

STUDENT GOAL #1

Target Population:

All students

Baseline Data:

Fall Math easyCBM Benchmark Scores

Statement of Student SMART Goal/Targets Including Time Interval:

80% of grade **K-5** students will increase their **Fall easyCBM Math Benchmark Assessment** scores by **at least 20%** by the end of **May 2019** as measured on the **Spring easyCBM Math Benchmark Assessment**.

Content/Performance Standards:

CCSS » Standards for Mathematical Practice

<http://www.corestandards.org/Math/Practice/>

Rationale for Growth Targets:

A review of students' previous math assessment results (easyCBM and/or New OAKS) indicates that math is the lowest scoring subject area tested. Additionally, math is an area of focus across the school district.

Assessment Tool(s) by Category:

CLICK: Commercially or Locally Developed District or School-Wide Assessments

TYPE: Fall and spring easyCBM benchmark assessments

Professional Learning/Support Requested:

Fill in which whatever you need or just type, "I'm good."

STUDENT GOAL #2

Target Population:

All students receiving special education

Baseline Data:

Fall Math easyCBM Benchmark Scores

Statement of Student SMART Goal/Targets Including Time Interval:

80% of grade K-5 students in special education will increase their Fall easyCBM Math Benchmark Assessment scores by at least 20% by the end of May 2019 as measured on the Spring easyCBM Math Benchmark Assessment.

Content/Performance Standards:

CCSS » Standards for Mathematical Practice

<http://www.corestandards.org/Math/Practice/>

Rationale for Growth Targets:

A review of students' previous math assessment results (easyCBM and/or New OAKS) indicates that math is the lowest scoring subject area tested. Additionally, math is an area of focus across the school district.

Assessment Tool(s) by Category:

CLICK: Commercially or Locally Developed District or School-Wide Assessments

TYPE: Fall and spring easyCBM benchmark assessments

Professional Learning/Support Requested:

Fill in which whatever you need or just type, "I'm good."

Option for Certified Professional Practice Goal

Professional Practice Goals(s) and Activities:

Statement of SMART Goal Including Time Interval:

During the 2018-2019 school year I will be developing my understanding of and participate in the Professional Learning Community (PLC) at my school. The content focus for the year is mathematics. Opportunities to develop my practice:

- Bi-weekly team PLC meetings
 - One meeting supported by SDS and one meeting supported by principal
- (other individual or team opportunities)

Goal Activities:

Some activities that will support my goal are:

- Attending bi-weekly PLC meetings
- Creating and administering common formative assessments
- Working collaboratively to research and implement best instructional practices in response to student data
- Reflect regularly on effectiveness of PLC process

Professional Learning/Support Requested:

Our building SDS will be available to support planning and implementation efforts for grade level teams and individual teachers. (add other requested supports...)