



**reminder**

Chapter 4 Test is  
on Wednesday

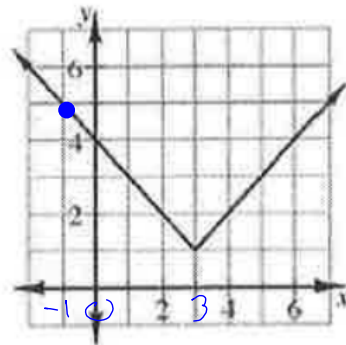
hello!

Please pick up the 1/2 sheet  
for your warm up :)

hw →  
lally

Q

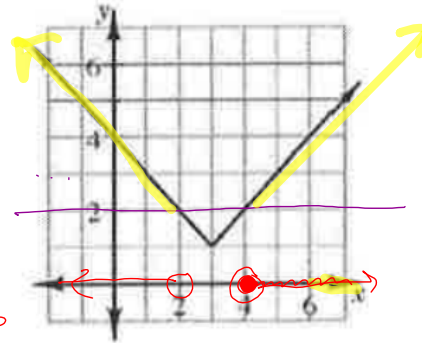
Examine the graph of  
 $f(x) = |x - 3| + 1$  at  
right. Use the graph to  
find the values listed  
below.



- a.  $f(3) = 1$   
 b.  $f(0) = 4$   
 c.  $f(4) = 2$   
 d.  $f(-1) = 5$

②

Use the graph of  $f(x) = |x-3|+1$   
to solve the equations and inequalities  
below.



a.  $|x-3|+1=1$   $x=3$

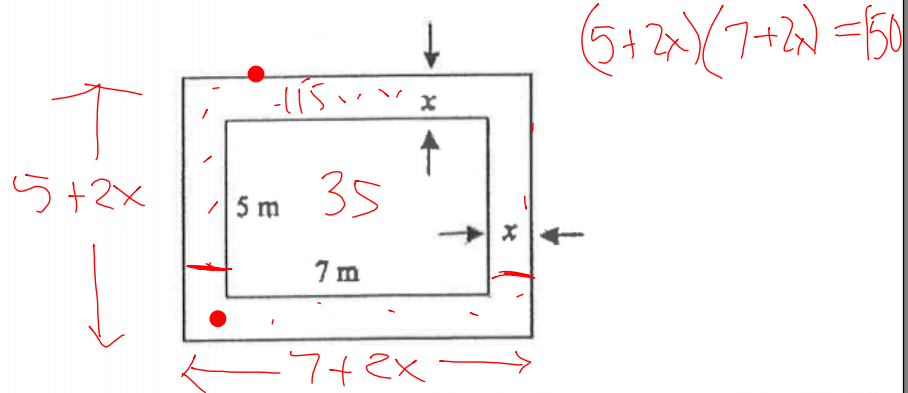
b.  $|x-3|+1 \leq 4$   $0 \leq x \leq 6$

c.  $|x-3|+1=3$   $x=5$   $x=1$

d.  $|x-3|+1 > 2$   $x < 2$  or  $x > 4$

homework  
check

1. A rectangular pond 5 meters by 7 meters is going to be built. The builders want the pond to be surrounded by a walkway  $x$  meters wide.



The area of the concrete walkway (not including the pond) is to be  $115 \text{ m}^2$ . Calculate the value of the width of the concrete to make this happen. show your process.

2. Abraham brags, "My cell phone plan is the best! I pay just \$25 per month, and then \$.10 per minute." Abbott quickly counters, "Well my cell phone plan is even better! I only pay \$20 per month and then \$.12 per minute." What do you think: who has the better cell phone plan? Explain completely.

52

check  
 $x = -1$ 

$$2x^2 + 5x - 3 \stackrel{?}{=} x^2 + 4x + 3$$

$$2(-1)^2 + 5(-1) - 3 \stackrel{?}{=} (-1)^2 + 4(-1) + 3$$

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$$a) \quad 5 - 3\left(\frac{1}{2}x + 2\right) = -7$$



$$b) \quad 5[\sqrt{x-2} + 1] = 15$$

$$\text{c) } 12 - \left(\frac{2}{3}x + x\right) = 2$$

$$\text{d) } -3(2x+1)^3 = -192$$

$$\sqrt[3]{(2x+1)^3} = \sqrt[3]{64}$$

$$2x+1 = 4$$

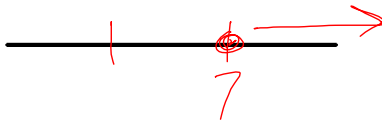
**The AIM**

for the next few days...

1. Solve single variable inequalities
2. Graph two variable inequalities
3. Solve systems of two variable inequalities

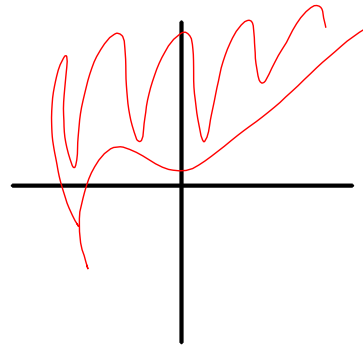
1. Solve single variable inequalities

$$2x - 1 \geq 7$$



2. Graph two variable inequalities

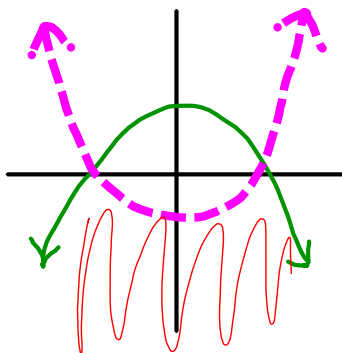
$$x - 2y > x + 1$$



3. Solve systems of two variable inequalities

$$y \geq 2x^2 + 5x - 3$$

$$y < x^2 + 4x + 3$$



**BUT**

AIM

For today we are focusing on:  
**single variable inequalities**

SCHEDULE FOR TODAY:

**HANDOUT**



**THEN NOTES**

1 Use the boundary method to solve the one variable inequality  $2x - 1 \geq 7$  by doing the following:

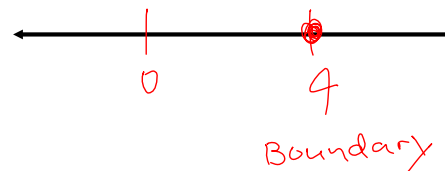
a) Change the inequality into an equation to find the boundary point.

$$2x - 1 = 7$$

$$+1 \quad +1$$

$$\frac{2x}{2} = \frac{8}{2}$$

$$x = 4$$





- b) You should have found 4 to be the boundary point. Now choose a testpoint. (a number bigger or smaller than 4). Test your point in the original inequality. Then write the final solution of your inequality and represent it on the number line above.

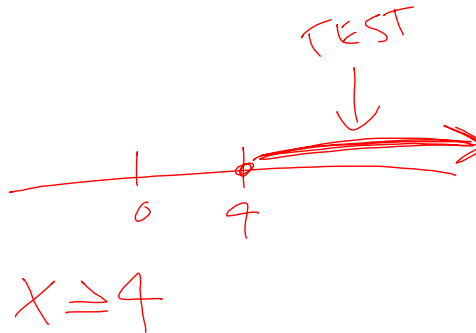
$$2x - 1 \geq 7$$

$$2(7) - 1 \geq 7$$

$$14 - 1 \geq 7$$

$$13 \geq 7$$

TRUE



- c) Now solve the original inequality  $2x - 1 \geq 7$  algebraically to verify above.

$$2x - 1 \geq 7$$

$$+1 \quad +1$$

$$\frac{2x}{2} \geq \frac{8}{2}$$

$$x \geq 4$$

the "direct" way doesn't  
always work with all types  
of  
functions so the test point  
method is useful

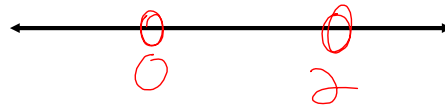
**2** Use the *boundary method* to solve the one variable quadratic inequality  $x^2 - 2x < 0$  by:

a) Change the inequality into an equation to find the boundary point(s).

$$x^2 - 2x = 0$$

$$x(x-2) = 0$$

$$\begin{array}{l} / \quad \backslash \\ x=0 \quad x-2=0 \\ \quad \quad x=2 \end{array}$$



- b) Choose a test point between your two test points. (between 0 and 2)  
Use your results to write the solution and shade the number line accordingly.

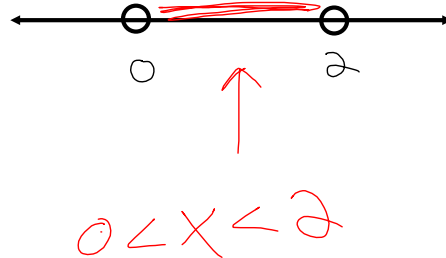
TEST POINT  $x = 1$

$$x^2 - 2x < 0$$

$$(1)^2 - 2(1) < 0$$

$$1 - 2 < 0$$

$$-1 < 0 \text{ TRUE}$$



notes

### Solve single variable inequalities (1 Variable)

The solutions to single variable inequalities can always be shown on a number line.

notes

Example 1

$$x^2 - 3x - 10 \leq 0$$

Solve

find  
boundary  
points

$$x^2 - 3x - 10 = 0$$

$$(x-5)(x+2) = 0$$

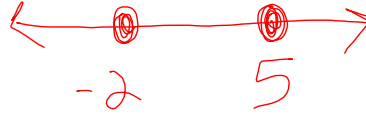
test

$$x-5=0$$

$$x=5$$

$$x+2=0$$

$$x=-2$$



notes

Example 1

$$x^2 - 3x - 10 \leq 0$$

Solve

find  
boundary  
points

$$x^2 - 3x - 10 = 0$$

$$(x+2)(x-5) = 0$$

$$x+2=0$$

$$x=-2$$

$$x-5=0$$

$$x=5$$

test TEST POINT  
 $x = 2$   
 $x^2 - 3x - 10 \leq 0$   
 $(2)^2 - 3(2) - 10 \leq 0$   
 $4 - 6 - 10 \leq 0$   
 $-2 - 10 \leq 0$   
 $-12 \leq 0$  TRUE

TEST PT  
BOUND.

Graphing Check

$x^2 - 3x - 10 \leq 0$

$-2 \leq x \leq 5$

**EXAMPLE 2**

consider the inequality  $4|x+1| - 2 > 6$

- ☀ Find boundary point(s) by changing it to an equation
- ☀ Then use a test point to help determine the solutions

**Solve**  $4|x+1| - 2 > 6$

**find boundary points**

$$4|x+1| - 2 = 6$$

$+2 \quad +2$

$$\frac{4|x+1|}{4} = \frac{8}{4}$$

$$|x+1| = 2$$

$$x+1 = 2$$

$$x+1 = -2$$

$$x = 1$$

$$x = -3$$



**test**  
TEST POINT  
 $x = -1$

$$4|(-1)+1|-2 > 6$$

$$4|0|-2 > 6$$

$$-2 > 6 \text{ FALSE}$$

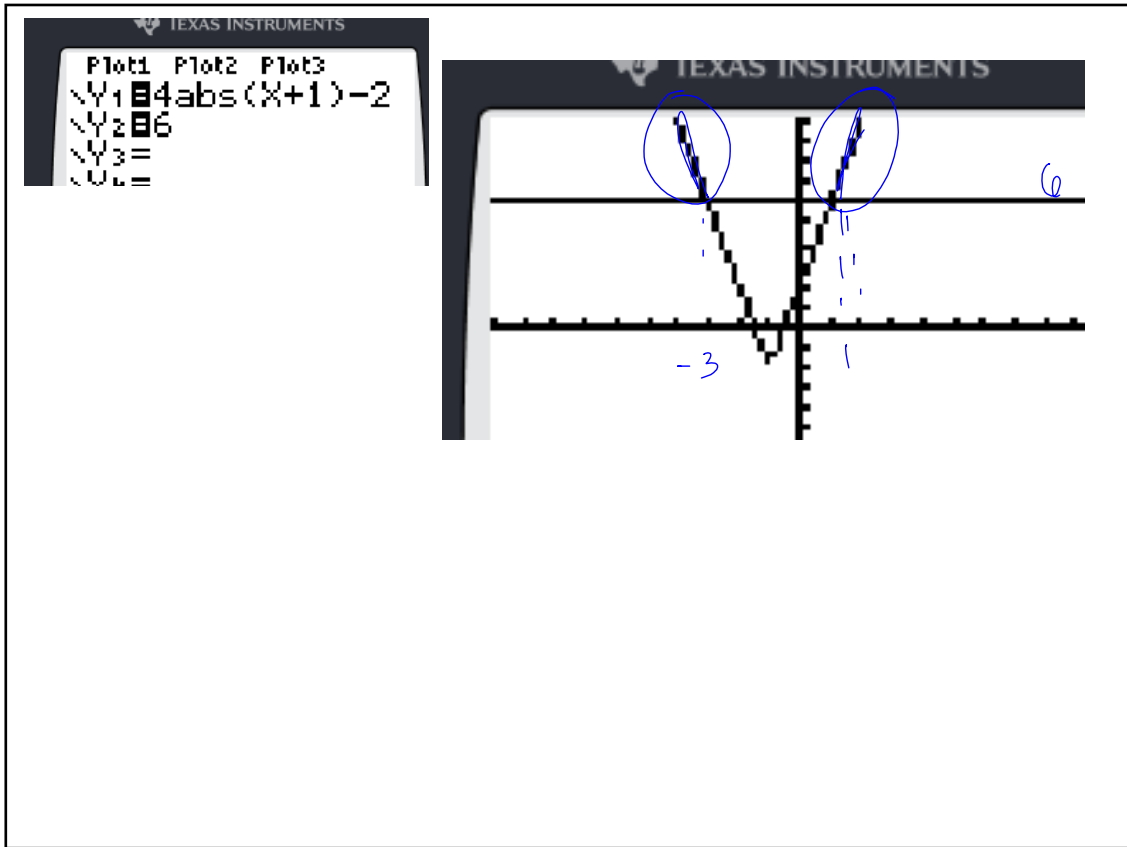
TEST PT. ↓

$x < -3$  OR  $x > 1$

Now **Graphically** (GDC) to check

$$4|x+1|-2 > 6$$

When are the y-values of  $4|x+1|-2$  higher than the y-values of 6



Now solve the whole  
~~inequality~~  
inequality  
algebraically



$$4|x+1| - 2 > 6$$

+2 +2

$$\frac{4|x+1|}{4} > \frac{8}{4}$$

$$|x+1| > 2$$

$$x+1 > 2 \quad x > 1$$

$$x+1 < -2 \quad x < -3$$





# assignment

4

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65, 66ab, 67, 68a, 69ac, 70