**STUDENT GOAL ONE:**

**1. Target Population:**

Entire Class

**2. Baseline Data:**

Fall reading benchmark

**3. Statement of Student SMART Goal/Targets Including Time Interval:**

All students will demonstrate measurable growth fall to spring on easyCBM benchmark assessments in passage reading fluency (LS for Kindergarten and WRF for 1st). All students will meet typical growth rates identified by the easyCBM reading assessments. Furthermore, at least 70% of students will score at grade level (above the 30%) or better on the spring easyCBM reading assessment.

**4. Content/Performance Standards**

CCSS » English Language Arts Standards » Reading: Foundational Skills » Phonics and Word Recognition & Fluency

<http://www.corestandards.org/ELA-Literacy/RF/>

**5. Rationale for Growth Targets:**

A review of students’ previous reading assessment results indicated many students are not meeting benchmark or making adequate growth. Additionally, the school district is focusing on reading instruction, having adopted a new district-wide curriculum.

**6. Assessment Tool(s) by Category:**

CHECK:

Commercially or Locally Developed District or School-Wide Assessments

TYPE:

Fall and spring easyCBM benchmark assessments

**7. Professional Learning/Support Requested:**

 *Fill in which whatever you need or just type, “I’m good.”*

**STUDENT GOAL TWO:**

**1. Target Population:**

Entire class

**2. Baseline Data:**

Fall math benchmark

**3. Statement of Student SMART Goal/Targets Including Time Interval:**

All students will demonstrate measurable growth fall to spring on easyCBM Math CCSS benchmark assessments. All students will meet typical growth rates identified by the easyCBM Math CCSS assessments. Furthermore, at least 70% of students will score at grade level (above the 30%) or better on the spring easyCBM math assessment.

**4. Content/Performance Standards:**

CCSS » Standards for Mathematical Practice

<http://www.corestandards.org/Math/Practice/>

**5. Rationale for Growth Targets:**

A review of students’ previous math assessment results (easyCBM and/or New OAKS) indicates that math is the lowest scoring subject area tested. Math is additionally a goal area on our School Improvement Plan.

**6. Assessment Tool(s) by Category:**

CHECK:

Commercially or Locally Developed District or School-Wide Assessments

TYPE:

Fall and spring easyCBM benchmark assessments

**7. Professional Learning/Support Requested:**

 *Fill in which whatever you need or just type, “I’m good.”*

**PROFESSIONAL PRACTICE GOAL**

(Note: This section is not completed by temporary faculty members.)

**1. Professional Practice Goal(s) and Activities:**

I will work to increase my skills in AIMS4S3 framework to support student learning in math. My plan is as follows:

* Participate in related trainings and professional development (school district and building level trainings).
* Collaborate and share my own math AIMS4S3 success, ideas and skills with colleagues.
* Seek out and try new instructional ideas, resources and practices learned from peers, trainings, online or from other sources of learning.

**2. Professional Learning/Support Requested:**

 *Fill in which whatever you need or just type, “I’m good.”*