

Check the HW from last night

(yes, it was long)

ask questions!

Using a pen,
of course

Pick up the Warm Up
do Side 1 only

- also pick up the Notes on Quadratic Functions

You can tape them in your notes if you choose.

HW help



Using Factoring + Z.P.P.

$$2n^2 - 11n + 14 = 0$$

$$(2n-7)(n-2) = 0$$

Z.P.P.

$$2n-7=0 \quad n-2=0$$

$$2n=7 \quad n=2$$

$$n=\frac{7}{2} \quad \underline{\underline{n=2}}$$

or 3.5

$2n-7$	
n	$2n^2$
	$-7n$
-2	$4n$
	14

$28n^2$

~~$-11n$~~

$-1n \quad -28n$
 $-2n \quad -14n$
 $-4n \quad -7n$

Using Factoring + Z.P.P.

$$2n^2 - 11n + 14 = 0$$

$$(2n-7)(n-2) = 0$$

a · b = 0

$$2n-7=0 \quad n-2=0$$

$$2n=7 \quad \underline{\underline{n=2}}$$

$$n=\frac{7}{2}$$

n=3.5

$2n-7$	
n	$2n^2$
	$-7n$
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	14

$28n^2$

~~$-11n$~~

$-1n \quad -28n$
 $-2n \quad -14n$
 $-4n \quad -7n$

Q.F. $2n^2 - 11n + 14 = 0$

$a = 2$ $b = -11$
 $c = 14$

$$X = \frac{-(-11) \pm \sqrt{(-11)^2 - 4(2)(14)}}{2(2)}$$



$$X = \frac{11 \pm \sqrt{9}}{4} = \frac{11 \pm 3}{4}$$

$$X = \frac{11+3}{4} = \frac{14}{4} = \frac{7}{2}$$

$$X = \frac{11-3}{4} = \frac{8}{4} = 2$$

$$X = \frac{11+3}{4}$$

Similarly, there are three forms of a single-variable quadratic equation.

Standard form: Any quadratic equation written in the form $ax^2 + bx + c = 0$.

Factored form: Any quadratic equation written in the form $a(x+b)(x+c) = 0$.

Perfect Square form: Any quadratic equation written in the form $(ax-b)^2 = c^2$.

Solutions to a quadratic equation can be written in **exact form (radical form)** as in:

$$x = \frac{-3+\sqrt{5}}{2} \quad \text{or} \quad x = \frac{-3-\sqrt{5}}{2}$$

Solutions can also be estimated and written in **approximate decimal form**:

$$x = -0.38 \quad \text{or} \quad x = -2.62$$

Questions
on
HW ?

35a

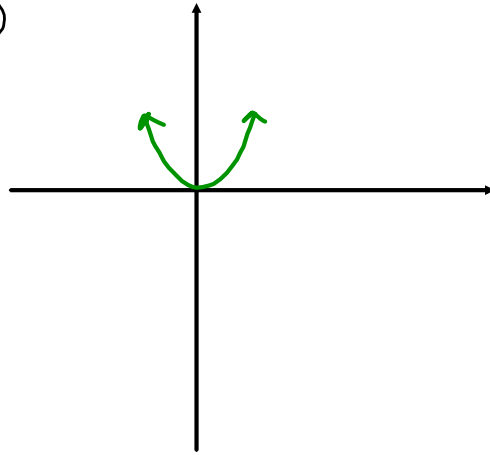
$$y^2 - 6y = 0$$

Solve
without using
Q.F.

$$\underline{35b} \quad y^2 - 6y = 0 \quad \boxed{b} \quad n^2 + 5n + 7 = 7$$

$$\underline{35c} \quad 2t^2 - 14t + 3 = 3 \quad \boxed{35d} \quad \frac{1}{3}x^2 + 3x - 4 = 4$$

$$y = 0.8(x+2)^2 + 5$$



$$\underline{40} < (2x^2 \cdot y^{-3})(3x^{-1} \cdot y^5)$$

$$2 \cdot x^2 \cdot y^{-3} \cdot 3 \cdot x^{-1} \cdot y^5$$

$$6 \cdot x^2 \cdot x^{-1} \cdot y^{-3} \cdot y^5$$

$$= 6x^1 y^2$$

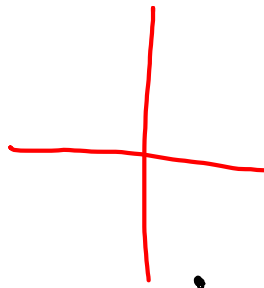
$$= \boxed{6xy^2}$$

36 a ?

$$\boxed{36 \text{ c}} \quad 0 = x^2 - 14x + 40$$
$$0 = (x-4)(x-10)$$
$$\begin{array}{cc} \downarrow & \downarrow \\ x-4=0 & x-10=0 \\ x=4 & x=10 \end{array}$$
$$\text{avg} = \frac{4+10}{2} = 7$$

Graphing
Form

$$y = (x-7)^2 + 9$$

 $(7, -9)$
↓
 $f(7)$ 

39 Make predictions about how many places each will touch the x-axis.

(a) $y = (x-2)(x-3)$

(b) $y = (x+1)^2$

(c) $y = x^2 + 6x + 9$

(d) $y = x^2 + 7x + 10$

(e) $y = x^2 + 6x + 8$

(f) $y = -x^2 - 4x - 4$

Three forms of Quadratic Functions

Handout to look at, not needed in your notes

Just watch
don't take
notes

standard form

$$y = ax^2 + bx + c$$

↑
y-intercept
(0, c)

graphing form

$$y = a(x-h)^2 + k$$

where (h, k) is
the vertex

Example

$$y = 3x^2 + 2x - 5$$

$$f(x) = 2x^2 - 7x$$

$$(x+4)(x+4) - 6$$

$$y = 1(x+4)^2 - 6$$

(-4, -6) is the
vertex

factored form

$$y = a(x+b)(x+c)$$

where
(-b, 0) and (-c, 0)
are the x-intercepts

$$y = 2(x-3)(x+7)$$

Each function form has its equation equivalent.

$$3x^2 + 2x - 6 = 0$$

$$\frac{1}{2}(x-7)(x+2) = 0$$

$$(2x-3)^2 = 16$$

Graphing is fast if the equation is in Graphing form.

But what if it's not.

$$y = x^2 - 7x + 9$$

Now
Take
NOTES

Section 2.1.4

How can we convert?

$$y = x^2 - 4x + 11$$

Standard
form



$$y = (x - 2)^2 + 7$$

graphing form

- Two methods •
- ① completing the square
 - ② Average the x-intercepts

Completing the Square

to convert from Standard to Graphing Form

$$y = x^2 - 4x + 11$$

$$y = (x - 2)(x - 2) + 7$$

$$y = (x - 2)^2 + 7$$

The technique:

$$y = x^2 + 6x - 5$$

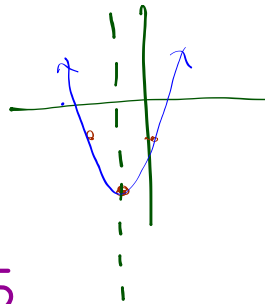
$$y + 9 = \begin{array}{|c|c|} \hline x & 3 \\ \hline x^2 & 3x \\ \hline 3 & 9 \\ \hline \end{array} - 5$$

divide by 2

$$y + 9 = (x + 3)(x + 3) - 5$$

$3x \cdot 3x = 9x^2$

$$y = (x + 3)^2 - 14 \leftarrow \text{graphing form}$$



Vertex

$$(-3, -14)$$

y-int

$$(0, -5)$$

The technique:

$$y = x^2 + 6x - 5$$

$$y = \begin{array}{|c|c|} \hline x & 3 \\ \hline x^2 & 3x \\ \hline 3x & 9 \\ \hline \end{array} - 5 - 9$$

Since $3x \cdot 3x = 9x^2$

$$y = (x+3)(x+3) - 14$$

$$y = (x+3)^2 - 14$$

graphing form ..

\therefore Vertex
(-3, -14)

Convert, find vertex, then sketch $f(x)$

$$f(x) = x^2 - 4x + 9$$

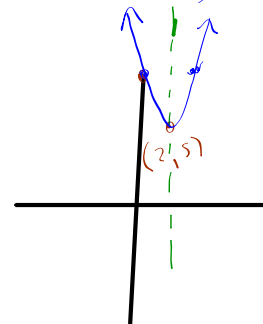
$$f(x) + 4 = \begin{array}{|c|c|} \hline x & -2 \\ \hline x^2 & -2x \\ \hline -2x & 4 \\ \hline \end{array} + 9$$

$-2x \cdot -2x = 4x^2$

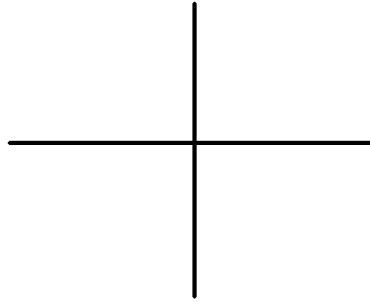
$$f(x) + 4 = (x-2)^2 + 9$$

$$f(x) = (x-2)^2 + 5$$

y-int (0, 9)
Vertex (2, 5)



$$f(x) = (x - 2)^2 + 5$$

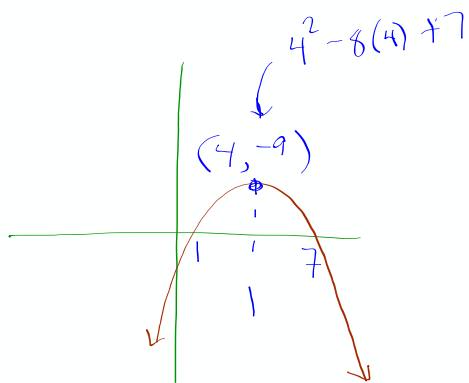


y-intercept ? axis of symmetry ?

Just Watch Method 2

Convert standard form
to graphing form
(using x-intercepts)

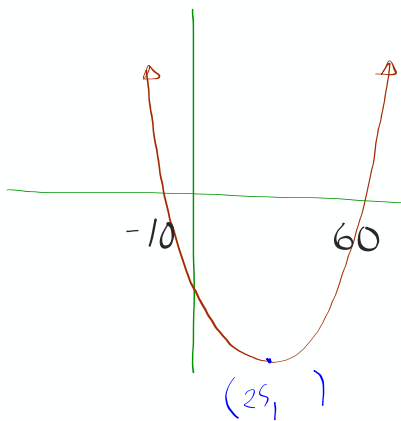
How can we find the middle?



$$y = x^2 - 8x + 7$$

vertex (,)

graphing form is :



$$y = 2x^2 + 3x - 7$$

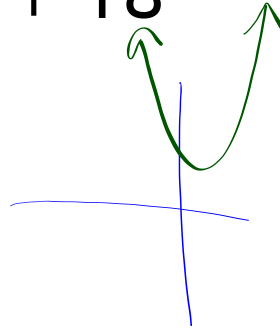
vertex (25,)

$$y = 2(x - 25)^2 +$$

standard form can't always be trusted to find x-intercepts.

$$y = x^2 + 8x + 18$$

Why ?



now go to the **Classwork**
on the back of the **Warm Up**

Convert $y = x^2 - 2x - 15$ to
Graphing Form using both methods.

$$y = x^2 - 2x - 15$$

completing the square

$$\frac{-2x}{2} = -x$$

$$y+1 = \begin{array}{|c|c|} \hline x & -1 \\ \hline x^2 & -x \\ \hline -1 & 1 \\ \hline \end{array} - 15$$

$-x \cdot x = x^2$

$$y+1 = (x-1)^2 - 15$$

$$y = (x-1)^2 - 16$$

Alg 2A
2B

$$y = x^2 + 8x + 10 \text{ with } x\text{-intercepts (set } y=0)$$

$$x^2 + 8x + 10 = 0$$

$$a = 1$$

$$b = 8$$

$$c = 10$$

$$y = x^2 - 2x - 15$$

method of x-intercepts

Vertical stretch factor $a=1$

find the y-coordinate of the vertex.

find x-intercepts set $y=0$

$$x^2 - 2x - 15 = 0$$

$$(x+3)(x-5) = 0$$

ZPP

$$x = -3 \quad x = 5$$

Vertex $(1, -16)$

$$f(1) = 1^2 - 2(1) - 15$$

$$y = (x-1)^2 - 16$$

average the x-intercepts

$$\frac{-3+5}{2} = 1$$

Graphing Form

$$y = x^2 - 2x - 15$$

method of x-intercepts

Vertical stretch factor $|$

find the y-coordinate of the vertex.

find x-intercepts

$$0 = x^2 - 2x - 15$$

$$0 = (x+3)(x-5)$$

$$x = -3 \quad x = 5$$

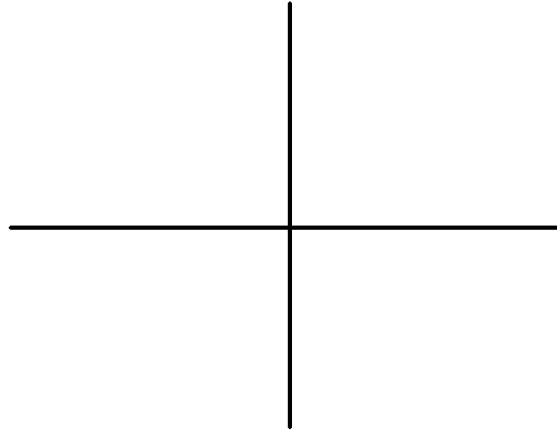
average the x-intercepts

$$\frac{-3+5}{2} = 1$$

Graphing Form

now sketch the graph
including both intercepts

$$y = (x - 1)^2 - 16$$



Use your graphing calculator to verify
that they are equivalent

$$y_1 = x^2 - 2x - 15$$

$$y_2 = (x - 1)^2 - 16$$

B.B.

In your Algebra Log

do $\boxed{2-42}$ ~~b~~ \longrightarrow first by x-intercepts
on page 71

$$f(x) = x^2 + 8x + 10$$

$$0 = x^2 + 8x + 10$$

$$a = 1$$

$$b = 8$$

$$c = 10$$

$$x = \frac{-(8) \pm \sqrt{(8)^2 - 4(1)(10)}}{2(1)}$$

$$x = \frac{-8 \pm \sqrt{24}}{2} = \frac{-8 \pm 2\sqrt{6}}{2} = \frac{-4 \pm \sqrt{6}}{1}$$

$$x\text{-intercepts } (-4 + \sqrt{6}, 0) \quad (-4 - \sqrt{6}, 0)$$

$$y = (x + 4)^2 - 6$$

$$\text{avg } (-4, -6) \quad (-4)^2 + 8(-4) + 10$$

$$2 - \dots 50ac, 52, 53a, 54, 55bc, 56a$$

$$\frac{-4 + \sqrt{6} + -4 - \sqrt{6}}{2} = \frac{-8}{2} = -4$$

≡ Round to 2 dp

≡ or to nearest .01

↪ or to nearest hundredth

$$25.36 \quad 25.4 \quad 25.368$$



$$\sqrt{24} = \sqrt{4} \sqrt{6} \quad \sqrt{3} \sqrt{8}$$
$$\begin{array}{c} \sqrt{4} \sqrt{6} \\ \uparrow \\ 2\sqrt{6} \end{array} \quad \begin{array}{c} \sqrt{12} \sqrt{2} \\ 6 \\ \sqrt{6} \end{array}$$

$$f(x) = x^2 + 8x + 10$$

$$a = 1$$

$$b = 8$$

$$c = 10$$

$$x = \frac{-(8) \pm \sqrt{(8)^2 - 4(1)(10)}}{2(1)}$$

$$\frac{-8 \pm \sqrt{24}}{2} =$$

$$x = -4 \pm \sqrt{6}$$

$$y = (x+4)^2 - 6$$

$$\frac{-4 + \cancel{\sqrt{6}} + -4 - \cancel{\sqrt{6}}}{2} = \frac{-8}{2} = -4$$

then by Completing the Square

$$f(x) = x^2 + 8x + 10$$

Assignment

2- 50ac, 52, 53a, 54, 55bc, 56a

