

# Elementary Professional Development Day

## April 3rd, 2017

### PE Specialist

Edison Elementary, 8:30 - 12:00

Presentations by:

- Frank James (Retired Classroom teacher and Physical Educator)
- Edwin Jaffarian (Retired Physical Educator)

### Music Specialist

*David Adey will be in touch!*

## Math Professional Development

**Who?** All elementary teachers (including title & special education) and all elementary educational assistants (EAs) that support mathematics instruction. Please bring a writing utensil and a wonderful spring break experience to share. No technology necessary.

**Where?** We recognize many of you work across the grade bands. Be aware that the content of the sessions are identical, simply the math examples are pulled from these grade bands. Please contact your supervisor if you are not sure which to attend.

### Kinder - Grade 2

[Holt Elementary School](#)

Parking: You may park at legal street parking and at North Park Community Church across Harlow rd.

### Grade 3 - Grade 5

[Howard Elementary School](#)

Parking: You may park in the pause parking lane, bus loop, at Kelly MS, or at Emerald Park and use the back gate

### What & When?

8:00-8:30 Check-In

**Please arrive prior to 8:30** to allow time to socialize, check-in and grab coffee

8:30-9:00 Opening

We will start on time and share an overview, important logistics and long-term planning information

9:10-10:00 Break-Out 1

Details below

10:10-11:00 Break-Out 2

Details below

11:10-11:50 Closing

Time for synthesis, sharing and next steps

11:50-12:00 Feedback

Feedback and question cards to be completed

### Break Outs

Focus & Coherence	<i>What mathematics will each grade focus on where are the connections between grade level and how is this reflected in LearnZillion?</i>	All participants must attend
Lesson Structure	<i>What are the three components of math rigor and how are they reflected in LearnZillion? Participants will get to choose from a Conceptual, Procedural or Application lesson.</i>	Classroom teachers must attend
Supporting Struggling Students	<i>What is the "Concrete- Representational- Abstract" model for mathematics and how is this reflected in LearnZillion?</i>	All Title 1, Special Education and Education Assistants must attend