**1-2 Guidance and Placement Card**

|  |  |  |
| --- | --- | --- |
| Student | N am e:  |  Gender: M F or \_\_\_\_\_ |
| Current  | H om eroom: | Grade Next Year: |
| Family Information Volunteering Possibilities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home Language Profile: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Newcomer with limited Spanish: Yes No Approximate Entry Date If Yes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **Academic Assets:** Circle skill level.

|  |  |  |  |
| --- | --- | --- | --- |
| Spanish Reading  | *Low*  | *Medium*  | *High*  |
| English Reading | *Low*  | *Medium*  | *High*  |
| Writing | *Low*  | *Medium*  | *High*  |
| Math | *Low*  | *Medium*  | *High*  |

 **Summative Assessments:** Write in scores.

|  |  |
| --- | --- |
| Spring Reading EasyCBM: | Spring Math EasyCBM: |
| New OAKS Reading:  | New OAKS Math: | STAMP Assessment: | EDL Score: |
| **Spring Writing****Scores** | *Ideas:* | *Organization:* | *Voice:* |
|  | *Word Choice:* | *Sentence Fluency:* | *Conventions:**Conventions* |

 **Services Provided:** Circle services given this year.

|  |  |  |
| --- | --- | --- |
| **SPED**  Reading MathWritingBehavior  | Title 1 Services Speech/Lang OT BEST Behavior or Safety Plan SLD Support | ELL 504 TAG (circle all that apply) Reading Math Intellectually Gifted  |

Teacher Time Required for Behavior (1 is low, 5 is high):

1 2 3 4 5

Teacher Time Required for Academics (1 is low, 5 is high):

1 2 3 4 5

Please separate from this student(s) (if possible):

Comments On Back:

Boys= Green Copy Girls= Yellow Copy