Today:
a) a last look at $X^{2}$
b) LCQ on Correlation

Have your Pink $X^{2}$
packet available
-
check

$$
H W \longrightarrow \begin{aligned}
& \text { along } \\
& \text { with me ct }
\end{aligned}
$$



Pick up the Warm Up
You'll need your Pink Chi-Square packet from yesterday as a reference
do \#1 and \#2 only for now

## Warm Up <br> Use your notes as needed. <br> ( $5-1$ )

Practicing Using the Chi-Square Test of Independence


1. A researcher consulted 500 men and women to see if the colour of the car they drove was independent of gender. The colours were red, green, blue, black, and silver. A $\chi^{2}$ test was conducted at the $5 \%$ significance level and the value found as 8.73. $<X_{\text {calcı }}^{2}$
a. Write down the null hypothesis

## Color is independent of gender

b. Find the number of degrees of freedom.
c. Write down the critical value for this test.

d. Is car colour independent of gender? Give a clear reason for your answer.

Yes

2.

Anise a similar test was conducted on a different population of 300 people. A
$5 \%$ s) gnificance level is used. It was found that the $p$-value was 0.04
Is colour independent of gender?

$$
p=.04
$$

Since the p-value < 0.05 , we must reject $H_{0}$. Thus gender and car color preference are associated.

The limitations of the $x^{2}$ test of Independence
A. Not enough data
B. $2 \times 2$ adjustment
3.

Consider the contingency table alongside:
a Construct the expected frequency table.
b Are any of the expected frequencies less than 5 ?
c Combine the data so that none of the cells have an expected frequency less than 5 .

| $0-19$ | 4 | 3 |
| :---: | :---: | :---: |
| $20-29$ |  |  |
| $30-49$ |  |  |
| $50+$ |  |  |


| Own a pet? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Yes |  |  |  | No |
| Age$0-19$ 5 3 <br> $20-29$ 2 22 <br> $30-49$ 42 58 <br> $50+$ 39 34 |  |  |  |  |

Age 0

$$
\begin{array}{c|ccc}
\hline 0-29 & 37 & 25 \\
30-49 & 42 & 48 \\
50+ & 39 & 34
\end{array}
$$



In a 2 by 2 contingency table:
-- Yate's continuity correction must be used when calculating $X^{2}$

If $\mathrm{df}=1$, we use

$$
\chi_{c a l c}^{2}=\sum \frac{\left(\left|f_{o}-f_{e}\right|-0.5\right)^{2}}{f_{e}}
$$

where $\left|f_{o}-f_{e}\right|$ is the absolute value or modulus of $f_{o}-f_{e}$

The following table shows the results from a random sample carried out so that the question about the relationship between education and job satisfaction could be analysed.

Completed University

|  | YES | NO |  |
| :---: | :---: | :---: | :---: |
| Satisfied in job | YES | 272 | 618 |
|  | NO | 238 | 292 |
|  | 530 |  |  |
|  |  | 910 | 910 |

## 1. Calcuate the expected freq 2. Set up a table to organize.




- Tipping Point
- Blink

TIMES
international math study
Malcolm
Gladwell

- Every 4 years
- Comprehensive test science/math
- Compare educational achievement
- Before Test - Questionnaire


Brainstorm:
Think back to all of the statistical graphs, statistics, measurements so far in this course:

Correlation btw amount spent vs length of stat
Relationship bun occupation and amt spent geneter and occupation What gender would spend more．$\frac{\bar{x}}{\bar{y}}$ m トワー F

Coffee Shop Brainstorm In your group：

Now that you have some statistical tools，What type of questions could be investigated and answered？

Ideas

Ideas
relationship between age t time spent relation between coje/spent

$$
\begin{aligned}
& \text { relation / occupation } \\
& \text { Histoor } \$ 777 \rightarrow 7
\end{aligned}
$$

Relation between \$spent vs time Stemkear - Extent of gee Aug of Age in confine

Project Scoring Guide

- a student friendly version
-the acutal one is posted on the class blog if / when you want to look at it.


# Definitely get a folder to house all project materials and keep separate from the regular course materials. 

LCQ on Correlation
You can use ....

## Assignment

Ch. 11 Packet
p.341....\#2 (use the $x^{2}$ statistic) p.344.... \#1abcd
p.348.....\#4 (use probability)

$$
\begin{aligned}
& \text { Clearly show all } \\
& \text { Steps }
\end{aligned}
$$

veterinarian has gathered the following data about the weight of dogs and the weight of spies.

|  | Dog |  | Total |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Heavy | Light |  |  |
|  | Heavy | 36 | 27 | 63 |
|  | 22 | 35 | 57 |  |

The veterinarian wishes to test the following hypotheses.
$\mathrm{H}_{0}$ : A puppy's weight is independent of its parent's weight.
$H_{1}$ : A puppy's weight is related to the weight of its parent.
(a) The table below sets out the elements required to calculate the $\chi^{2}$ value for this data.
(a) The table below sets out the elements required to calculate the $\chi^{2}$ value for this data.

$a=29.45 \quad b=0.5 .55 \quad c=30.8025$
(ii) What is the value of $\chi^{2}$ for this data?
$x^{2} \div 4,12$ by adding up values in last
(iii) How many degrees of freedom exist for the contingency table?

$$
\begin{equation*}
d f=(2-1)(2-1)=1 \tag{1}
\end{equation*}
$$

(iv) Write down the critical value of $\chi^{2}$ for the $5 \%$ significance level.

$$
\begin{equation*}
3.841 \tag{1}
\end{equation*}
$$

(b) Should $\mathrm{H}_{0}$ be accepted? Explain why.
4) Let $x=7.94$.
(a) Calculate the value of $\frac{2 x+1}{x^{3}}$.
(b) (i) Give your answer correct to three decimal places. 0.03372 m
(ii) Write your answer to (b)(i) as a percentage. $3,4^{\circ} 0$
(c) Give your answer to part (b)(i) in the form $a \times 10^{k}$, where $1 \leq a<10, k \in \mathbb{Z}$.

The figure below shows the graphs of the functions $f(x)=2^{x}+0.5$ and $g(x)=4-x^{2}$ for values of $x$ between -3 and 3 .



(a) Write down the coordinates of the points A and B .
(b) Write down the set of values of $x$ for which $f(x)<g(x)$.

At what locations are the $y$-values for $f(x)$ less than the $y$-values for $g(x)$

$$
\text { Answer: }-1.79<x<1.14
$$

## A small Pennsylvania town.

The rest of the day today we will devote to learning what is involved in the course project.

- Get an overview (only)
- Hear about some past projects
- Start brainstorming for yourself.

