



Target Strategies

Kinder - Trees and Weather

Investigation 1

I can discuss how trees are useful to people and wild animals.

I can identify the main parts of a tree.

I can put together my own pictures of tree parts.

I can compare the different shapes of trees.

I can observe a tree throughout the school year.

I can discuss what a tree needs to stay alive and be healthy.

Investigation 2

I can observe leaves on trees, noticing things that are the same and different.

I can match leaves to geometric shapes.

I can look for leaves outside that are different in size and shape.

I can identify leaves by their shape, size and edges.

Investigation 3

I can record daily weather observations on a class calendar.

I can use weather symbols to indicate basic types of weather.

I can use a thermometer to measure temperature - freezing, cold, cool, warm, hot.

I can construct a windsock and find out the direction of the wind.

Investigation 4

I can find objects from trees around my school. I can make a chart of the things I collected.

I can find, observe and compare seeds found in the fruit from trees.



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Investigation 4

I can observe the trees' bark, twigs, leaves, flowers, fruit, and seeds from the trees around our school.

I can find evergreen trees that match samples of needles from our schoolyard trees.

I can observe the inside of tree twigs and look for growth rings, buds, and leaf scars.

I can bring twigs inside from outside and force them to put out blooms or leaves.

I can observe and compare bark on a variety of trees.