If you did the assignment, pick up the solutions.



Later pick up the warm up.

A better way to write
$$61c$$

 $-\infty < x < \infty$, $x \ne 7$

1. Solve the quadratic equation

 $x^2 = -6x - 2$ using "completing the square" rather than

$$\chi^{2} + 6\chi + 2 = 0$$

$$\chi^{2} + 6\chi + 9 = -2 + 9$$

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$$\chi^{2} + 6\chi + 9 = -2 + 9$$

$$\chi^{2} +$$

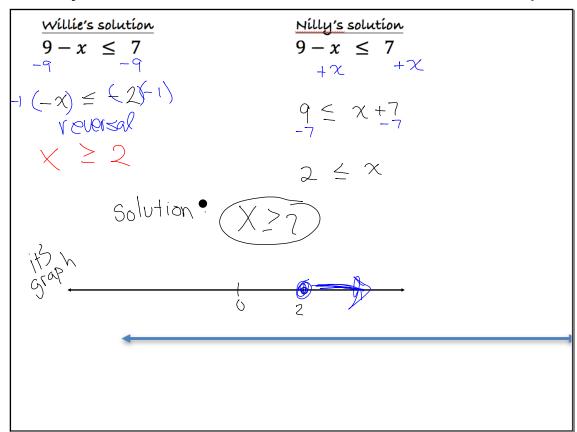
2. Add the rational expressions
$$3 + 6x - 24$$

$$\frac{3}{(x-4)(x+1)} + \frac{6(x+4)}{(x+1)(x+4)} = \frac{3}{(x-4)(x+1)}$$

$$= \frac{6x - 21}{(x-4)(x+1)}$$

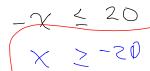
$$3 + 6x - 24$$

$$(x-4)(x+1)$$



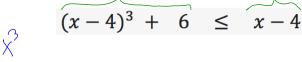
4. Now solve the inequality $\frac{4-x}{2} \le 12$. Then graph on a number line.

$$\left(\frac{4-x}{2}\right) \leq (12)^{2}$$

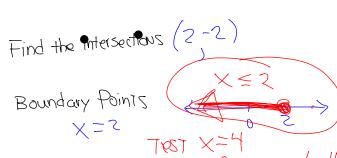




5. Solve the following inequality. Since you won't be able to solve directly for x, use the boundary point/Test point method.











6. Find the inverse of
$$(x-3)^2+(y-1)^2=4$$
 and graph it.
$$(y-3)^2+(x-1)^2=4$$

$$(y-3) + (x-1) = 7$$

 $(x-1)^2 + (y-3)^2 = 4$

$$(x-1)^{2} + (y-3)^{2} = 4$$

$$(y-3)^{2} = \sqrt{4 - (x-1)^{2}}$$

$$y-3=\pm (4-(x-1)^2)$$

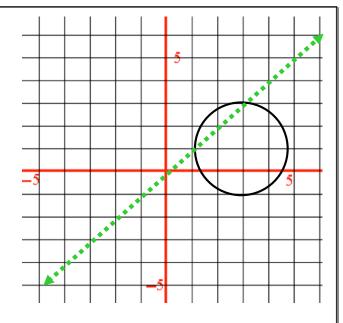
$$y-3 = \pm \sqrt{4-(x-1)^2}$$

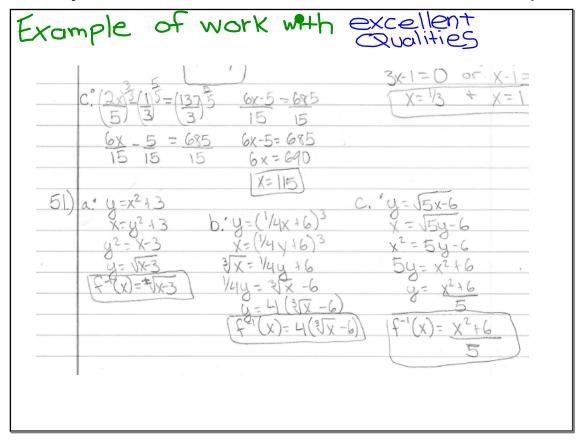
$$y = 3 \pm \sqrt{4-(x-1)^2}$$

$$(x-3)^2+(y-1)^2=4$$

 $(y-3)^2+(x-1)^2=4$

$$(y-3)^2 + (x-1)^2 = 4$$





algebra 26 Hw: Ch.5 # 48-49, 50bc, 51-52, 54ac	
48) $g(f(3)) = (5(3)-3)-1)^2$ b. $g(x) = (x-1)^2$ $f(4) = 5(4)-3$ $g(f(3)) = (12-1)^2$ $g(3) = (3-1)^2$ $f(4) = 17$ g(f(3)) = 121 $g(3) = 4$	
49.) $a \cdot (x+1)(2x^2-3)$ $b \cdot (x+1)(x^2-2x+3)$ = $2x^3-3x+2x^2-3$ = $x^3-2x^2+3x+x^2-2x+3$ = $(2x^3+2x^2-3x-3)$ = (x^3-x^2+x+3)	

Change of Plan the ch. 5 Test will be this Friday not Thursday

Gee Your LCQ

"SS" see the solutions

No cell phones out

I'll collect them
when finished.

$$X-5 = \frac{2}{7}y^{3}$$
 $7(x-5) = 2y^{3}$
 $\frac{7(x-5)}{3} = y^{3}$

Questions on HVV

first look at

Alg 2 Solutions

Toverligate the inverse of y=3 x=3

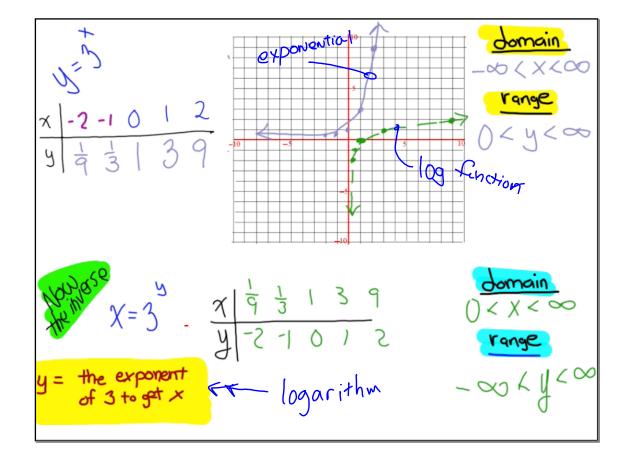
* start by sketching its graph which can be done by making a table and reversing the coordinates or by "drawing" the inverse on your calculator

* Find domain and range

* - 20 < y < 20

or it can be written

of x>0



* Find intercepts
$$x$$
-intercept (set $y=0$) \Rightarrow $x=3$

So, $x=1$

.: x -intercept is $(1,0)$

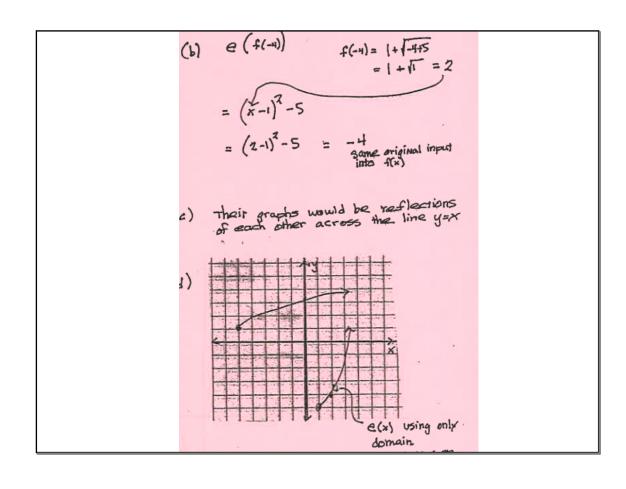
* Asymptotes

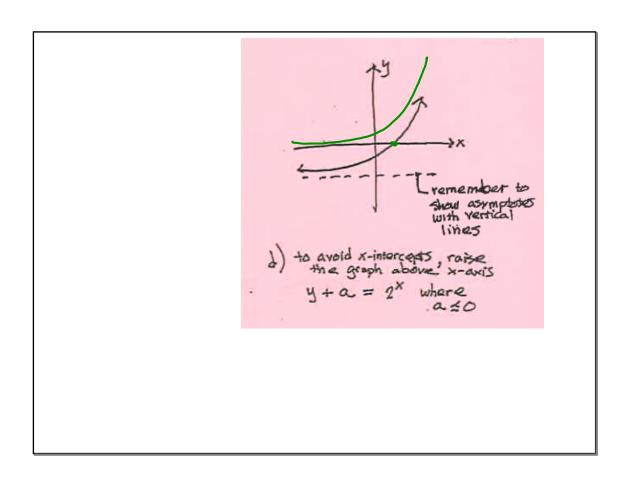
only a vertical: the equation X=0

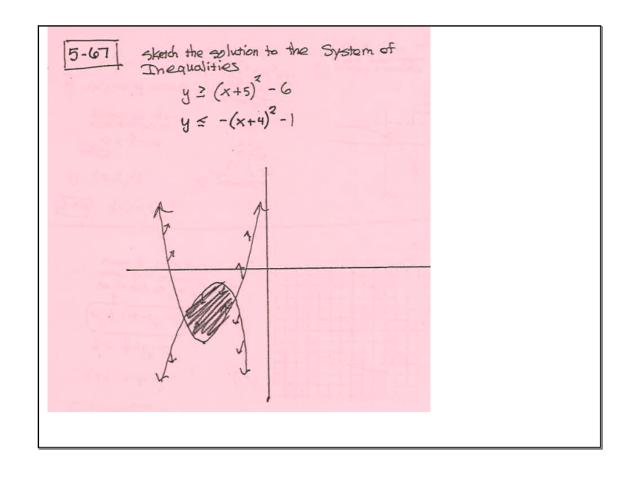
[5-62]
$$f(x) = 1 + \sqrt{x+5}$$

(a) Find the inverse and coll it $a(x)$
 $y = 1 + \sqrt{x+5}$

scartch x 's and y 's to display a
 $x = 1 + \sqrt{y+5}$
 $x = 1 + \sqrt$







Define a Logarithm

and

convert back and forth between

log and exponential form

of an equation.

An Ancient Puzzle more than 2000 years old.

5-57
Write down both the clues and the puzzles

Here are some clues to help you figure out how the puzzle works:

$$log_2 8 = 3$$
 $log_3 27 = 3$
 $log_5 25 = 2$ $log_{10} 10,000 = 4$

Additional
$$\log_{3} 9 = 2 \qquad \log_{3} 49 = 2$$

Clues $\log_{10} 100 = 3 \qquad \log_{5} 1 = 0$

exponent
$$y = 3$$
 $y = 3$
 $y = 3$
 $y = 4$
 $y = 3$
 $y = 4$
 $y = 6$
 y

Two Things to remember:

- 1. The base remains the same in both forms (in exponential form and log form)
- 2. A logarithm is an exponent (a logarithm produces an exponent)

$$\log_2(32) = 5$$
 exponential form

Conversion Practice

Conversion Practice

Log form
$$\log_{3}(x) = 5 \longrightarrow \times -3^{5} \longrightarrow 3^{5} = \times$$

$$2 = \log_{7}(m) \longrightarrow 7^{2} = m$$

$$4 = \log_{n}(6) \longrightarrow 0^{+} = 6$$

$$\log_{n}P = t \longrightarrow 0^{+} = P$$

$$X = \log_{3}(600) \qquad \leftarrow \qquad 3^{x} = 1000$$

$$\log_{x}(50) = 4 \qquad \leftarrow \qquad 50 = x^{4}$$

$$N = \log_{x}(1.23) \qquad \leftarrow \qquad 1.23 = 4^{n}$$

$$M = \log_{x}(R) \qquad \leftarrow \qquad A^{n} = R$$

No calculator calculations



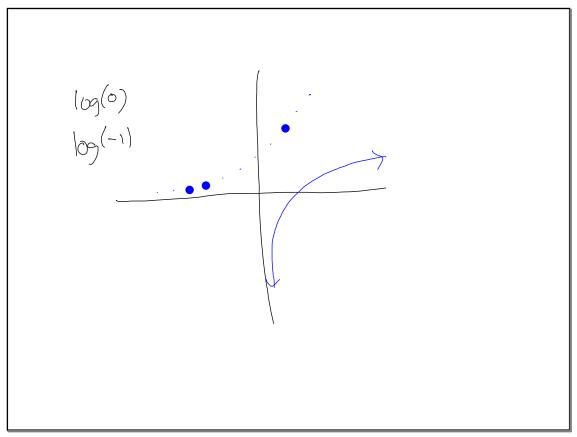
$$\log_2(32) = D = 5$$
 $2^D = 32$

(a)
$$\log_2(32) = D = 5$$
 $2^D = 32$
(b) $\log_2(\frac{1}{2}) = B^{-1}$ $2^B = \frac{1}{2}$ $2^B = 2^{-1}$
(c) $\log_2(4) = X = 2$ $2^X = 4$

(c)
$$\log_2(4) = X = 2$$

(c)
$$|og_2(4)| = X = 0$$

(d) $|og_2(0)| = X$



(e)
$$\log_2(3)=3$$
 8 because $2^3=8$

(a)
$$\log_2(3) = 3$$
 $\frac{8}{\text{answer}}$ because $2^3 = 8$

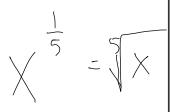
(b) $\log_2(3) = \frac{1}{2}$ $\frac{2}{\text{answer}}$ because $2^{\frac{1}{2}} = M$

(c) $\log_2(\frac{1}{16}) = \frac{1}{2}$ because $2^{-\frac{1}{2}} = \frac{1}{2}$

(d) $\log_2(\frac{1}{16}) = \frac{1}{2}$ because $2^{-\frac{1}{2}} = \frac{1}{2}$

(9)
$$\log_2(\frac{1}{16}) = \frac{1}{2}$$
 because $2^{-\frac{1}{2}} = \frac{1}{2^{\frac{1}{2}}} = \frac{1}{2}$

(h)
$$\log_2(?) = 0$$
 be cause $2^0 = 1$



See LCQ

No cell phones when going over LCQ's or tests "55" means see the solutions.



Strong Recommendation

- Read the Math Notes on page 233
- Copy down in your Notes

Assignment

Worksheet 5.2.2

Add the page 233 Math Notes

to your notes.

mc > pt

b. Is the graph below a function?

Is it's inverse a function?

