

Pick Up  
the  
Warm Up

HW  
TALLY

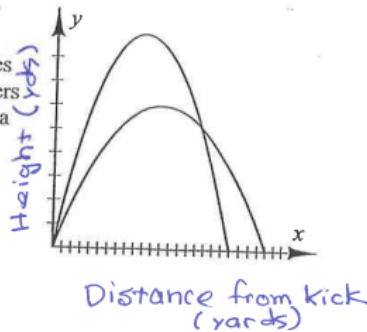


### Warm Up 4.1.4

Below is the soccer penalty kick problem from a recent class. In that class you created a system of equations from the information.

Consider the parabolic paths of two soccer penalty kicks, represented in the graph at right. One kick covers a horizontal distance of 20 yards and reaches a maximum height of 9 yards. The other kick covers a horizontal distance of 24 yards, but only reaches a maximum height of 6 yards.

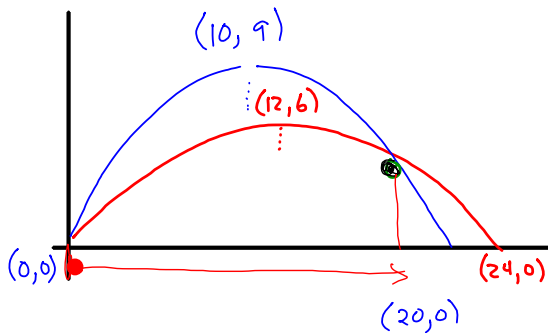
Find an equation that describes the path of each kick.



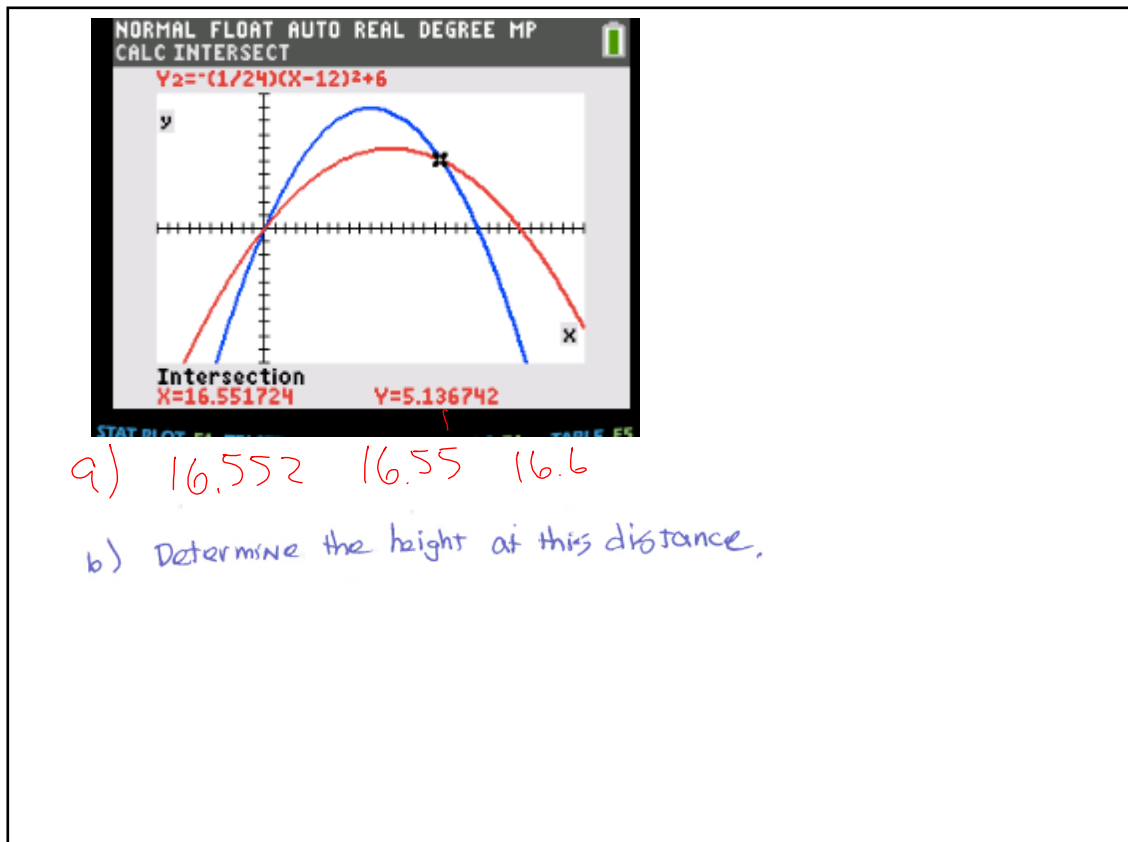
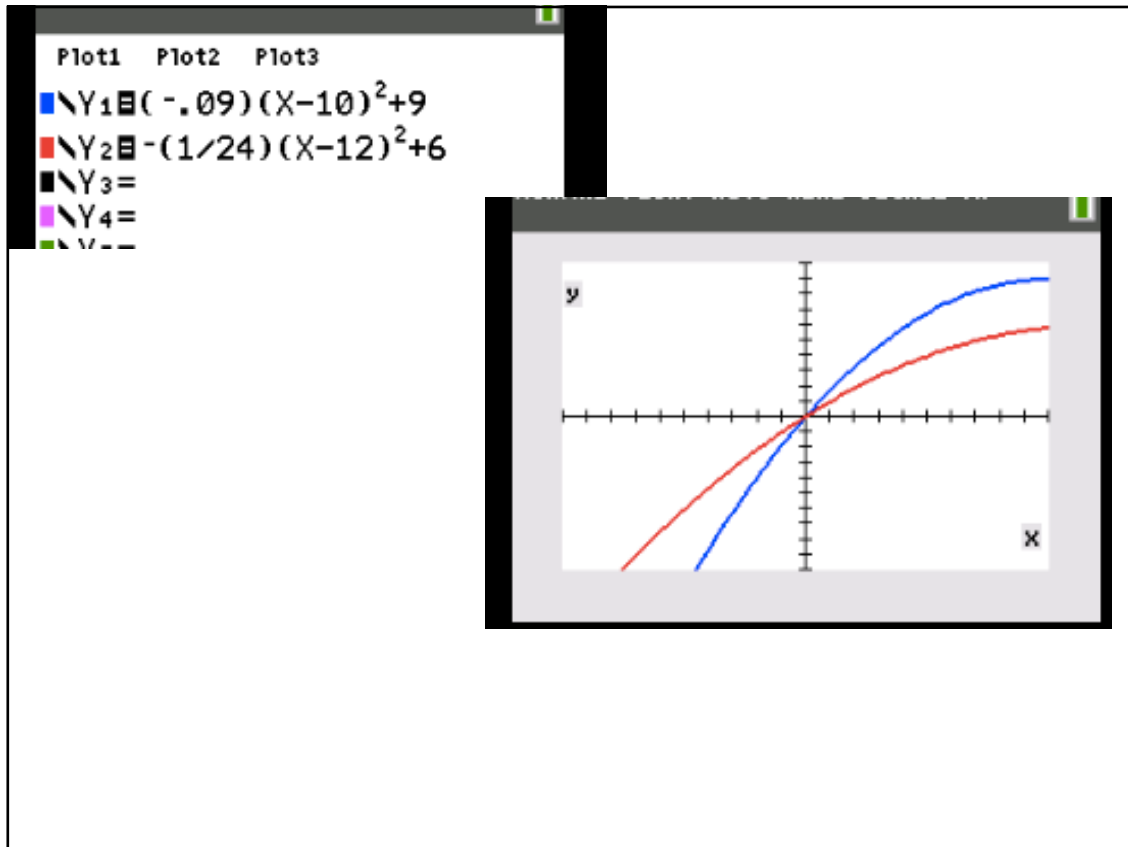
We came up with,

$$y = -\frac{9}{100}(x-10)^2 + 9 \quad y = -\frac{1}{24}(x-12)^2 + 6$$

- a) Find the distance from the kicking spot where the heights are the same, (You can use graphical methods)



Graphical solution  
is adequate  
(Use GDC)



Questions  
on HW

40

40  
c

$$y = 2(x+3)^2 - 5 \quad y = 14x + 17$$

$$2(x+3)^2 - 5 = 14x + 17$$

$$2(x+3)(x+3) - 5 = 14x + 17$$

$$(2x+6)(x+3) = 14x + 22$$

$$2x^2 + 6x + 6x + 18 = 14x + 22$$

$$2x^2 - 2x - 4 = 0$$

(d)  $y = 3(x-2)^2 + 3 \quad y = 6x - 12$

41

a)  $3(y+1)^2 - 5 = 43$

b)  $\sqrt{1-4x} = 10$

$$\textcircled{c} \quad \frac{6y-1}{y} - 3 = 2$$

$$\frac{6y-1}{y} = 5$$

$$\textcircled{d} \quad \sqrt[3]{1-2x} = 3$$

$42$  is a checkpoint ✓  
 -meaning you should be close to mastery

(a)  $t(n) = 1, 4, 7, 10$

Explicit  $t(n) =$  or  $t(n) =$

Recursive  $\begin{cases} t(1) = \\ t(n+1) = \end{cases}$

(b)  $3, \frac{3}{2}, \frac{3}{4}, \frac{3}{8}$  multiplier •

Explicit  $t(n) =$

Recursive  $\begin{cases} t(1) = 3 \\ t(n+1) = \end{cases}$



(c) Arithmetic

n	t(n)
0	
1	17
2	
3	3
4	

Explicit:  $t(n)$

Recursive:  $\begin{cases} t(1) = \\ t(n+1) = \end{cases}$

(d) Geometric

n	t(n)
0	
1	
2	7.2
3	8.64
4	

$t(n) =$

$\begin{cases} t(1) = \\ t(n) = \end{cases}$

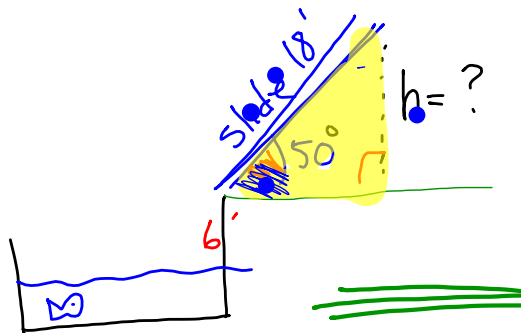
e) If arithmetic sequence  $\rightarrow$   $t(7) = 1056$  ✓  
 $t(12) = 116$  ✓  
 $t(4) = ?$

7	1056
8	
9	
10	
11	
12	116

a  
a  
a  
a  
a

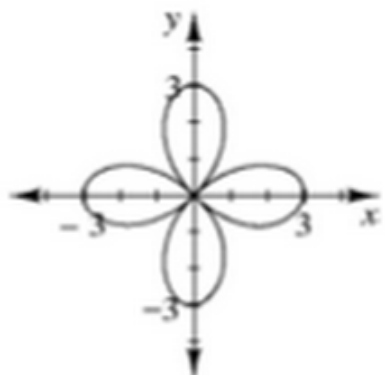
43 Soh cah Toa  
↑↑

$$\sin(A) = \frac{\text{OPP}}{\text{hyp}}$$

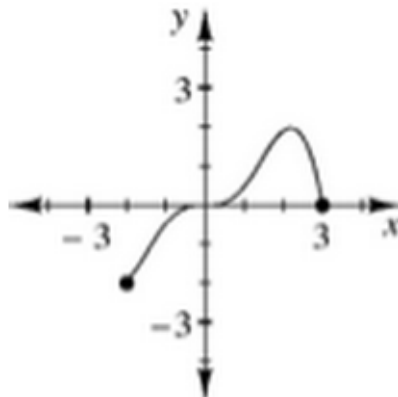


45

a.



b.



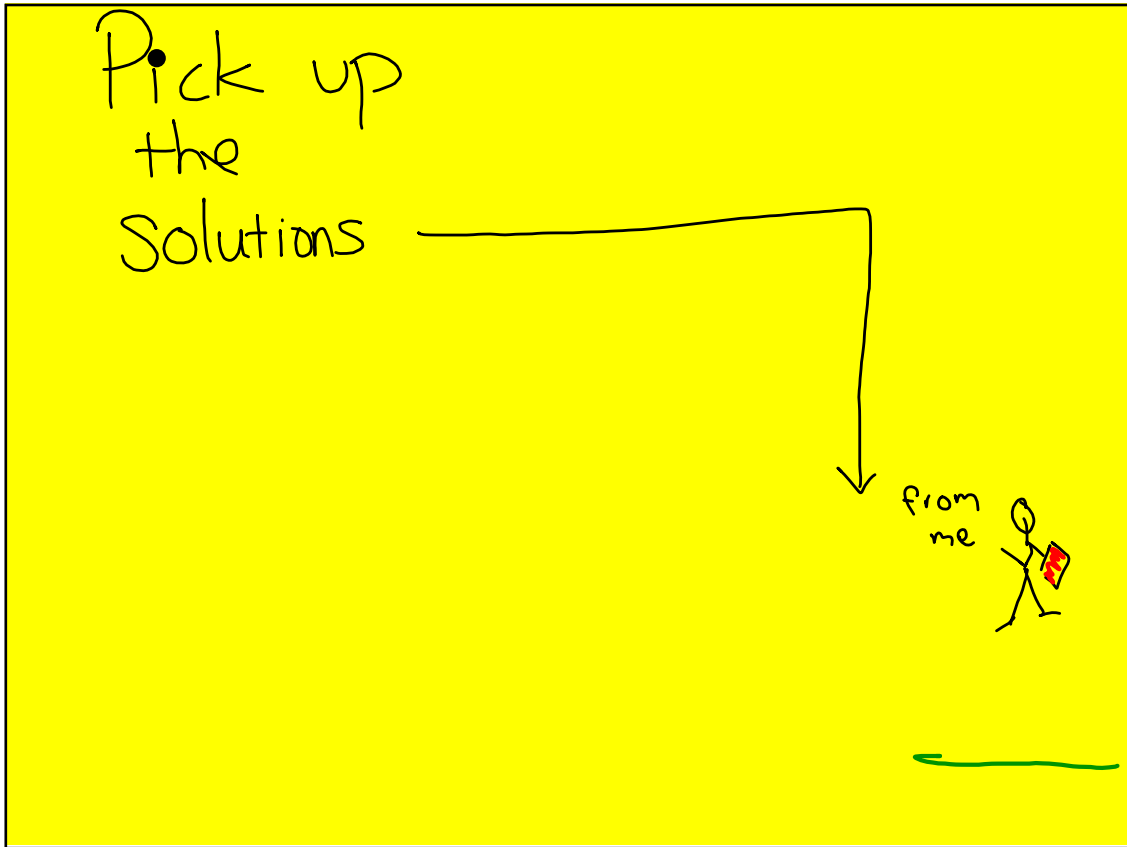
46

Solve system

$$2^{x+y} = 16$$

$$2^{1x+y} = \frac{1}{8}$$

$$2^{x+y} = 16$$



Aim

Create a System of Equations  
to solve to solve a problem

The soccer free kick problem from the  
warm up was an example of this.

As you work on the two problems today, be thinking about

How can we model it?

What does the solution tell us?

Are there any new strategies that might be useful.

When you get an answer, ask yourself

- Is my answer really my answer?

- 2 problems

- Goal: Set up and solve both

Persistence  
😊

$$\boxed{4-48}$$

TOTALS Given

↓

$$= 4,25$$

$$= 3,50$$

•  
= cost of caramel  
= cost of truffles

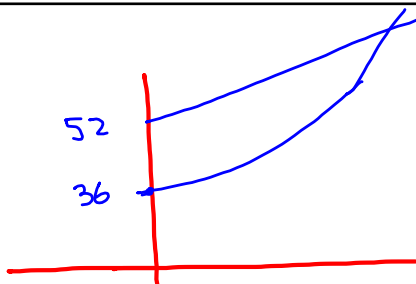
Have me check your  
group's answer  
before moving on  
to

→ 4-49 a

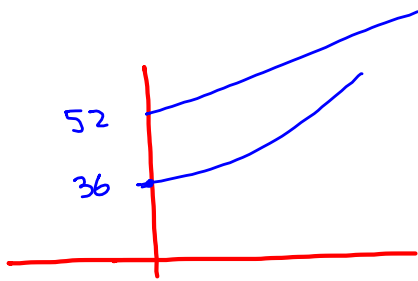
The A<sup>+</sup> answer will be to the nearest 0.1 years

Job A \$ 52,000 , 3000 raises

Job B \$ 36,000 , 11% raises







$$y = 52000x + 3000$$

$$y = 36000(1.11)^x$$

$$52000x + 3000 = 36000(1.11)^x$$

B.B.

## Assignment

A worksheet and three problems from your textbook, which are listed on the worksheet.

4.... 48, 52-53

When your group is finished

→ Have me check your answer, then

4-49

p. 183

47 define variables

i.e.  $a = \underline{\text{cost}}$  of chocolate truffles  
 $b = \text{cost}$  of caramel turtles