

# WARM UP!

homework help



- Powell was trying to solve the quadratic equation  $x^2 + 2.5x - 1.5 = 0$ . "I think I need to use the Quadratic Formula because of the decimals," she told Walter. Walter replied, "I'm sure there's another way! Can't we rewrite this equation so there aren't any decimals?"

What is Walter talking about? Rewrite the equation so that it has no decimals. You don't need to solve it!

$$x^2 + 2.5x - 1.5 = 0$$

$\times 10$   $\times 2$

$$10x^2 + 25x - 15 = 0 \qquad 2x^2 + 5x - 3 = 0$$

2. Re-write the following three equations (or system), but do **not** solve them.

a.  $\frac{100x^2}{100} + \frac{100x}{100} = \frac{2000}{100}$

$$x^2 + x = 20$$

$$x^2 + x - 20 = 0$$

$$\begin{aligned} a &= 1 \\ b &= 1 \\ c &= -20 \end{aligned}$$

$$0 = -x^2 - x + 20$$

$$\begin{aligned} a &= -1 \\ b &= -1 \\ c &= 20 \end{aligned}$$

b.  $\begin{aligned} 15x + 10y &= -20 \\ 7x - 2y &= 24 \end{aligned} \xrightarrow{\times 5} \begin{aligned} 15x + 10y &= -20 \\ + 35x - 10y &= 120 \end{aligned}$

b.  $\begin{aligned} 15x + 10y &= -20 \\ 7x - 2y &= 24 \end{aligned} \xrightarrow{\div 5} \begin{aligned} 3x + 2y &= -4 \\ + 7x - 2y &= 24 \end{aligned}$

$$c. \frac{1}{3}x^2 + \frac{x}{2} - \frac{1}{3} = 0$$

$$2 \cdot \frac{1}{3}x^2 + 3 \cdot \frac{x}{2} - \frac{1}{3} \cdot 6 = 0 \cdot 6$$

$$2x^2 + 3x - 2 = 0$$

$$6( ) \quad 6( ) \quad 6( ) \quad 6( )$$

easier to solve? What expression might you temporarily replace with  $U$ ?

You do not need to actually solve the equation(s).

$$U = m^2 + 5m - 24$$

$$a. (m^2 + 5m - 24)^2 - (m^2 + 5m - 24) = 6$$

$$U^2 - U = 6$$

$$U^2 - U - 6 = 0$$

$$U = 3 \quad U = -2$$

$$x^2 - x - 6 = 0$$

$$(x+2)(x-3) = 0$$

$$m^2 + 5m - 24 = 3$$

$$m^2 + 5m - 24 = -2$$

$$(4x^2 + 4x - 3)^2 = (x^2 - 5x - 6)^2$$

?

$$W^2 = U^2$$

$$\text{a) } \underset{-5x}{5x} - \underset{-5y}{2y} = 8$$

$$\text{b) } \frac{xy}{x} + \frac{3x}{x} = \frac{2}{x}$$

$$xy = 2 - 3x$$

$$y = \frac{2 - 3x}{x}$$

$$y + 3 = \frac{2}{x}$$

$$y = \frac{2}{x} - 3$$

HW

25

JAINA

$$2000x - 4000 = 8000$$

$$\overline{1000} \quad \overline{1000} \quad \overline{1000}$$

$$2x - 4 = 8$$

$$\textcircled{c} \quad \frac{3}{50} - \frac{x}{50} = \frac{7}{50}$$

$\textcircled{31}$

32

(a)  $(x^3 y^{-2})^{-4}$   
 $(x^3)^{-4} (y^{-2})^{-4}$   
 $x^{-12} \cdot y^8$   
 $\frac{y^8}{x^{12}}$

(b)  $-3x^2 (6xy - 2x^3 y^2 z)$   
 $-3x^2 \cdot 6xy + 3x^2 \cdot 2x^3 y^2 z$   
 $-18x^3 y + 6x^5 y^2 z$

35 (a) circle radius 12  
 center  $(-2, 13)$   $x^2 + y^2 = r^2$

(b) center  $(-1, -4)$  radius 1

The strategy used in the warm up can be described as:

## Solving by re-writing

NOTES

## Solving by re-writing

given  
a  
situation → rewrite → solve



**Example 1**

$$\frac{(x-3)(x-1)x}{x} + \frac{2x(x-1)}{(x-1)} = \frac{(5-x)(x-1)x}{x}$$

multiply by  $(x-1)$

$$(x-3)(x-1) + 2x = (5-x)(x-1)$$

$$\underline{x^2 - x - 3x + 3} + \underline{2x} = \underline{5x - 5 - x^2 + x}$$

$$\begin{array}{r} x^2 - 2x + 3 \\ + x^2 - 6x + 5 \end{array} = \begin{array}{r} -x^2 + 6x - 5 \\ + x^2 - 6x + 5 \end{array}$$

$$2x^2 - 8x + 8 = 0$$

$$x^2 - 4x + 4 = 0$$

$$x^2 - 4x + 4 = 0$$

$$(x-2)(x-2) = 0$$

$$x-2=0$$

$$x=2$$

Especially with equations that have variables in the denominator,  
check your answers.

**Example 2 - Rewrite to a familiar form**

$$x^2 + y^2 + 10x + 8y = 8 \quad \leftarrow \text{circle}$$

Convert to a circle in standard form  
by completing the square twice!

get x's together

get y's together

$$x^2 + 10x + 25 + y^2 + 8y + 16 = 8 + 25 + 16$$

$$\left(\frac{10}{2}\right)^2$$

$$(x+5)^2 + (y+4)^2 = 49$$

circle with center  $(-5, -4)$  and radius  $r=7$

B.B.

Last  
thing  
of the day

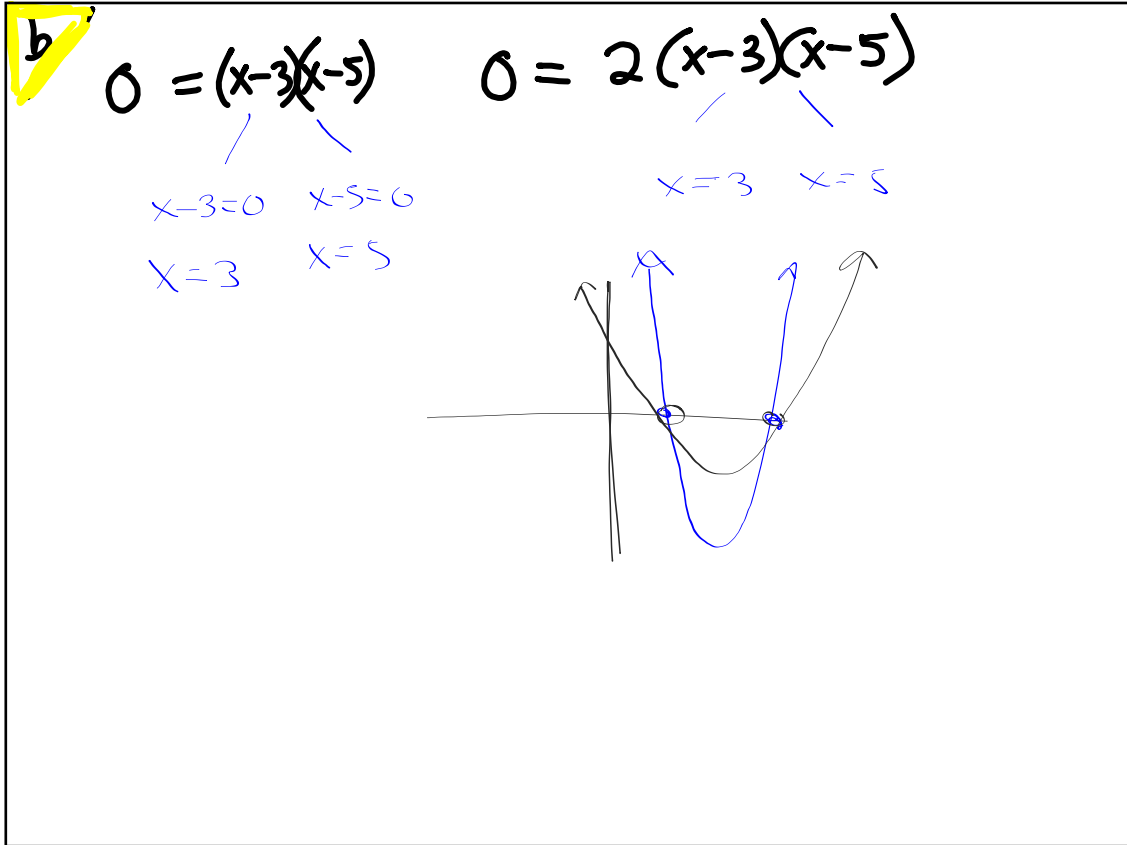
a) Are the functions equivalent?

$$y = (x-3)(x-5)$$

$$y = 2(x-3)(x-5)$$

Do they have the  
same roots?

roots are values that produce  
a function value of zero.



Assignment :

**3** ..... 35c, 41b, 45-46 , 49-50, 53-54