

Free, Open Online Course for K-12 Educators

[Overview](#) | [FAQ](#) | [News Release](#)

Registration is now open; course starts in October 2014

This eight-week online course is designed to help teachers support English Language Learners in meeting new, rigorous standards. Specifically, the course will focus on a key practice within both the [Common Core State Standards](#) and new [English Language Proficiency Standards](#): constructing claims supported by evidence. Endorsed by the Oregon Department of Education for Oregon K-12 teachers, the content is also open to teachers outside of Oregon, and is especially relevant to those educators in the 11-state [ELPA21](#) consortium (see map on this page).

[Register](#)

Learn how to design curriculum aligned to new standards

In this course, teachers and administrators from across Oregon and beyond will work together in teams, gaining direct experience with the new, rigorous standards. Together, participants will gather language samples from their students and collaboratively analyze those samples, exploring how students construct claims supported by evidence. Using what they learn about their students' language abilities, educators will be able to more successfully design curriculum aligned to the new standards.

The instructors for the course



Karen Thompson

Assistant Professor
College of Education
Oregon State University



Kenji Hakuta

Professor
Graduate School of Education
Stanford University



Sara Rutherford-Quach

Lecturer
Graduate School of Education
Stanford University

Engaging and flexible training developed by leaders in the field

Oregon State University's inaugural massive open online course (MOOC) has been a collaborative effort among the following partners:



Understanding Language

