**ESPAÑOL 3 College Now (SPAN 103)**

¡Bienvenidos a la clase de español!

***TENTATIVE SYLLABUS*  2017-2018**

**Lisa Albrich Classroom: B15**

**Sheldon High School World Languages Dept.: B17**

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**Class Website: blogs.4j.lane.edu/albrich**

*Check this website for assignments, upcoming quizzes, tests, and projects, links to grades, and other helpful resources for class.*

**COURSE DESCRIPTION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This course is a continued presentation and perfection of the fundamentals of Spanish language, and a study of the cultures of the Spanish-speaking world. Third-year students should expand their command of the language in all four language skill areas: listening and reading comprehension, as well as written and verbal expression. A special emphasis is placed on oral proficiency. At the end of this course, students should feel relative ease in communicating and understanding the language in most daily situations. The thematic approach is continued with situational exercises, culture and conversation as integral parts of the course. Class is conducted almost entirely in Spanish.

**LEARNING OUTCOMES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

By the end of this course you will be able to:

• Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (ACTFL Interpersonal Communication Standard 1.1)

• Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (ACTFL Presentational Communication Standard 1.3)

• Compare and reflect on products, practices, and/or perspectives of the target culture(s) and your own culture. (ACTFL Cultures Standard 4.2)

• Demonstrate comprehension of content from authentic audio and visual resources. (ACTFL Interpretive Communication Standard 1.2)

For the full list of ACTFL (American Council on the Teaching of Foreign Languages) standards, and its correlation to the Common Core Standards, please consult: *<http://www.actfl.org/sites/default/files/pdfs/CrosswalkFinalAligningCCSSLanguageStandards.pdf>*

**MATERIALS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**• Required:**

 **1. *¡En español! Dos.***The course textbook will be for in-class use only. A CD-ROM version of our

 textbook is available if you would like to have a copy of the book at home. The CD-ROM supports both users of Mac and Windows.

**2. Workbook.** Workbooks will be distributed in class.

 **3. A 3-ring binder.** A notebook will help you stay organized with your vocabulary sheets, notes and assignments for Spanish 3.

**• Other helpful study aids:**

 1. Word Reference online dictionary: **hhtp://wordreference.com**

 An app is available for those with smart phones and/or tablets.

2. Barron’s *501 Spanish Verbs.* You will be working with many verbs this semester!

**STUDENT EVALUATION \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• Spanish 3 is a college-prep class. Any student who is willing to work hard and take advantage of our support resources will pass this class. Come to class prepared to learn and to be an active, positive participant. **Hard work and a positive attitude will go a long way in this class!**

• **Grading Policy:**

 15% Homework 90-100 .....A

 25% Class work and Projects 80-89 .....B

 25% Quizzes 70-79 .....C

 35% Exams (written and oral) 60-69 .....D

 0-59 .....F

• **Class work** is an essential part of your grade. It includes your engagement in class discussions, group/pair work, individual work, warm-up activities, whiteboard activities, attentive/active listening, singing lesson-related songs, and how much you speak Spanish. **Are you consistently engaged in class and working to develop your language skills?** Toreceive full credit on this grade, students must be consistently and fully engaged in class activities and ready and willing to respond when called upon in class. Successfully completing this is the best way to prepare for excellent performance on verbal presentations and the end-of-the course (Spanish 3b) final interview!

• **Homework** is given most days. Workbook assignments are worth 5 points per page. Special assignments and projects will have a higher point value. Students must have their homework ready on their desk at the beginning of the class to receive a stamp indicating that their work is done on time. Students who are tardy without an excuse from the attendance office will not receive a stamp, and their homework will therefore be considered late. To receive full credit for their homework, students must correct it during the review of homework.

• Our work in Spanish 3a will help prepare you for the **5-6 minute Exit Interview** in Spanish during the last week of the course (Spanish 3b). Any student who does not pass the Exit Interview, and/or earns a Final Grade that is below a 65%, will not be recommended for Spanish 4. Similarly, students who do not pass Spanish 3a will not be recommended for Spanish 3b. Other major exams in Spanish 3 include a **Vocabulary Final** at the conclusion of Spanish 3a and a **Vocabulary Final** during the last week of Spanish 3b.

• Due dates are announced well in advance and will be posted in the classroom, as well as on-line. Late work, not due to an excused absence, will receive half credit.

• When you are absent, you are responsible for completing any homework/materials covered in class. Please check the class website for work, as well as check in with a classmate or me to find out what you missed. Handouts can be picked up from the hanging files located in the crate for your class. Missed quizzes and exams--due to **excused** absences--may be made up when you return to class. You can arrange to come in during Student Access Time, after school, or by special appointment.

• All work done for class must be your own original work.  **Academic honesty and integrity are**

**fundamental.** Please avoid copying work, cheating, plagiarism, and the use of translators.

***NOTE: The use of any kind of computer-generated translation***

***programs will result in no credit for the assignment.***

• Appropriate accommodations and modifications will be made for students with specialized needs.

• **COLLEGE NOW:** Students wishing to receive **FREE! college credit (SPAN 102)** for work completed in this course may choose to enroll in the College Now program. Further information regarding the registration process will be provided in class at a later date.

**CLASS EXPECTATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1. Positive Environment.**

• Appropriate and respectful behavior and language are required at all times. This means no name-calling, put-downs, harassment or other forms of disrespectful behavior or language will be tolerated in our classroom. All students are expected to behave in such a way that does not take learning time away from others. We all learn better, and enjoy ourselves, when we work in a positive and supportive environment.

***Sheldon’s Diversity Statement:*** *Sheldon High School’s student-centered culture emphasizes intellectual excellence and respect for what each member brings to our community. As such, people of all ethnicities, religions, beliefs, ages, sexual orientations, gender identities, abilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. As part of our commitment to developing and sustaining a vibrant academic community, we strive to create an environment of diversity and inclusivity by respecting and affirming the dignity of each member of our community and by providing and promoting a bias-free environment. If you feel your differences may in some way isolate you from this community or if you need any specific accommodations, please speak with your instructor about your concerns and what we can do together to help you become an active and engaged participant.*

When I am unable to solve a student behavior problem with the student, I will contact the student’s family and/or write a referral.

**2. Hard Work and Engagement.**

• We will begin class on time and end class at the designated hour. Arrive on time to class every day with your materials and completed work. **Be prepared to participate fully for the entire class period.** The effort you put into class is what you will get out of it.  ***¡Sí se puede!***

• Speak Spanish as much as possible in the classroom! The more you practice, the better speaker you will become.  ***¡Tú puedes!***

• Keep only your Spanish materials on your desk. Please put away work for other classes.

• Cell phones and other electronic devices are a distraction and often disrupt your focus and concentration in class. **There will be no student cell phone usage in the classroom unless directed by the teacher.** Please turn off and stow away all personal electronic devices before the start of class.

• Verbal permission to leave class is required. Good timing of your request is expected (for example, when doing independent written work). You will be allowed a maximum of five (5) hall passes for each 12-week term. Any excessive passes will be time made up outside class.

**3. Regular Attendance.**

• Regular attendance is required of all students for full credit in this class. After 3 recorded absences, phone contact will be made with your family or a form letter will be sent home. At 5 or more absences, grades and/or credit may be jeopardized. A parent/student conference may be arranged to determine a plan of action that best suits your situation.

**SUPPORT RESOURCES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• Office hours: Please feel free to stop by during **Student Access Time** or **after school** on most days if you need help, study tips, extra practice or make-up work.

• Another excellent resource is the web site that accompanies our textbook:

**http://www.classzone.com/books/en\_espanol\_2/**

Supplemental interactive activities such as electronic flashcards, practice quizzes, and guided practice will give you the opportunity to test out your Spanish.

**COURSE SCHEDULE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 ***SPANISH 3a*  *SPANISH 3b***

 **• Repaso** • **Unidad 3**  *Etapa 2* Preparaciones

 **• Unidad 2** *Etapa 1* De pequeño *Etapa 3* ¿Cómo te sientes? *Etapa 2* Había una vez… • **Unidad 4**  *Etapa 1* En la pensión

 *Etapa 3* Hoy en la ciudad *Etapa 2* Conoce a ciudad

 • **Unidad 3**  *Etapa 1* ¿Estás en forma? *Etapa 3* Vamos de compras

**HOW TO BE SUCCESSFUL IN CLASS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• I look forward to being your teacher this year and working with you in our Spanish class. Here are some final recommendations for having the best class experience possible:

 **1. Attend all classes, and be in your assigned seat on time.**

 **2. Complete each and every homework assignment prior to the start of class.**

 **3. Keep anything not related to this class put away, and always be on task.**

 **4. Participate in making this a positive, safe and productive learning environment.**

 **5. Raise your hand to participate, and talk only at appropriate times.**

 **6. Listen carefully to all presentations, and take good notes.**

 **7. Do your own work at all times.**

 **8. Take time every day to memorize new vocabulary words and grammar points.**

 **9. Respect others, self, and environment at all times.**

***Remember: Learning a language is challenging!***

***It takes daily effort, patience, and a sense of adventure.***

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**If you keep this information in mind,**

**you’ll do fine in class and we’ll have a great term.**