,)

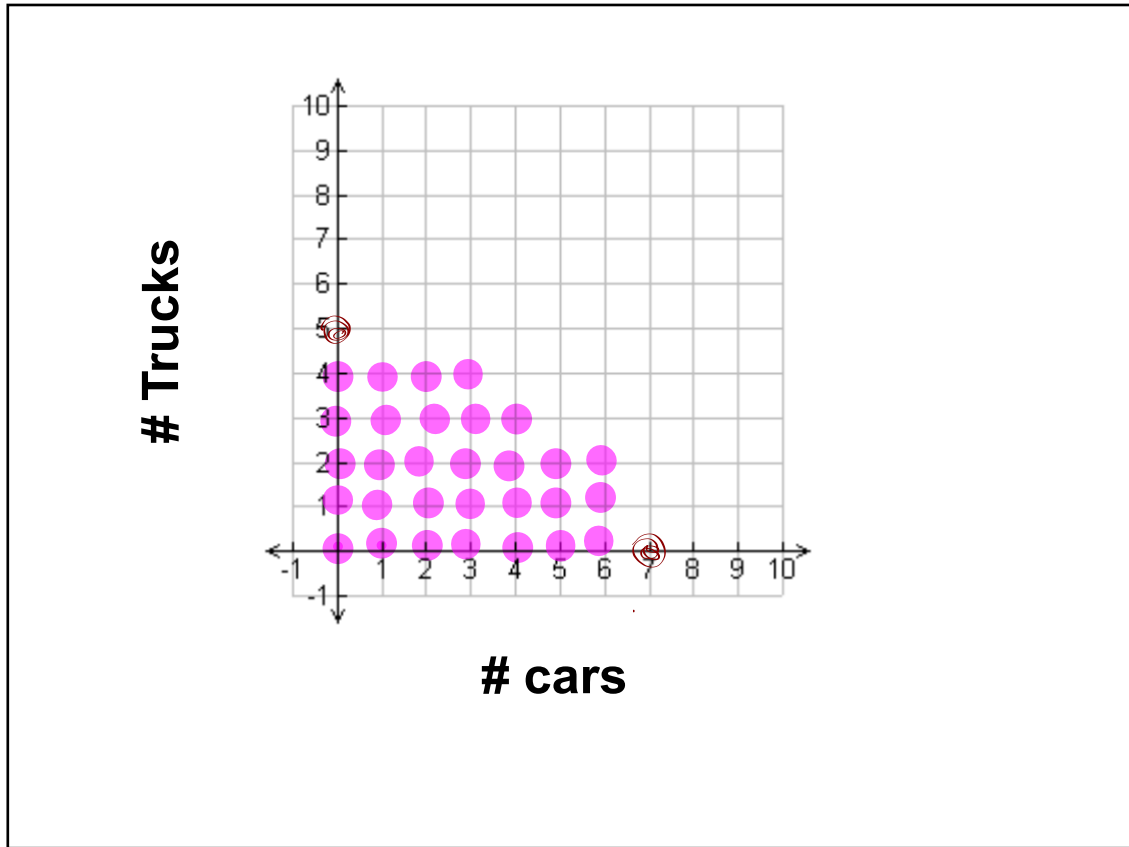
8



There is no obvious choice for the dependent and independent variable. The decision is arbitrary.



Go to question
 4-80 b
 (skip a)



The market has changed, and Otto can now make \$2 for each truck but only \$1 for each car. What is his best choice for the number of cars and the number of trucks to make in this situation? How can you be sure? Explain.

(cars, trucks)

(6, 1)

(7, 0)

(3, 4)

1 2

•

Profit \$1 per car \$2 per truck

$$1(6) + 2(1) = 8$$

$$1(7) + 2(0) = 7$$

$$1(3) + 2(4) = 11$$

don't
need to
do all
- find highest
profit

Move to
4-81 a and b

(a)

CONSTRAINTS

Wheels

$$4x + 6y \leq 36$$

Solve for y

$$6y \leq -4x + 36$$

$$y \leq -\frac{4}{6}x + 6$$

$$y \leq \frac{2}{3}x + 6$$

Seats

$$2x + y \leq 14$$

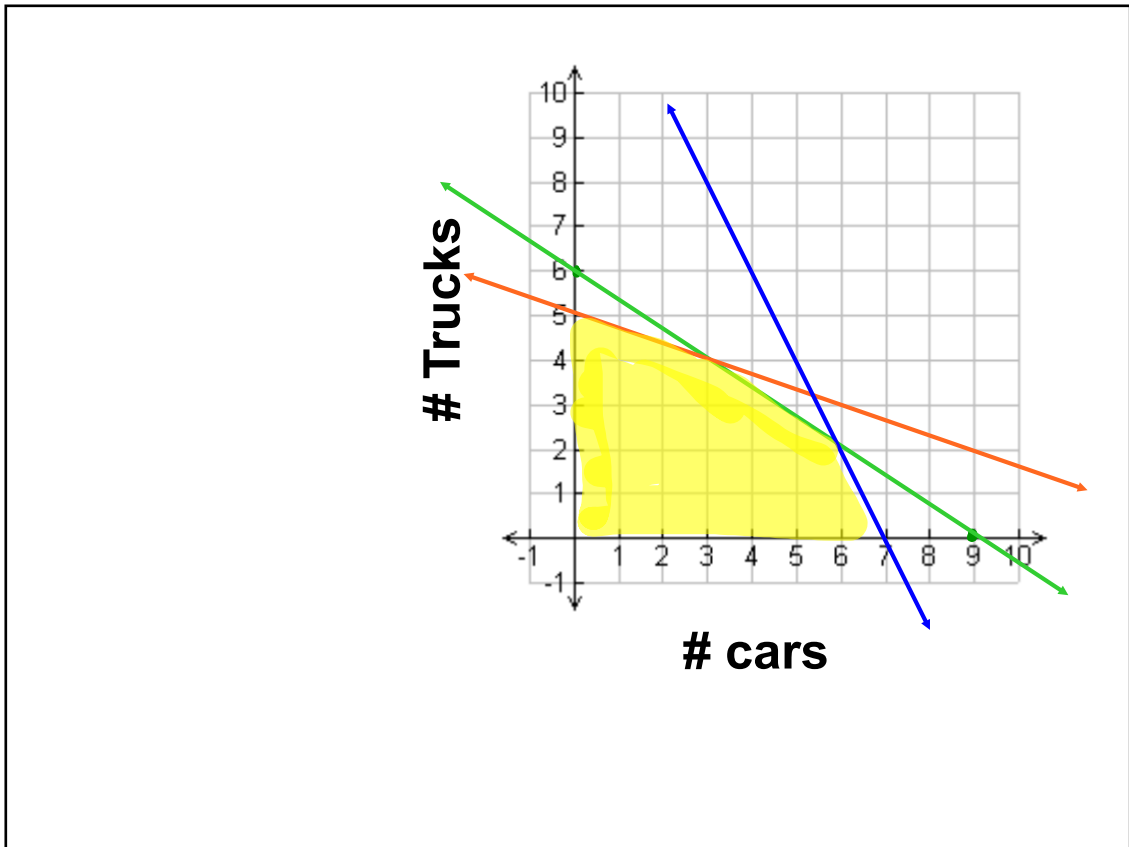
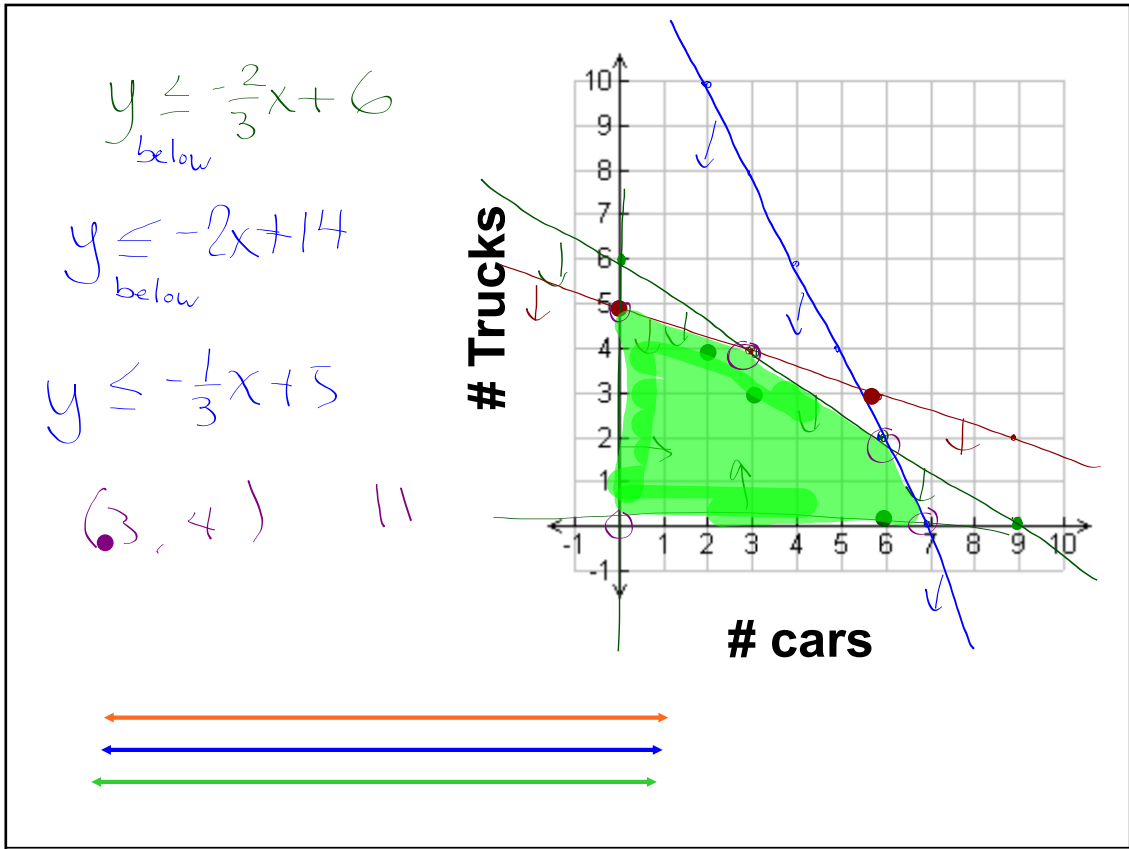
$$y \leq -2x + 14$$

Tanks

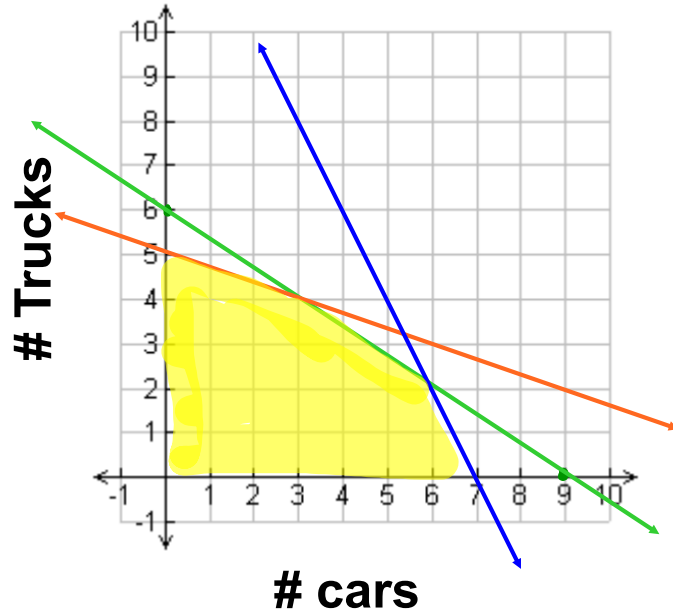
$$x + 3y \leq 15$$

$$3y \leq -x + 15$$

$$y \leq -\frac{1}{3}x + 5$$



c) Vertices



d) Are there any points in the solution region that represent choices that seem more likely to give Otto the maximum profit? Where are they? Why do you think they show the best choices?

- e) Write an equation to represent Otto's total profit (P) if he makes \$1 on each car and \$2 on each truck. What if Otto ended up with a profit of only \$8? Show how to use the graph of the profit equation when $P = 8$ to figure out how many cars and trucks he made.

$$P = x + 2y$$



$$8 = x + 2y$$

(f) Which points do you need to test in the profit equation to get the maximum profit?
Is it necessary to try all of the points? Why or why not?

(g)

What if Otto got greedy and wanted to make a profit of \$14? How could you use a profit line to show Otto that this would be impossible based on his current pricing?

4.... 83, 85, 95, 97