

A school counselor suspects that, on average, students at their school are sleeping less than 8 hours per night. They survey a random sample of students about how many hours they slept the previous night to see if their average sleep amount is significantly less than 8 hours.

## Which of these inference procedures is most appropriate?

## Choose 1 answer:



A two-sample $z$-test for the difference of proportions


A paired $t$-lest for the mean differenceA $z$-test for a proportionAttest for a mean
(E)

A two-sample $t$-lest for the difference of means

A school counselor suspects that, on average, students at their school are sleeping less than 8 hours per night. They survey a random sample of students about howe many hours they slept the previous night to see if their average sleep amount is significantly less than 8 hours.

Which of these inference procedures is most appropriate?
$\infty$

or Estimate with CI

## Choose 1 answer:

A two-sample $z$-test for the difference of proportionsProportion
or mean
(i)

A paired $t$-lest for the mean difference
(c)

A $z$-test for a proportion

At-test for a mean
(E)

A two -sample $t$-lest for the difference of means

A school counselor suspects that, on average, students at their school are sleeping less than 8 hours per night. They survey a random sample of students about ho u many hours they slept the previous night to see if their average sleep amount is significantly less than 8 hours.

Which of these inference procedures is most appropriate?

## Choose 1 answer:


Estimate with CI


A two-sample $z$-test for the difference of proportions

or

(i)

A paired $t$-test for the mean difference
(C)

A $z$-test for a proportion - $2-$ Sample or


A $t$-test for a meanA two-sample $t$-lest for the difference of means

## 8i3o

Review Book $A$ advertises an average SAT gain of 40 points with a standard deviation of 12 points, and Review Book $B$ claims an average SAT gain of 35 points with a standard deviation of 15 points. Assuming both assertions are correct and assuming normal distributions, which review book is more likely to result in an SAT gain of over 60 points?
(A) Review Book $A$ because of its greater mean.
(B) Review Book $B$ because of its greater standard deviation.!
(C) For both plans, the probability of an SAT gain over 60 points is .04779 .
(D) For both plans, the probability of an SAT gain over 60 points is .95221 .
(E) The problem cannot be solved from the information given.

## Pl

Answer: (C) Ir both cases, 60 points is $5 / 3$ standard deviations from the mean with a right tail probability of .04779 .

## कROBABILTV

Suppose that the probabilities that an answer can be found on Google is .95, on Answers.com is .92, and on both websites is .874. Are the possibilities of finding the answer on the two websites independent?
(A) Yes, because $(.95)(.92)=.874$.
(B) No, because $(.95)(.92)=.874$.
(C) Yes, because $.95>.92>.874$.
(D) No, because $.5(.95+.92) \neq .874$.
(E) There is insufficient information to answer this question.

Answer: $(A)$ If $P(E \cap F)=P(E) P(F)$, then $E$ and $F$ are independent.

The owner of a coffee shop, an amateur statistician, advertises that the price of coffee on any given day will be randomly picked using a normal distribution with mean $\$ 1.35$ and standard deviation $\$ 0.10$. If a customer buys a cup of coffee on 10 days, what is the probability that he will pay a total exceeding $\$ 14.00$ ?
(A) .0316
(B) .0568
(C) .3085
(D) .3160
(E) .9432

Answer: (B) The sampling distribution of $\bar{x}$ is approximately normal with a mean of 1.35 and a standard deviation of $\frac{.10}{\sqrt{10}}=0.0316$.
The probability that the average amount exceeds $\$ 1.40$ is normalcdf $(1.40,100,1.35,0.0316)=.0568$.

## RROBANTH2

If $P(A)=.25$ and $P(B)=.34$, what is $P(A \cup B)$ if $A$ and $B$ are independent?
(A) .085
(B) .505
(C) .590
(D) .675
(E) There is insufficient information to answer this question.

## $P 12$

Answer: (B) If $A$ and $B$ are independent $P(A \cap B)=P(A) P(B)$ and thus $P(A \cup B)=.25+.34-(.25)(.34)=.505$.

Today
Perform a full Chi-Square Test for Goodness of Fit
c. and do a follow up analysis

Have the handout from yesterday handy

Malcolm Gladwell "Outliers"

Tries to explain strange things
~ PeNnsylvania town (unusually healthy)

- Eastern European National Soccer Team with unusual birthdays
~ Similar in Canada


In his book Outliers, Malcolm Gladwell suggests that a hockey player's birth month has a big influence on his chance to make it to the highest levels of the game. Specifically, because January 1 is the cut-off date for youth leagues in Canada [where many National Hockey League (NHL) players come from], players born in January will be competing against players up to 12 months younger. The older players tend to be bigger, stronger, and more coordinated and hence get more playing time, more coaching, and have a better chance of being successful. To see if birth date is related to success (judged by whether a player makes it into the NHL), a random sample of 80 NHL players from a recent season was selected and their birthdays were recorded. The one-way table summarizes the data on birthdays for these 80 players.

| Birthday | Jan-Mar | Apr-Jun | Jul-Sep | Oct-Dec |
| :--- | :---: | :---: | :---: | :---: |
| Number of players | 32 | 20 | 16 | 12 |

Do these data provide convincing evidence that the birthdays of NHL players are not uniformly distributed across the four quarters of the year? If there is statistically significant evidence, perform a follow up analysis.

## STATE

$$
\text { Use } \alpha=0.05
$$

mine year! it inere is stausucary signuicant evidence, perform a sonow up analysis.
State Hypothesis:
Significance Leve
$H_{b}$ : The birthdays of all NHL players are uniformly distributed across the four quarters of the year.
Ha . The birthdays of all NHL players are not uniformly distributed across the four quarters of the year.

$$
\begin{aligned}
& n=80 \\
& \text { Uniform }
\end{aligned}
$$ $10^{\%}$ - Assuming that $80<\frac{1}{10}$ (of all NHL Players) Large Counts - All expected counts $=80\left(\frac{1}{4}\right)=20 \geq 5$ $10^{\%}$ - Assuming that $80<\frac{1}{10}$ (of all NHL Players) Large Counts - All expected counts $=80\left(\frac{1}{4}\right)=20 \geq 5$

So we can generalize to all NHL Players
Large Counts condition

- ensures that the probability distribution we use (chi-square distrib. in this case) to Calculate P-Value is a good model.

Do
Specific Formula
$x^{2}=\sum \frac{(O-E)^{2}}{E}$
$x^{2}=\frac{(32-20)^{2}}{20}+\frac{(20-20)^{2}}{20}+\ldots \ldots 00^{\text {P-Value }}$

$$
=72+.8+8+3.2=
$$



## Conclude

$\uparrow$
Conclude
Because the P-Value of $0.011<\alpha=0.05$, we reject to. $\therefore$ We have convincing evidence that the birthdays of NHL players are not uniformly distributed acres the four quarters of the year.

Never "accept $\mathrm{H}_{0}$ " narial ${ }^{\text {A verdict }}$ of "NOT GuIlty" doesrit mean the defendant is necessarily innocent.




Note: When you run the chi-square test for goodness of fit on the TI-84 calculator, a list of these individual components will be produced and stored in a list called CNTRB (for contribution).

## AP ${ }^{\circledR}$ Exam Tip

You can use your calculator to carry out the mechanics of a significance test on the AP ${ }^{\text {® }}$ Statistics exam.

But there's a risk involved. If you just give the calculator answer with no work, and one or more of your values is incorrect, you will likely get no credit for the "Do" step.

We recommend writing out the first few terms of the chi-square calculation followed by ". . .". This approach might help you earn partial credit if you enter a number incorrectly.

Be sure to name the procedure (chi-square test for goodness of fit) and to report the test statistic ( $\chi^{2}=11.2$ ), degrees of freedom ( $\mathrm{df}=3$ ), and $P$-value (0.011).

## Follow Up Analysis

If the sample data lead to a statistically significant result, we can conclude that our variable has a distribution different from the one stated.

[^0]To investigate how the distribution is different, start by identifying the categories that contribute the most to the chi-square statistic.

> If the sample data lead to a statistically significant result, we can conclude that our variable has a distribution different from the one stated.

To investigate how the distribution is different, start by identifying the categories that contribute the most to the chi-square statistic.

| Birthday | Observed | Expected | $\mathbf{0} \mathbf{- E}$ | $\mathbf{( 0 - E})^{\mathbf{2} / \mathbf{E}}$ |
| :--- | :---: | :---: | :---: | :---: |
| Jan-Mar | 32 | 20 | 12 | 7.2 |
| Apr-Jun | 20 | 20 | 0 | 0.0 |
| Jul-Sep | 16 | 20 | -4 | 0.8 |
| Oct-Dec | 12 | 20 | -8 | 3.2 |

The two biggest contributions to the chi-square statistic came from Jan-Mar and Oct-Dec.

| Birthday | Observed | Expected | $\mathbf{0}-\mathbf{E}$ | $\mathbf{( 0 - E )})^{2} / \mathbf{E}$ |
| :--- | :---: | :---: | :---: | :---: |
| Jan-Mar | 32 | 20 | 12 | 7.2 |
| Apr-Jun | 20 | 20 | 0 | 0.0 |
| Jul-Sep | 16 | 20 | -4 | 0.8 |
| Oct-Dec | 12 | 20 | -8 | 3.2 |

The two biggest contributions to the chi-square statistic came from Jan-Mar and Oct-Dec.

| Birthday | Observed | Expected | $\mathbf{0}-\mathbf{E}$ | $\mathbf{( 0 - E )})^{2} / \mathbf{E}$ |
| :--- | :---: | :---: | :---: | :---: |
| Jan-Mar | 32 | 20 | 12 | 7.2 |
| Apr-Jun | 20 | 20 | 0 | 0.0 |
| Jul-Sep | 16 | 20 | -4 | 0.8 |
| Oct-Dec | 12 | 20 | -8 | 3.2 |

## In October through December, 8 fewer players were born than expected.

The two biggest contributions to the chi-square statistic came from Jan-Mar and Oct-Dec.

| Birthday | Observed | Expected | $\mathbf{0} \mathbf{- E}$ | $(\mathbf{0}-\mathbf{E})^{2} / \mathbf{E}$ |
| ---: | :---: | :---: | :---: | :---: |
| Jan-Mar | 32 | 20 | 12 | 7.2 |
| Apr-Jun | 20 | 20 | 0 | 0.0 |
| Jul-Sep | 16 | 20 | -4 | 0.8 |
| Oct-Dec | 12 | 20 | -8 | 3.2 |



In January through March, 12 more players were born than expected.


Note: When you run the chi-square test for goodness of fit on the TI-84 calculator, a list of these individual components will be produced and stored in a list called CNTRB (for contribution).


## Follow up Analysis

| In October through December, |
| :--- |
| 8 fewer players were born |
| than expected. |

In January through March, 12 more players were born than expected.


Car Colors in Arizona - Does the warm, sunny weather in Arizona affect a driver's choice of car color? Cass thinks that Arizona drivers might opt for a lighter color with the hope that it will reflect some of the heat from the sun. To see if the distribution of car colors in Oro Valley, near Tucson, is different from the distribution of car colors across North America, she selected a random sample of 300 cars in Oro Valley. The table shows the distribution of car color for Cass's sample in Sro Valley and the distribution of car color in North America, according to www.ppg.com.

| Color | White | Black | Gray | Silver | Red | Blue | Green | Other | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Oro Valley sample | 84 | 38 | 31 | 46 | 27 | 29 | 6 | 39 | 300 |
| North America | $23 \%$ | $18 \%$ | $16 \%$ | $15 \%$ | $10 \%$ | $9 \%$ | $2 \%$ | $7 \%$ | $100 \%$ |

1. Do these data provide convincing evidence that the distribution of car color in Oro Valley differs from the North American distribution?

## $H_{0}$ : The disstrib of car colors in Orovalley is the same as the distrib of car colors across North America.

Ha: the distrib. of car colors in bro valley is not the same as the distribution of cor colors across North America.

$$
\text { Use } \alpha=0.05
$$


sample in Oro Valley and the distribution of car color in North America, according to www.ppg.com.


Erpected | Morth America | $23 \%$ | $18 \%$ | $16 \%$ | $15 \%$ | $10 \%$ | $9 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


state: Chi - Square test for goodness of fit Random - Random sample of 300 cars $10 \%$ - $n=300<\frac{1}{10}$ (all cars in Gro Valley) Large counts -Expected counts $(69,54,48,45,30,27,6,21) \geqslant 5$

## PLAN:

state: Chi - Square test for goodness of fit
Random - Random sample of 300 cars
$10 \%$ - $n=300<\frac{1}{10}$ (all cars in Ora Valley)
Large counts -Expected counts $(69,54,48,45,30,27,6,21) \geqslant 5$

PLAN:

Chi- Square test for goodness of fit
Random - Random sample of 300 cars
$10 \%$ - $n=300<\frac{1}{10}$ (all cars in Ora Valley)
Large counts - Expected counts $(69,54,48,45,30,27,6,21) \geqslant 5$

$$
x^{2}=\frac{(84-69)^{2}}{69}+\frac{(38-54)^{2}}{54}+\ldots .=29.921 \quad d f=8-1=7
$$

P-Value $x_{\text {cdf }}^{2}[29.921,10000,7] \approx 0$

If using: $x^{2}$ GOt-TEST $\quad x^{2}=17.5429 .92$

$$
P=0.014
$$

$$
d f=7
$$

DO:

$$
x^{2}=\frac{(84-69)^{2}}{69}+\frac{(28-54)^{2}}{54}+\ldots . .=29.921 \quad d f=8-1=7
$$

P-Value $x_{\text {edf }}^{2}[29.921,10000,7] \approx 0$

CONCLUDE: Because the-p-value of approximately $0<\alpha=0.05$, we reject $\mathrm{H}_{0}$
We have convincing evidence that the distrib. of car colors in ore valley is not the same as it is across North America.
2. If there is convincing evidence of a difference in the distribution of car color, perform a follow-up analysis.


RETEE OPS MATH $2+6$
$3: 6$
$4: 6$
$6: 6$
9
3 -2
-3
4
5
5 SyCHTRE
2. If there is convincing evidence of a difference in the distribution of car color, perform a follow-up analysis.

The two biggest contributions to the statistic came from gray and other colored cars. There were fewer grays than expected and more "other-colored"cars than expected.
11.1.... 9, 13, 19-21 and study pp.717-721


[^0]:    If the sample data lead to a statistically significant result, we can conclude that our variable has a distribution different from the one stated.

