**1-2 Guidance and Placement Card**

|  |  |  |  |
| --- | --- | --- | --- |
| Student | N am e: | Gender: M F or \_\_\_\_\_ | |
| Current | H om eroom: | | Grade Next Year: |
| Family Information Volunteering Possibilities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Home Language Profile: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Newcomer with limited Spanish: Yes No Approximate Entry Date If Yes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |

**Academic Assets:** Circle skill level.

|  |  |  |  |
| --- | --- | --- | --- |
| Spanish Reading | *Low* | *Medium* | *High* |
| English Reading | *Low* | *Medium* | *High* |
| Writing | *Low* | *Medium* | *High* |
| Math | *Low* | *Medium* | *High* |

**Summative Assessments:** Write in scores.

|  |  |  |  |
| --- | --- | --- | --- |
| Spring Reading EasyCBM: | | Spring Math EasyCBM: | |
| New OAKS Reading: | New OAKS Math: | STAMP Assessment: | EDL Score: |
| **Spring Writing**  **Scores** | *Ideas:* | *Organization:* | *Voice:* |
|  | *Word Choice:* | *Sentence Fluency:* | *Conventions:*  *Conventions* |

**Services Provided:** Circle services given this year.

|  |  |  |
| --- | --- | --- |
| **SPED**  Reading  Math  Writing  Behavior | Title 1 Services  Speech/Lang  OT  BEST  Behavior or Safety Plan  SLD Support | ELL  504  TAG (circle all that apply)  Reading  Math  Intellectually Gifted |

Teacher Time Required for Behavior (1 is low, 5 is high):

1 2 3 4 5

Teacher Time Required for Academics (1 is low, 5 is high):

1 2 3 4 5

Please separate from this student(s) (if possible):

Comments On Back:

Boys= Green Copy Girls= Yellow Copy