

① HW
QUESTIONS
→

② Pick Up the
WARM UP

•

1. Suppose the cost of food has been increasing by 4% per year for many years. To find the cost of an item 15 years ago, Heather said, "Take the current price and divide it by 1.04^{15} " ←

Her friend Elissa said, "No, you should take the current price and multiply it by 0.96^{15} !"
Explain who is correct and why.

$$y = ab^x$$

$$y = \text{cost} (1.04)^x$$

$$y = \text{cost} (1.04)^{-15}$$

$$y = \frac{\text{cost}}{(1.04)^{15}}$$

Heather is correct.

2. Consider the two points on the normal x-y plane only (2, 9) and (5, 30.375) Using the **method of substitution** to determine the equation of the exponential equation in the form $y = ab^x$

$$\begin{array}{c} x \quad y \\ (2, 9) \\ \swarrow \quad \searrow \\ y = ab^x \end{array}$$

$$\begin{array}{c} x \quad y \\ (5, 30.375) \\ \swarrow \quad \searrow \\ y = ab^x \end{array}$$

$$a = \frac{9}{(1.5)^2} = 4$$

$$9 = ab^2$$

$$30.375 = ab^5$$

$$a = \frac{9}{b^2}$$

$$30.375 = \left(\frac{9}{b^2}\right) b^5$$

$$30.375 = 9 \cdot b^3$$

$$b^3 = \frac{30.375}{9}$$

$$y = 4(1.5)^x$$

$$a = \frac{9}{(1.5)^2}$$

$$= 4$$

$$\sqrt[3]{\quad} \quad \sqrt[3]{\quad}$$

$$b = 1.5$$

$$q = ab^2$$

$$\frac{30.375}{9} = \frac{ab^2}{ab^2} \cdot 5$$

$$\frac{30.375}{9} = b^3$$

3.

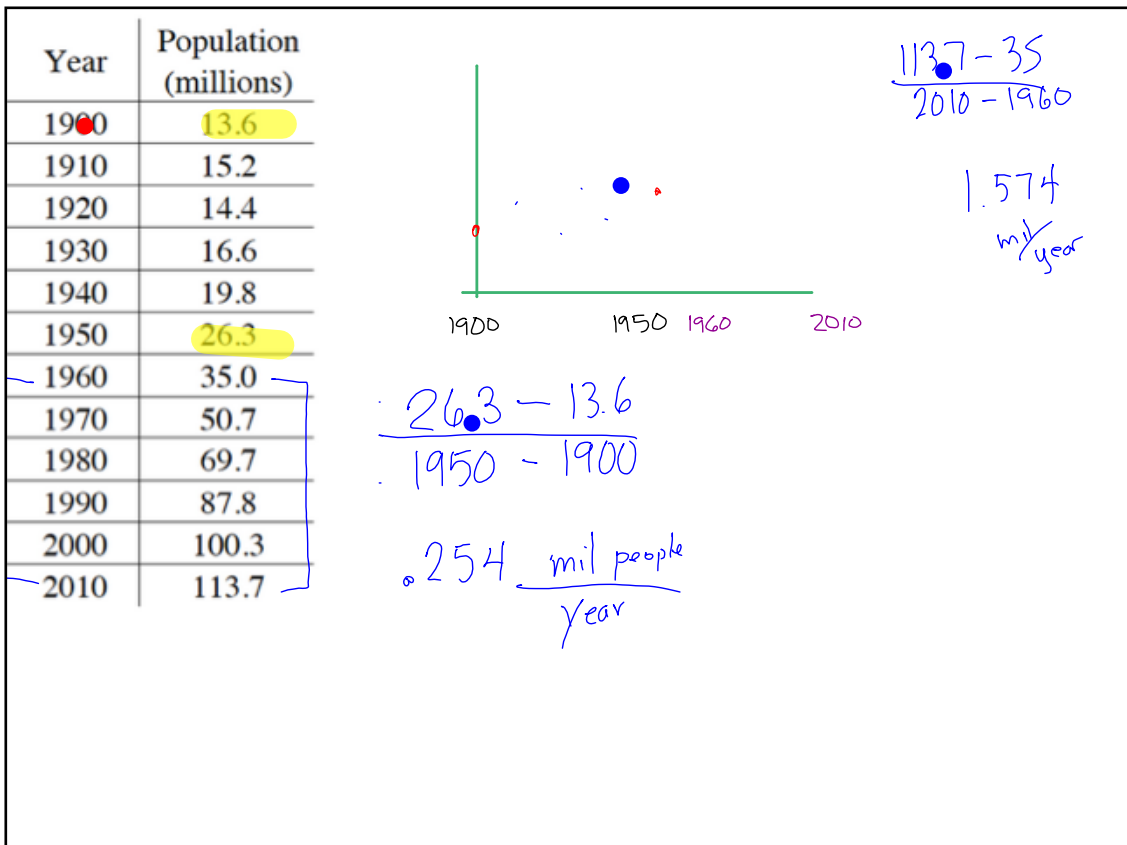
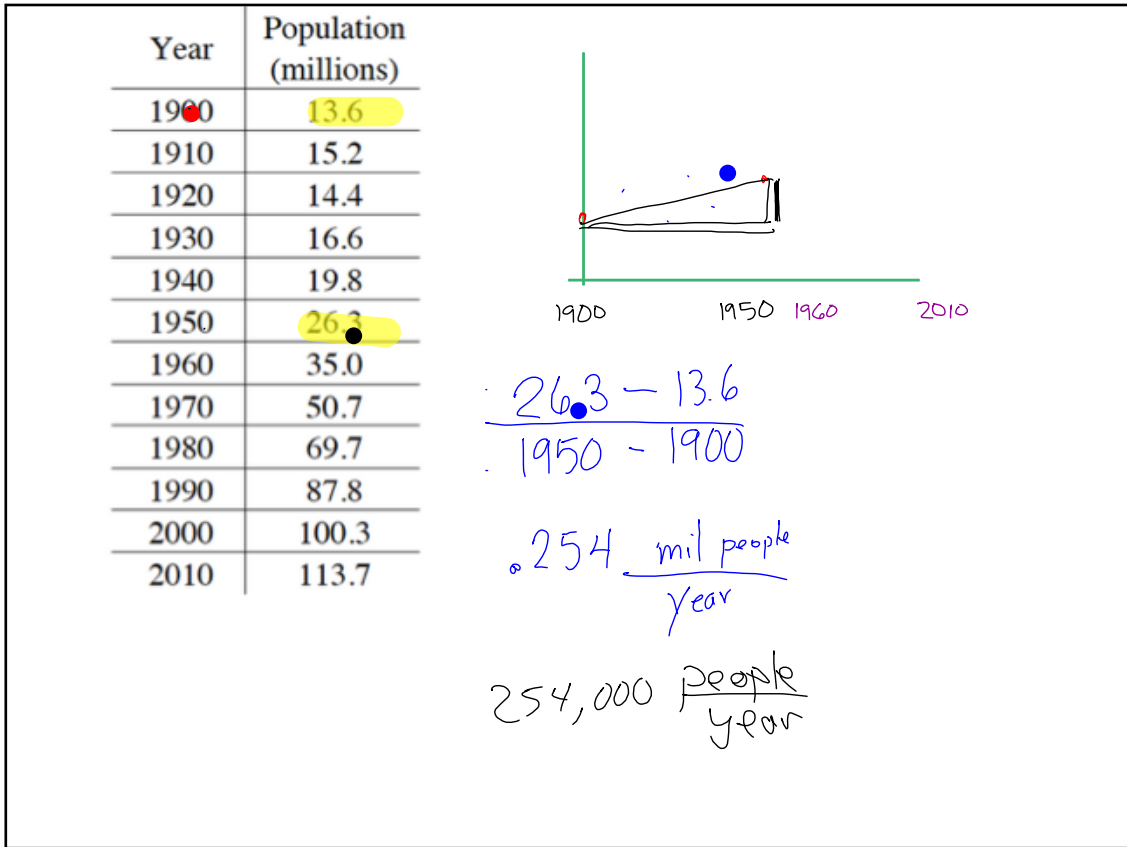
The table at right shows the total population of Mexico for the given years.



- What was the average rate of change for the population from 1900 to 1950?
- What was the average rate of change from 1960 to 2010?
- When was the population growth rate higher?

d

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HW
QUESTIONS

12b

b

$$xy^{-2}$$

c

$$(xy)^{-2}$$

d

$$a^3 b^4 a^{-4} b^6$$

a

$$\boxed{14} \quad (-2, 0) \quad (0, 1)$$

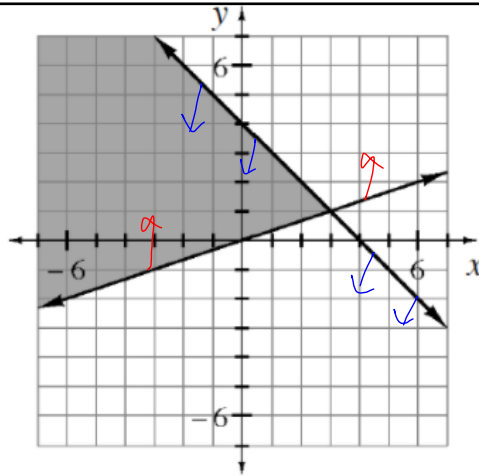
$$a) \text{ slope} = \frac{\Delta y}{\Delta x} = \frac{1 - 0}{0 - (-2)} = \frac{1}{2}$$

b) slope that's \perp

c) relationship between
slope and \perp slope?

$\boxed{38}$

$$y = \frac{1}{3}x$$



$$y = -x + 4$$

System of
Inequalities

d

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25a

$$\underline{25c} \quad x + ax = b$$

b

c. The line perpendicular to $y = 2x - 5$ that goes through the point $(1, 7)$.

Perpendicular
slope is

$$-\frac{1}{2}$$

$$7 = -\frac{1}{2}(1) + b$$

$$7 = -\frac{1}{2} + b$$

$$14 = -1 + 2b$$

$$2b = 15$$

$$b = 7.5$$

$$y = -\frac{1}{2}x + 7.5$$

d. The line that goes through the point $(0, 0)$ so that the tangent of the angle it makes with the x -axis is 2.

(11c) (a) $(x+4)(2x-5) = 0$

$$\begin{array}{cc} | & | \\ x+4=0 & 2x-5=0 \\ x=-4 & x=2.5 \end{array}$$

$a \cdot b = 0$
 $a \cdot b \cdot c = 0$
 $a \cdot b \cdot c \cdot d = 0$

(c) $3x(x+1)(2x-7)(3x+4)^2(x-13)(x+7) = 0$

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$$\begin{array}{l} \textcircled{1} 2x + y - 3z = -12 \\ \textcircled{2} 5x - y + z = 11 \\ \textcircled{3} x + 3y - 2z = -1 \end{array}$$

Use $\textcircled{1}$ and $\textcircled{2}$ to eliminate y

$$\begin{array}{r} 2x + y - 3z = -12 \\ + 5x - y + z = 11 \\ \hline \textcircled{A} 7x - 2z = -1 \end{array}$$

Use $\textcircled{2}$ and $\textcircled{3}$ to eliminate y

$$\begin{array}{r} 3(5x - y + z = 11) \\ x + 3y - 2z = -1 \\ \hline 15x - 3y + 3z = 33 \\ x + 3y - 2z = -1 \\ \hline \textcircled{B} 16x + z = 20 \end{array}$$

2 by 2 system

$$\begin{array}{r} \textcircled{A} 7x - 2z = -1 \\ \textcircled{B} 16x + z = 20 \end{array}$$

Substitution $16x + z = 20$

$$z = 20 - 16x$$

$$7x - 2z = -1$$

Substitution $10x + z = 20$
 $z = 20 - 16x$

$7x - 2z = -1$
 $7x - 2(20 - 16x) = -1$
 $7x - 40 + 32x = -1$
 $7x + 32x = 39$
 $39x = 39$
 $x = 1$

$z = 20 - 16(1)$
 $z = 4$

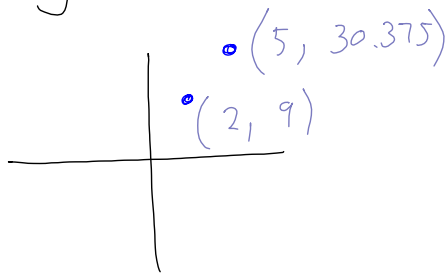
Solution $(1, 2, 4)$

$5x - y + z = 11$
 $5(1) - y + 4 = 11$
 $9 - y = 11$
 $-y = 2$
 $y = 2$

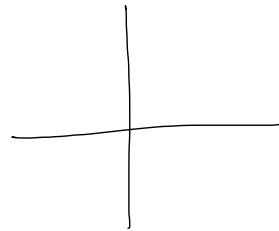
b) $200,000 = 110,000(1.025)^x$ divide by 110,000
 $\frac{20}{11} = (1.025)^x$
 Use GDC to find intersection
 between $y = \frac{20}{11}$ and $y = 1.025^x$
 $x \approx 24.2$ years

c) 5% depreciating $y = 182,500(0.95)^2$
 $\approx \$164,706.25$

$$y = ab^x$$



$$y = ax^2 + bx + c$$



Aim

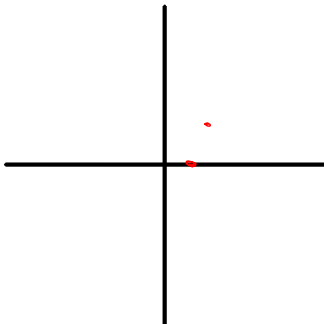
Use 3 by 3 solving skills
to help us create quadratic
functions.

We'll do 61
as a class

page 274

$(1,0)$ $(2,5)$ $(3,12)$
 0.2

$y = ax^2 + bx + c$



$(1,0) \cdot 0 = a(1)^2 + b(1) + c$
 $(2,5)$
 $(3,12)$

$a \quad b \quad c$

A $0 = a(1)^2 + b(1) + c$ $0 = a + b + c$
 B $5 = a(2)^2 + b(2) + c$ $5 = 4a + 2b + c$
 C $12 = a(3)^2 + b(3) + c$ $12 = 9a + 3b + c$

Eliminate C

(A) $0 = a + b + c$
 (B) $5 = 4a + 2b + c$
 $-5 = -3a - b$

Eliminate C

(A) $0 = a + b + c$
 (C) $12 = 9a + 3b + c$
 $-12 = -8a - 2b$

$5 = 3a + b$ $12 = 8a + 2b$

d

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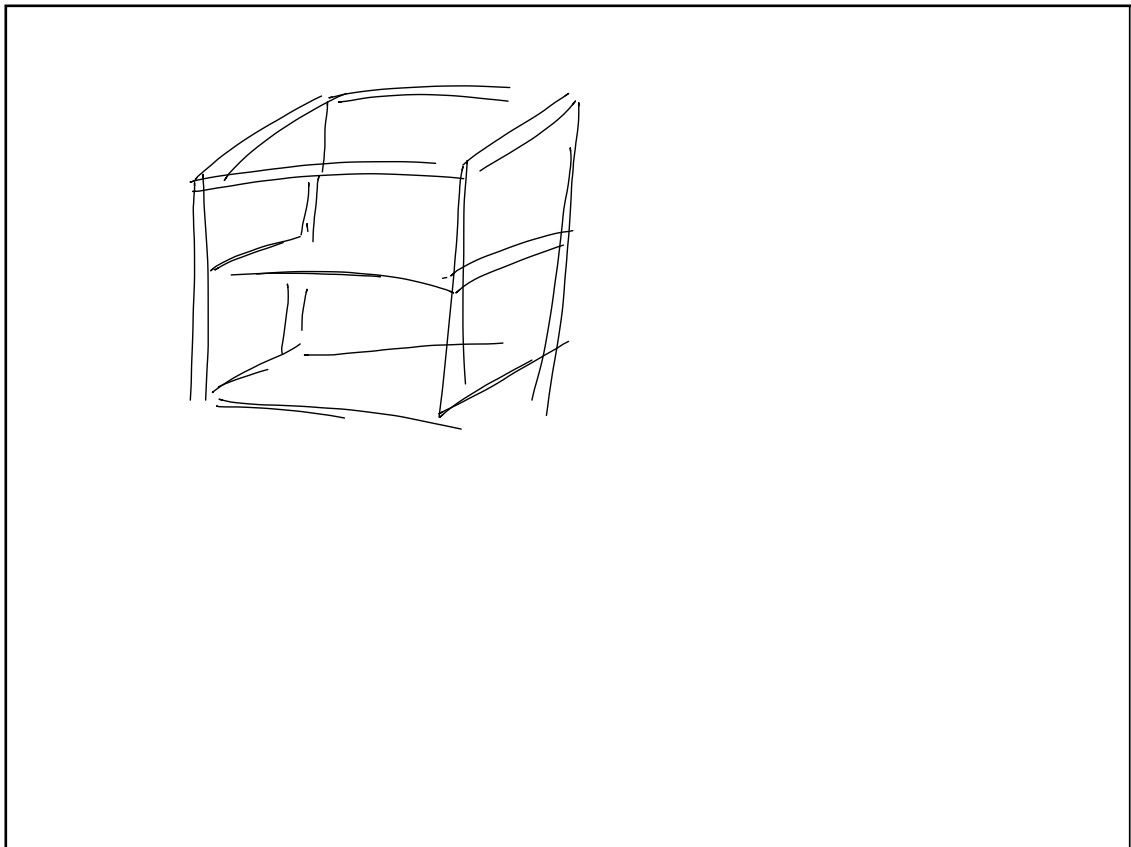
$$\begin{aligned} 5 &= 3a + b & \xrightarrow{-2} & & -10 &= -6a - 2b \\ 12 &= 8a + 2b & & & \underline{12} &= \underline{8a + 2b} \end{aligned}$$

$2 = 2a$

$a = 1$

$$12 = 8(1) + 2b$$
$$\underset{-8}{12} = \underset{-8}{8} + 2b$$
$$4 = 2b$$
$$b = 2$$
$$\begin{aligned} a + b + c &= 0 \\ 1 + 2 + c &= 0 \\ c &= -3 \end{aligned}$$

$y = x^2 + 2x - 3$



Write
→

Summary

Finding the Equation of
a Parabola Given 3 points

Silently
→

In your own words
Summarize the process.

I will randomly select 3 students to read
what they have written.

B.B.

Practice the method on 64 a

≡ Be organized / Practice good communication.

≡ create separation between sections of your work.

Answer to
64 a

$$y = 2x^2 - 3x + 1$$

d

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$$(3, 10) \quad (5, 36) \quad (-2, 15) \quad y = ax^2 + bx + c$$

$$10 = a(3)^2 + b(3) + c$$

$$36 = a(5)^2 + b(5) + c$$

$$15 = a(-2)^2 + b(-2) + c$$

$$(3, 10) \quad (5, 36) \quad (-2, 15) \quad y = ax^2 + bx + c$$

$$10 = a(3)^2 + b(3) + c \rightarrow$$

$$36 = a(5)^2 + b(5) + c \rightarrow$$

$$15 = a(-2)^2 + b(-2) + c \rightarrow$$

$$10 = 9a + 3b + c \quad \text{I}$$

$$36 = 25a + 5b + c \quad \text{II}$$

$$15 = 4a - 2b + c \quad \text{III}$$

d

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$$\text{I} \quad 10 = 9a + 3b + c$$

$$\text{II} \quad 36 = 25a + 5b + c$$

Subtract

$$-26 = -16a - 2b$$

$$\text{II} \quad 36 = 25a + 5b + c$$

$$\text{III} \quad 15 = 4a - 2b + c$$

Subtract

$$21 = 21a + 7b$$

See your
test

Assignment

6.....80-83, 85b, 87bd

