

homework help

SOLVE for y



a).
$$5x-2y=8$$

b).
$$xy+3x=2$$

$$f(x) = x^2 - 2x - 3$$

a) Find the vertex by averaging the xint.

$$0 = x_{1-2-3}^{2}$$

$$0 = (x-3)(x+1)$$

$$0$$

b) by Completing the Square
$$f(x) = x^2 - 2x - 3$$

$$f(x) = X^2 - 2x - 3$$

c)
$$\frac{1}{1} = \frac{1}{1} \times \frac{1}{2} \times \frac$$

BECAUSE ITS WEDNESDAY ...

PLEASE PICK UP HW SOLUTIONS AT THE FRONT OF THE ROOM.

CHECK YOUR ANSWERS AND THEN WILL GO OVER ANY QUESTIONS AT THE END OF THE PERIOD.

a).
$$5x-2y=8$$
 $+2y + 8y$
 -8
 $5x-8=3y$
 $y=5x-8$
 $y=5x-8$
 $y=5x-8$

b).
$$xy+3x=2$$

$$-3x - 3x$$

$$xy = 2-3x$$

$$x = 2$$



strategies to solve a variety of both

equations AND systems of equations

Quick Note

$$\frac{x}{x} =$$

$$\frac{2x}{x} =$$

$$\frac{x^2}{x} = x$$

$$\frac{x^{2}}{x} = \frac{1}{x^{2}}$$

$$\frac{x^{2}}{x} = \times$$

$$\frac{(2-x)}{x} = (2-x)$$

$$\frac{(2-x)}{x}$$
=



when...

SOLVING BY REWRITING

given a situation



rewrite



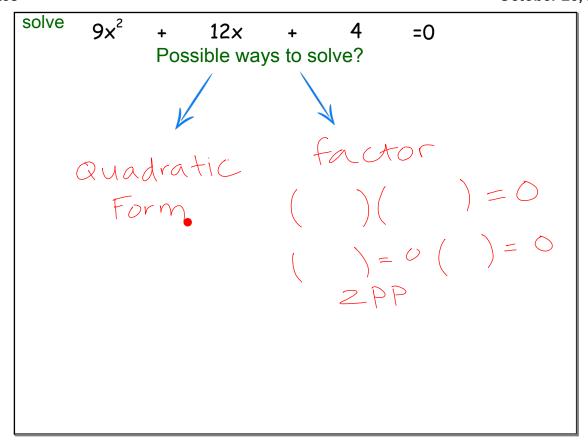
solve

given a solve situation solve

situation

$$\frac{4}{x^2} + \frac{12}{x} + 9 = 0$$

how do we rewrite this?
$$\frac{4}{x^2}$$
 + $\frac{12}{x}$ + $9(x^2) = 0(x^3)$
 $4 + 1 \rightarrow x + 4 = 0$



New situation

$$\frac{x-3}{x}$$
 + $\frac{2}{x-1}$ = $\frac{5-x}{x}$

DO NOT need to solve just rewrite

rewrite
$$\frac{x-3}{x} \times (x-1) + \frac{2}{(x-1)} \times (x-1) = \frac{5-x}{x} \times (x-1)$$

$$(x-3)(x-1) + 2x = (5-x)(x-1)$$

$$x^{2} - 3x - 1x + 3 + 2x = 4x - x^{2} - 5$$

$$x^{3} - 2x + 3 = 6x - x^{3} - 5$$

$$-6x + 5 + x^{3} - 6x + x^{3} + 5$$

$$2x^{3} - 8x + 8 = 0$$

are the functions equivalent?
$$y=(x-3)(x-5)$$

$$y=2(x-3)(x-5)$$
do they have the same

Roots?



x-value that makes the y-value go to zero

INPUT -> OUTPUT = O

$$y=(x-3)(x-5)$$

 $0=(x-3)(x-5)$

$$0 = (x-3)(x-5)$$

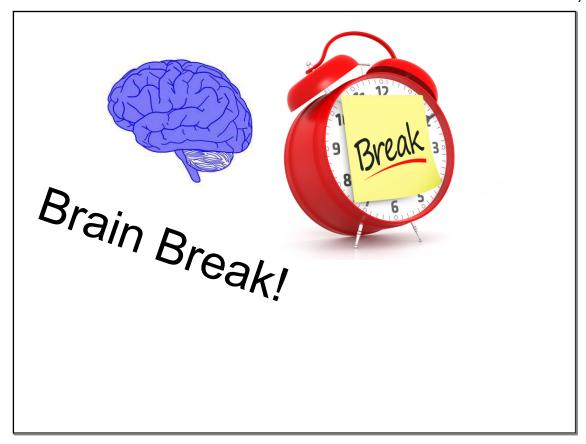
$$(x-3)=0$$

$$(X-S)=0$$

$$X = 3$$
 ROOTS

$$y=2(X-3)(X-5)$$

$$(x-3) = 0$$





THING DNIHL

in your own words,

briefly...

- ★ state & explain 2 or 3 strategies you could use to rewrite an equation to make it easier to solve?
- ★ what are the possible ways we've learned to solve quadratic equations?

ASSIGNMENT:



.....41b,45-46, 49-50, 53-54

for a

do 38f as well

Learning Objective:

TSWBAT solve both equations and systems of equations by using different methods for rewriting. The student will state & explain 2 or 3 strategies used for rewriting an expression as well as explain the two ways to solve equations and systems of equations.