Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period:\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Coherence & Transitions Guided Notes**

**Coherence**

Coherence refers to the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between words, sentences, and paragraphs in writing.

To be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in speech or writing means to lack focus or logic in your words.

Coherence occurs at different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in a piece of writing. In a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the idea in one \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_logically links to an idea in the next. In a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the idea in one \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_logically links to an idea in the next. In a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the ideas in one \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_logically link to the ideas in the next.

To see if your writing lacks in coherence, check for these things:



These things DON’T mean your writing is bad or unclear. They are just opportunities to make your writing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Transitions**

Transitional elements are words or other elements (phrases, clauses, sentences, or paragraphs) that assist in creating coherence among sentences, paragraphs, or sections in a text by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| Examples of transition **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:** | However, although, additionally, previously, consequently |
| Examples of transitional **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:** | For example, in fact, on the contrary, in the meantime, for this reason |
| Examples of transitional **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\*:**  \* these are the ones that have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_. | ,but this could not last.  While some opponents of the law point to a lack of precedent,  Even though there are potential benefits, |

**Identifying Transitions**

*Identify any transition words, phrases, or clauses that you see in the paragraph below. Be sure to label them as a transition word (TW), transitional phrase (TP) or transitional clause (TC).*

Despite these small- and large-scale benefits, there are many criticisms of plans to raise the federal minimum wage. One of the most common critiques is a fear of employers laying off employees if their labor costs are forced to increase. For example, the new automated ordering stations at fast food restaurants such as Wendy’s and McDonald’s are often cited as evidence of this. However, the issue with these machines is the rise of automation, not the rising costs of wages. As technology becomes more advanced and cheaper to produce, workers at all wage levels are at risk of losing their jobs to machines. For the jobs that truly require human interaction however, such as home health aides for the elderly and customer service, the human workers should be paid a more humane wage.

**Parallel Structure**

Parallel sentences, parallel structure, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_uses \_\_\_\_\_\_\_\_\_\_words, phrases, or clauses to show that ideas have the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of importance. This structure improves \_\_\_\_\_\_\_\_\_\_\_\_\_\_by giving a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to a written work.

* Natural-sounding English: I like watching TV, cooking, and skydiving.
* Unnatural: I like to watch TV, cooking, and skydiving.

*Fix these sentences to make a more natural-sounding, parallel structure in each.*

1. I like singing, to paint, and writing.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We are giving away our furniture, sell our house, and move to Alaska.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. To succeed in school you must: get involved, stay organized, and you should keep a good attitude.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_